

Hopton Primary School

'Aiming High and Helping to Create the Future'



Welcome to Foundation Stage Nursery & Reception

A warm welcome

- We are delighted to welcome you and your child to Hopton Foundation Unit, where nursery children are referred to as F1 and Reception children, F2.
- We hope this booklet gives you the information that you need to ensure both you and your child are comfortable during the transition period.
- If there is any more information that you would like please don't hesitate to ask.

Introducing Mr Smith

- Mr Smith is our Head Teacher.



Who is who at school?

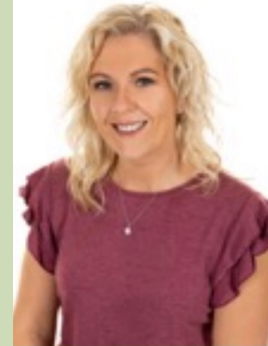
- At Hopton Foundation Unit, activities are planned and delivered by qualified teachers and nursery nurses.



Mrs Bates
Deputy Head
Teacher, EYFS
Lead & SENCo
In the unit 1 day a
week.



Mrs Parry
Teacher
In the unit
4 ½ days a week.



Mrs Golec-Davey
Teacher
In the unit
3 ½ days a week.



Miss Wike
Teacher
In the unit
3 ½ days a week.

Who is who at school?

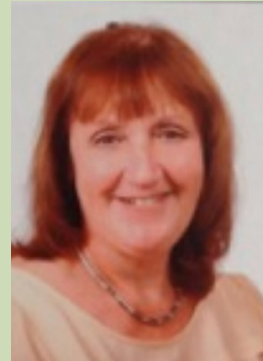
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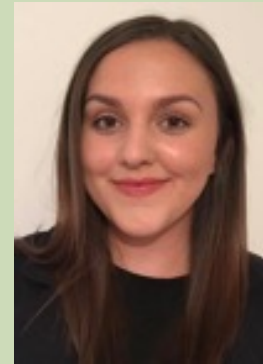
Mrs Jackson
EYFS ETA
In the unit 5 days a week.



Mrs Palmer
Nursery Nurse
In the unit 4 days a week.



Mrs Drew
Nursery Nurse
In the unit 1 day a week.



Mrs Greenwood
Teacher
On Maternity Leave

What do we wear at school?

Please name all items of clothing, it is amazing how many items we have unclaimed.



Our uniform for Hopton is;

- White or red shirt, polo shirt, blouse
- Dark coloured trousers/ skirt / pinafore dress / shorts (grey/blue/black)
- Red gingham dress
- Red sweatshirt, jumper, cardigan or fleece
- Sensible shoes
- Warm/waterproof coat
- For easy toileting, we advise elasticated waists, such as jogging bottoms.

School logo



Uniform does not need to have our school logo, however, should you wish to, you can purchase items with the school logo from Rawcliffes online.

info@smartschoolwearcentre.co.uk

Outdoor and messy play

- During free choice play, children have access to a range of outdoor and messy play activities. This includes gardening, digging, painting, water play and exploring materials such as shaving foam, gloop, bubbles and jelly baff. We provide aprons; however, children often get their clothes messy.
- Children who worry about getting their clothes dirty are restricted and will not gain the full enjoyment and learning of an activity. We strongly recommend that your child wears outdoor coats that are specifically for playing in.



P.E.

- F2 will have an allocated PE day. On this day, children spend the day in their PE kit.
- PE kit - blue / black shorts, leggings or track suit/jogging bottoms, plain white t-shirt.
- Blue/black hoody, sweatshirt or jacket.
- Pumps/trainers.
- Please avoid branded sports wear.
- Please ensure that names are in **everything!**

What do I need to bring to school?

- Each child has a designated peg where you can hang your belongings;
- We ask that you bring a change of clothes in a named bag.
- If your child is still toilet training, please provide nappies/pull-ups/wipes and more than 1 set of spare clothes.
- Your child will need a named water bottle.
- If your child is in F2 (Reception), they also need a named book bag.
- We ask that your child brings a coat and accessories appropriate to the weather, eg, woolly hat/wellies/sunhat and glasses.

F2 Book bags

These can be purchased from the school office.

Please bring them everyday and put in the children's drawers.

