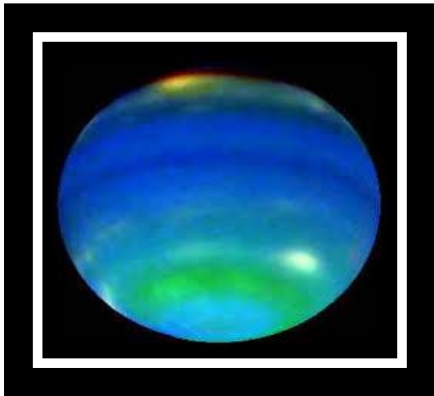


Welcome to Years 5 and 6



Neptune, Comets, Mars Year 2026-7

Mrs. Etheridge

Miss Dunford

Miss Barnes-Gott

Welcome to Years 5/6

Your child has now reached the end stages of their primary school education. Years 5 and 6 are really important years and your child may be feeling a bit nervous about the next stage. The children are becoming more mature, experiencing a more challenging curriculum and, in Year 6, getting ready for the SATs and preparing for the move to high school. But Years 5 and 6 are also the best! They are exciting and fun – we get to go on residential, do swimming, lead the school newspaper and have school leadership roles alongside other things! Our team is experienced and look forward to helping your child through these wonderful years at school.

We hope that this booklet will give you the information you need to ensure that both you and your child are happy and confident during the transition to Years 5 and 6. If there is any more information you would like please don't hesitate to ask.

Learning in Year 5 and 6

It is really important that children moving into Year 5 and 6 become motivated, independent learners. There is a lot to cover in terms of the curriculum and the Year 5 and 6 children need to be ready to learn from day one.

Year 5 and 6 children will participate in carefully planned independent and small group work, adult led, adult directed and child initiated learning activities in all subject areas.

Mrs Etheridge leads Years 5 and 6 and is the class teacher for Neptune class. Miss Dunford is the class teacher for Mars class and Mrs. Barnes-Gott is the class teacher for Comet class covering Mrs. Worsley's maternity leave.

Daily Routines in Years 5 and 6

- Children need to be in the playground ready to line up independently when the whistle is blown at 8.45am
- Playtimes are at 10.40-10.55am and 2.10-2.25pm. Children can bring a healthy snack (please see snack policy which is available on the school's website). Lunchtime is at 12.30-1.10pm.
- Children are allowed a water bottle in school which will be stored by the sink in their classes. It should have their name on it.

Homework in Years 5 and 6

- We give out weekly homework in Maths and English including a weekly spelling list and another piece, usually maths which is related to the curriculum units of work we are studying. This can include a class project, which can be presented to the rest of the class. The children need to organise and plan their time so that they can complete their work on time. Homework is usually given out on Monday and returned the following Monday. The weekly spelling test is also on Monday morning.
- The children have yellow reading books and it is expected that these are brought in on a Monday to be signed by the class teacher. Children are encouraged to read with an adult for at least 10 minutes each day and any comments/observations are recorded by the parent/carer. For communication with the class teacher.
- In addition, Year 6 children will be given revision packs to work through in the run up to the KS2 SATs.
- The children will be given clear plastic homework bags at the start of the year to help them keep all their work together.



Mrs Etheridge

Year 5 and 6 and KS2 Lead
Neptune Class Teacher
Deputy Safeguarding Lead



Miss Dunford

Mars Class Teacher



Mrs Barnes-Gott

Comets Class Teacher



Miss Helliwell

HLTA

Year 5 and 6 Curriculum – Cycle 1

Below is a schedule of when we will teach units of work. This may be subject to change.

