

Hopton Primary School



Helping your child engage in reading Foundation 2 2022

Hopton Primary School - Little Wandle

At Hopton, we use the phonics scheme, 'Little Wandle Letters and Sounds Revised'. You can find information for parents about the scheme on the website below:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

On the website, you will find information and videos to inform you about how we teach phonics at school, as well as sound pronunciation and letter formation.

In the coming weeks you will notice that your child will be bringing home two new books. These books are for sharing with your child, one is from the class library and the other is from the whole school library.

They will also be assigned a new book each week from the 'Big Cat Collins' scheme. These will be given to children when we feel they are ready for them.

Sharing books with your child helps them learn vital skills for later reading and writing. Also it helps with talking, listening, and communication skills, as well as encouraging imagination, curiosity, and arousing emotions.

When sharing a book...

- ❖ Find a comfortable place to sit
- ❖ Recite or sing rhymes from your favourite books
- ❖ Turn off other distractions — television, i-pad, music
- ❖ Hold the book so your child can see the pages clearly
- ❖ Involve your child by having him or her point out objects, talk about the pictures, or repeat common words
- ❖ Read with expression
- ❖ Vary the pace of your reading — slow or fast
- ❖ Have your child select books to read
- ❖ Reread your child's favourite books whenever asked

The book that your child is assigned each week on a Friday is one that they should read to you and this is matched to their phonic ability. They will have already read this book three times at school that week. Each time they will focus on a different skill:

Decoding – applying their phonics skills to reading

Prosody – reading with expression and intonation

Comprehension – answering different questions about the text e.g. inference – using clues in the text to answer a question, prediction – what is going to happen next?

The aim of 'Little Wandle Letters and Sounds Revised' at Hopton is that your child should read with 95% fluency as the book is fully decodable. This means that they should not be reading books that include any sounds that they have not learnt during their phonics lessons. Your child should be able to read the book with little support, even independently. If they are reading the book fluently, this is the appropriate book for them and is not too easy.