The children are asked to put homework, letters, accident notes etc in them so check daily.

Water bottles can be brought into school with either water or juice with no added sugar, this should be stored away from reading books.

Our Golden Principles



These are simple and yet woven into everything we do and say;

- **RESPECT:** Ourselves, each other, our environment and our school in all we say and do.
- **EFFORT:** Try our hardest across all areas of school, with each other, with adults, with our work.
- **HONEST:** Be honest to ourselves and all around us. Be the best we can be.

How do we learn at school?

- Young children are instinctively curious. We aim to harness your child's desire to learn through opportunities to explore and investigate in both the inside and outside environment. We place an emphasis on developing language, physical and social skills.
- Our teaching enables the children to take their next steps in learning through carefully planned independent and small group work, adult led and child-initiated learning activities and whole class teaching.

A Foundation stage unit

- From September 2026 we be working as a unit.
- The unit will have both our nursery and reception children working together for parts of the day.
- The children will be split for Maths, Literacy and Phonics group times; these will be teacher led.
- The children will have some group times as a mixed age group, for example, story, oracy, music and singing.
- All children will be taught by all the teachers across the week. All our staff are experienced working with both nursery and reception children.
- Nursery and reception will continue to have different lunch routines.

Learning through play

- Children instinctively explore objects from an early age. They try out different ways of using an object and often use it to represent something else in their play. As children learn to socialise their play becomes more sophisticated as they develop their own stories in their play and organise themselves and others.



- Often the learning associated with play goes unnoticed by the child, which enables them to take risks, make mistakes and make connections in a relaxed and safe way. Self initiated challenges are often the best vehicle for learning as the child has the interest to persist to a desired outcome.
- With this in mind, whilst adult led activities have a specific learning intention, they are set in the context of tasks that the children will enjoy completing. For example, a numeracy task might be creating repeated patterns using coloured elephants or cars.

Mixture of child initiated and adult focussed tasks.

- Our goal is to create a relaxed atmosphere where our children are happy, self motivated enthusiastic learners.
- Our teaching enables the children to take their next steps in learning through carefully planned independent and small group work, adult led and child-initiated learning activities and whole class teaching.

Referring to the Early Years Foundation Stage Framework, DFE 2024, your child will be supported to develop across the following areas of learning.

1. Personal, Social and Emotional Development
2. Communication & Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

Personal, Social and Emotional Development

The F1 children will be learning to:

- become self-confident;
- take an interest in things;
- know what their own needs are;
- become independent;
- tell the difference between right and wrong.



F2 Personal, Social and Emotional Development

Encourages children to be independent and to interact with other children and adults.

Helps children to become confident, safe, secure and ready to learn from new experiences.



Communication & Language

The F1 children will be learning to:

- communicate confidently and clearly
- enjoy listening to stories, songs and poems



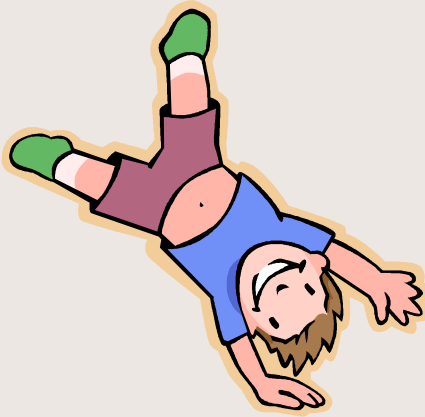
F2 Communication & Language

- Encourages children to develop conversational skills.
- Will help children to develop listening and concentration skills.
- Encourages children to speak confidently to large and small groups.
- Explore the meaning of new words.



Physical Development

The F1 children will be learning to:



- move confidently;
- control their body;
- put on their coat independently;
- handle equipment.





F2 Physical Development

- Supports children's healthy development.
- Provides opportunities for using a range of large and small equipment.
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Develops practical skills such as dressing, undressing etc.