Year 5 and 6 Cycle 1	HT1	HT2	HT3	HT4	HT5	HT6
English	Autobiographies Greek Myths	The Windrush Diary Essay on immigration	Thrillers Journalistic writing	Persuasive writing Goodnight Mister Tom – Evacuee Letter	The Highwayman Narrative	Figurative Language - Poetry
Core Texts		Clockwork	Goodnight Mister Tom	Ratio Statistics Measurement	Holes	Transition projects
Maths	Place Value 4 operations	4 operations Fractions	Decimals Percentages Algebra	Ratio Statistics Measurement	Geometry Problem Solving	Transition projects
Science	Living Things: what is the same, what is different?	Evolution – how do living things change over time and place?	Light – How do we see?	Circulation – how do our choices affect how our bodies work?	Can we vary the effects of electricity?	What game would Tesla have played? (Design & Technology)
Computing	Online Safety		MS Excel Spreadsheets	MS Excel Spreadsheets		Designing Websites Introduction to HTML
RE	Why do some people go on a pilgrimage?	What do Christians believe about the old and new covenants?	What values do people live by?	Should we forgive others?	What do different Hindu people believe about God?	
History	Ancient Greece: what is its legacy?			WW2 –the Battle of Britain	WW2 –the Battle of Britain	
Geography		Greece	Why is our Earth violent?			Russia Northern Frontier- A study with Yorkshire
Art	Figures in action	Ancient Greek pots	William Turner - Watercolours		WW2 artists Henry Moore	
Design and Technology				How can I make a meal using war-time rations?		What game would Tesla play?
Music	Charanga - Happy	Charanga - Classroom Jazz	Charanga - Why is Benjamin Britten a significant British figure?	Charanga – You've Got a Friend	Charanga – Music and Me	Leaver's Play
Year 5 Swimming – all year						
PE			Football	Netball	Dance	Athletics
PE	Tennis	OAA	Badminton	Gymnastics		
French	Me and my friends	Time in the City	At the market	Clothes	Out of this world	Going to the seaside
PSHCE	Families and relationships	Health and well-being	Safety and the changing body	Citizenship	Economic wellbeing	Transition

Reading

Parents are invited to come in and read with their children during half-termly sessions. The children are encouraged to read as frequently and widely as possible. We base our reading comprehension work around our Complete Comprehension scheme and core texts/class novels using a range of SATs style question assessments to assess their understanding. The more they read and understand, the greater the impact on their writing, grammar and spelling. Consequently Year 5/6 children may take their reading book home with them every day but they must bring them into school every day for a daily reading session. Yellow reading records need to come in every Monday.

Swimming in Year 5

In Year 5, children will complete half a year of compulsory swimming with Kirklees. This year it is expected to start in HT4 (February 2027) Children will need suitable swimwear, swimsuit or shorts (no bikinis or surfing shorts) and a swim cap. More information will be issued about expectations in the Spring term.

Residential in Years 5 and 6

In the summer term, the Year 5 children go on a 3 day residential trip to Little Deer Wood. We are planning a new residential for year 6 in hopefully the summer term, after SATs. These are particularly enjoyable visits that the children will remember forever. More details will be sent out later in the year.

SATs

The 2027 tests are scheduled for **Monday 10th May – Thursday 13th May 2027**. It is vitally important that your child attends school all this week. The timetable is usually as follows but this is subject to change.

Monday: Spelling Punctuation and Grammar Test

Tuesday: Reading Test

Wednesday: Maths Calculations Paper & Reasoning Paper 1

Thursday: Maths Reasoning Paper 2

After SATs, to celebrate all the hard work put in by year 6, we usually have a treat day. This will be announced nearer the time.

General Information

- Please send any messages for the teacher in an email addressed to y56.hopton@kirkleeseducation.uk with the name of the class teacher: Mrs Etheridge, Miss Dunford or Miss Barnes-Gott depending on the issue.
- If your child is unable to do PE, they must have a written letter/email explaining why.
- For PE, children with long hair must tie it back and earrings must be covered with tape or taken out. On PE days children may attend in their PE kits.
- Children may bring in their own clear pencil cases but they must be able to fit inside their class drawer. Larger, oddly shaped or overly fluffy pencil cases will be sent home.
- Please encourage your child to read and practise their weekly spellings using Spelling Shed – this is monitored.
- We do not encourage fidget toys in Year 5 and 6 unless they are part of a special education plan agreed with the SENCO. Any inappropriate toys will be sent home.

Online Safety

Many Year 5/6 children spend a lot of their time on social networks, even ones that are too old for them. We have had a number of issues concerning inappropriate use of such networks, in addition to texting and emails. This has led to some children becoming very stressed in class.

When children bring issues relating to online activity into school it can become very disruptive. Please be vigilant regarding your child's online activity and encourage them to voice any of their concerns rather than try to deal with it on their own.

We do not encourage the use of mobile phones. If your child needs one please bring in a letter. You will also need to sign a usage consent form for safeguarding reasons. Any phone must be switched off upon entering the school grounds and will be kept in a named wallet in a safe place by the teacher.