Literacy



The F1 children will be learning to:

- hear and say sounds, and link them to the alphabet
- read and write familiar words
- begin to use a pencil effectively

F2 Literacy



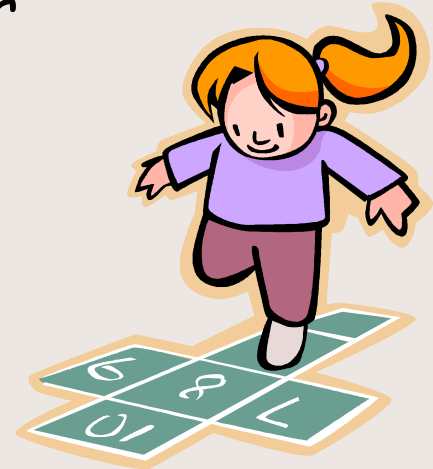
- Enables children to begin to hear sounds in words and to link these sounds to letters.
- Encourages children to develop pencil control and learn letter formations.
- Will help children to learn to read individual words and eventually, simple stories independently.
- To develop writing skills enabling children to record their ideas.



Mathematics

The F1 children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'
- be aware of shapes and space.



F2 Mathematics

- Helps children to count up to twenty and beyond.
- Encourages them to use mathematical words such as greater, smaller, heavier, lighter, more, less etc
- Develops skills in comparing and sorting numbers.
- Supports children's understanding of shape and size including 2D and 3D shapes



Understanding the World

The F1 children will explore to:

- find out about the world around them, asking questions about it
- build with different materials, know about everyday technology and learn what it is used for
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs.



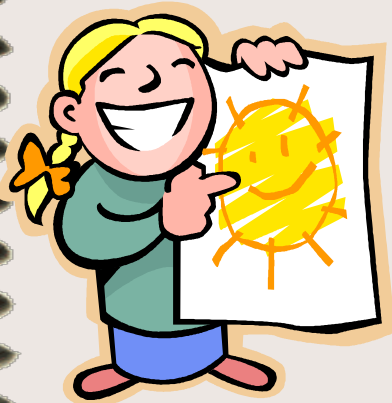
F2 Understanding the World

- Helps children to gain an understanding of their world (Geography)
- Encourages them to look at changes over time (History)
- Encourages them to explore and investigate (Science)
- Will give your children the opportunity to understand and use information and communication technology (ICT).



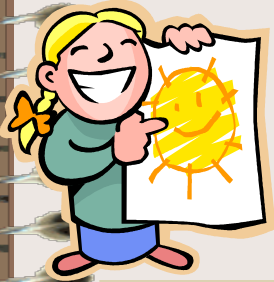
Expressive Arts and Design

The F1 children will explore:



- colours and shapes;
- making things;
- role play;
- making music.





F2 Expressive Arts and Design

- Inspires children to explore colour and colour changes.
- Helps to develop designing and making skills.
- Helps them to explore shape and texture using all of their senses.
- Develops an interest in music, singing and music-making.
- Develops confidence and imagination.



What can you do to help your child's literacy development?

- Sharing books, talking about the pictures
- F2 Reading Books, make comments in their reading diary
- Discuss environmental sounds and sounds in words
- Ongoing-encourage mark making, shopping lists etc.
- Encourage children to talk.
- Sing nursery rhymes, songs

What can you do to help your child's mathematical development?

- Talk about numbers, for example on doors, car registrations
- Practise counting at any time- climbing the stairs, shopping etc
- Play simple board games
- Sing number rhymes and songs together

Our Phonics scheme



- Phonics is an important part of children's literacy development.
- We follow the Little Wandle programme that starts in F1 and continues throughout F2, Year 1 and 2.
- F2 children will have a letters and sounds/reading folder. This will contain the letter sounds, tricky words and reading that your child is currently working on at school.

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- A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in the paper.
- Don't panic if your child's folder appears to contain different things to other children's; the contents are specific to each child.
 - Reading folders should be brought to school everyday and left in your child's drawer. We sometimes use these in phonics.
 - Please try to practise the contents of the reading folder with your child each week. It is recommended that short frequent sessions are better than longer intensive sessions.
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- A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in the paper.
- Practising little and often will benefit your child. Remember to make it fun.
 - Alongside Little Wandle, we use the Big Cat Collins decodable reading scheme.
 - In F2, as children make progress recognising letter shapes and being able to segment and blend sounds to read words, children will be given reading books.
 - We will check children's confidence with phonics and reading in class each week, staff will provide intervention to support children as required.

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- A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in the paper.
- Please note it will always be school staff that decide when a child is ready to change their book or start the reading scheme. This is closely linked to the Little Wandle programme and assessments.
 - The children will participate in group reading in class each week. The children will work together to follow/read the text before discussing the book as a group.

A typical day in the unit

- 8.45 Come in and find peg & self register
- Choose activities before register
- 9.15-9.30 Teacher led group time, e.g. Phonics
- 9.30- 9.40. Snack Time (milk & fruit)
- 9.40- 11.00 Adult focused tasks, self- initiated play indoor and outdoor
- 11.00-11.10 Tidy up time
- 11.10-11.40 Story & Singing
- 11.40 Preparation for lunch/home time
- 11.45-12.15. Lunchtime (nursery then inside)
- 12.15-12.45 F1 physical tasks, F2 outdoor play
- 12.15-2.30 Adult focused tasks, self- initiated play indoor and outdoor
- 2.00-2.15 Teacher led group time, e.g. Number
- 2.40-2.50. Tidy up time
- 2.45 F1 Early finishers - home time
- 2.45-3.10 Movement/Story & Singing
- 3.10. Preparation for home time/after school club
- 3.15. Home time/ escorted to after school club

Lunches

F2 can have either - school lunch; children select from the coloured band menu each day, or -

They need to bring a named packed lunch; no glass, fizzy drinks or sweets please.

Unit staff stay with the children until they are all sat with their lunch.

F1 children need to bring a packed lunch, eating in a designated area in the unit, supervised by unit and lunchtime staff.

There are trolleys available in the classroom to store lunchboxes.

Sample school dinner menu

Hopton Primary - Winter Menu Jan 2021

Week 1 - B

	Monday	Tuesday	Wednesday	Thursday	Friday
Red Meat Option	Oven Baked Sausage Yorkshire Pudding & Gravy served with Creamed Potatoes & Seasonal Vegetables	Homemade Loaded Vegetable Pizza served with Potato Wedges & Golden Sweetcorn	Roast Pork Dinner served with Traditional Accompaniments, Oven Roast & Creamed Potatoes & Seasonal Vegetables	Chicken Tikka Masala served with Fluffy Wholegrain Rice	Harry Ramsden's Battered Fish served with Oven Baked Chips & Garden Peas
Green Veg. Option	Vegetarian Savoury Mince & Yorkshire Pudding served with Creamed Potatoes & Seasonal Vegetables	Quorn Chilli served with Fluffy Wholegrain Rice	Cheese & Onion Pie served with Oven Roast Potatoes & Seasonal Vegetables	Vegetable Lasagne served with Garlic Bread & Crispy Mixed Salad	Falafel Burger is a Bread Bun served with Oven Baked Chips & Crunchy Coleslaw
Blue Option	Organic Penne Pasta served with a Tomato & Basil sauce & Garlic Bread	Jacket Potatoes served with Cheesy Beans & a Winter Salad	Pizza Panini served with a Side Salad	Jacket Potato served with Tuna Mayonnaise & a Mixed Salad	Cheese & Tomato Panini served with a Mixed Salad
Sweets	Victoria Sponge served with Creamy Custard Ice Cream Sundae Chunky Fruit Pots	Fruit Shortcake served with Creamy Custard Jelly & Cream Fresh Fruit Salad	A Selection of Reduced Sugar Desserts	Hot Sweet of the Day Abbey Crunch Biscuit & Fresh Milkshake Chunky Fruit Pots	A Selection of Home Baking Organic Yoghurts Fresh Fruit Kebabs

Attendance

Please contact school before 9.15 to inform us of any absence.

School has a legal obligation to follow up on non attendance.

Late arrivals must sign in at the main office.

Persistent late arrivals are followed up by school attendance & absence checks.

Holidays

It is advised that you do not take your child out of term time for holidays.

The Department For Education recommend that holidays are recorded as unauthorised absence and may result in a fine.

New guidelines since Sept 2014 state that the Head teacher is **only** allowed to authorise holidays in **exceptional circumstances.**

Collections

- Please ensure that staff are informed of any changes to the collection of your child. Late arrangements should be reported to the school office, to ensure staff know for home time.
- Children will not be released to older siblings who are still at Primary school.
- Passwords should be used to identify unknown adults. If in doubt, your child would not be released until we have made contact with you.
- If you need to collect your child early from a session, you need to go to the main school office.

Breakfast and After School Club

Our Breakfast and After School club is very popular.

We try to accommodate your needs; however, we do have limited places available.

More information is available on the school website.

<https://www.hoptonprimaryschool.co.uk/breakfast-club-and-after-school-club-1>

Medical Matters

- All absences should be reported to the school office.
- Any sickness, diarrhoea, must be followed by 48 hours absence.
- If your child has been diagnosed with a specific medical need, please speak to a member of staff to arrange a medical care plan meeting.
- We do not routinely administer medicines and antibiotics to children; however, you can come into school to administer them yourself if you wish.
- From time to time, we may have headlice at school. Information would be sent via dojo.

Personal Care

- Children are encouraged to be independent in toileting.
- If a child soils themselves, a member of staff will be present to change them for safeguarding.
- Permission is sought from the child when offering to assist a child.
- If at any point the child says 'no', school will contact the 1st emergency contact.

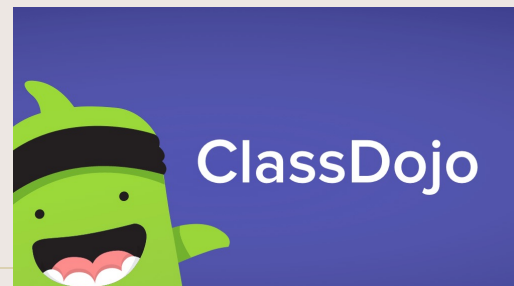
Parking / Smoking

- All areas of the school grounds are a non-smoking zone.
- Please adhere to the highway code, the drop off zone is not for parking.
- Please be considerate to our neighbours, ensuring drive ways are not blocked.
- PLEASE KEEP OUR CHILDREN SAFE

Dogs

- If you intend on walking the dog as part of the school run, please note that dogs are not allowed on the school grounds.
- You may tie your dog securely to the railings, away from the entrance gates.
- Please ensure any 'presents' are cleaned up.

Class dojo

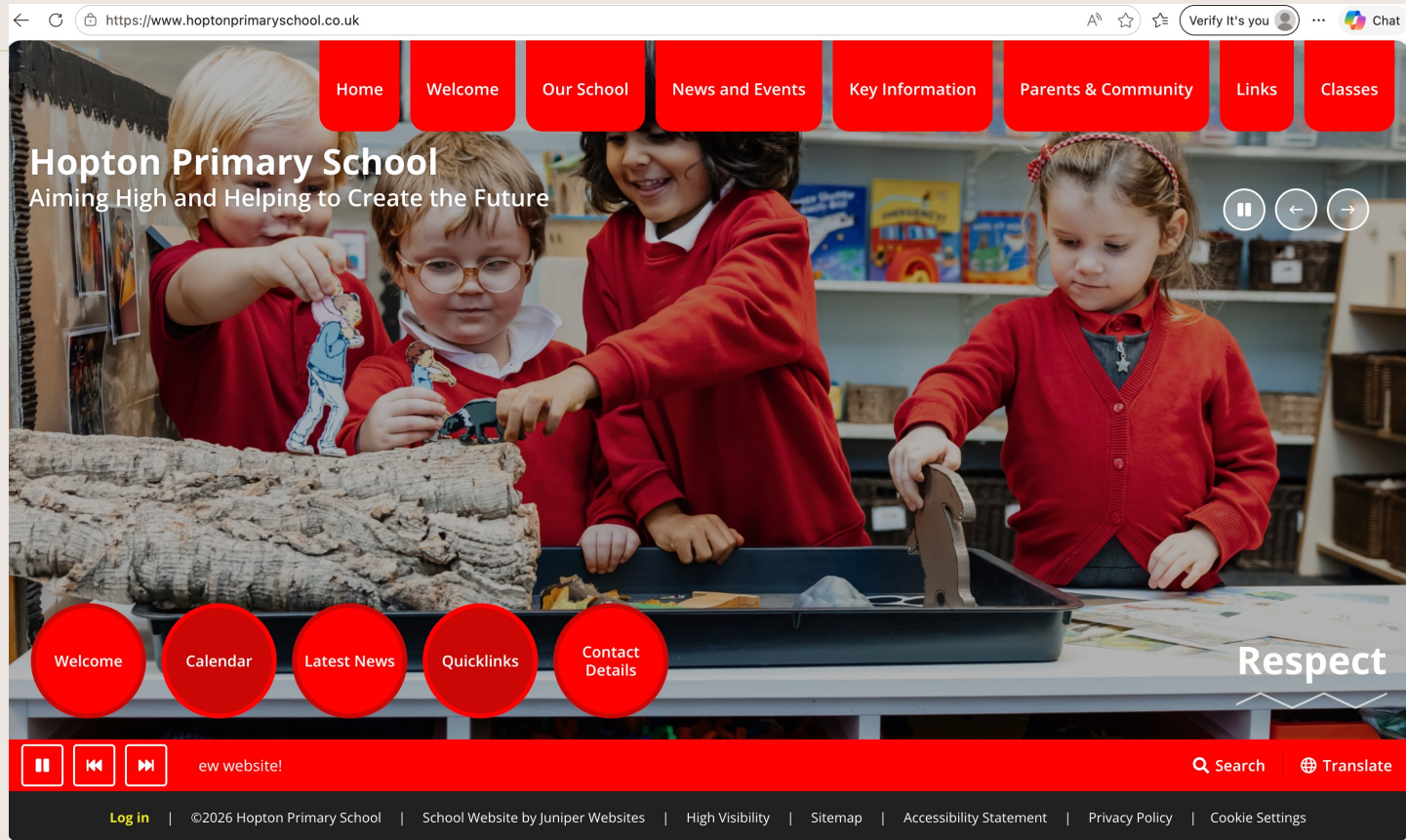


- Class dojo is our communication system which connects you to our class community.
- Once you have downloaded the app and connected to your child, you can view your child's profile. We can privately message you and we also keep you up to date with pictures and news from the classroom on our class story board.
- From time to time, you will also receive whole school news via class dojo.
- There are **optional** purchasable items within class dojo, however, **it is not necessary** to buy any additional features to access the unit posts.

Text Service

- These messages come from school office.
- Texts go to the first contact on school records.
- These tend to be more generic texts, but occasionally will be child specific.

School Website



Don't forget to visit our website for school information.

The first few weeks

We will find out what the children already know and can do and use this information to help us provide appropriate experiences for each child.

Each child has their own online “Learning Journal” where we keep evidence of their ‘wow’ moments. This may include samples of work or photographs of what they have been doing. We value any contribution that you would like to make to this in helping us capture your child’s development. We use ‘Class dojo’ to organise this information.



You will be informed about how your child has settled in on class dojo, our communication app.

Taster sessions

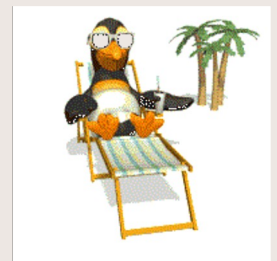
- **Tuesday 7th July**
- Children will be split into two groups to attend a session on this day.
- 9:00 – 11:30 Session 1
- 12:30 – 3:00 Session 2
- Parents/carers can stay in the room up until 9:30am /1:00pm.
- Children will play, have a group story/game. Draw a picture for the wall and have their photo taken for the birthday wall.

Starting schedule week 1 and 2

- Week beginning 31st August
- Tuesday and Wednesday – inset day
- Thursday Group 1: 8:45 – 11:45am
- Group 2: group 2: 12:15 – 3:15pm
- **You will have your child's group session confirmed by dojo.**
- Friday 8:45am – 2:00pm (2.00–3.00pm opportunity to speak to staff)
- Week beginning 7th September –
Monday to Friday 8:45am – 3:15pm

Finally.....

- Contact school if you have any more questions.
- Don't worry if your child is upset on the first day, they won't be the first nor the last. If we can't settle your child after 15 minutes, we would contact you.
- F2 School readiness – Video and checklist
<https://www.youtube.com/watch?v=RK85GXs3qVo>
- Have a lovely Summer!



Contact details

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Mirfield

WF14 8PR

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Email: office.hopton@kirkleeseducation.uk

Website: www.hoptonprimaryschool.co.uk