



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Children from all year groups have the opportunity to access after school clubs and after school competitions. All children receive at least 2 hours of PE per week either in focused sessions or by accessing the outdoor environment (Foundation) Improved participation of foundation and key stage 1 children in competitions and sporting events. Children getting through to the next stages of competitions including athletics, running, netball and tri-golf. Achieved a Gold School Games Mark for PE 	<ul style="list-style-type: none"> To encourage children in Key Stage One to become more active and develop their leading and managing skills by becoming PlayBuddies. To use the extra funding effectively and ensure that ALL children benefit. To work with Pennine Sports and bikeability to give the children skills for life.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20		Total fund allocated: £18,670.00		Date Updated: October 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Year 5 play leaders are being developed Year 1 and 2 play buddies being developed Every year group has dedicated hall time and PE units, at least 2 session per week Variety of after school sports activities throughout the year run and lead by Pennine Sports Coaches 	<ul style="list-style-type: none"> Use Peninne Sports link to provide play leader training and support School staff to plan and deliver 2 PE sessions per week. School staff and coaches provide opportunities for children to access a variety of after school clubs 	<ul style="list-style-type: none"> £2520 	<ul style="list-style-type: none"> Play leaders in place to provide support and opportunities for all ages of children in school Feedback from teachers that have received sports coach sessions. Children having access to expert coaching as well as regular in school teaching of a variety of PE Throughout the year we will provide the following; football, dance, running, netball, basketball, cricket, rounders, rugby, gymnastics 		<ul style="list-style-type: none"> Yearly programme Sport coach provide training for teachers to use in future sessions. After school clubs run by PSP and generally through the goodwill of school staff

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • High proportion of school staff (over 60%) involved in after school sports and the promotion of physical activity • As above improvement to trim trail demonstrating commitment to physical activity at free time • Staff training and attendance of meetings with the pyramid • Adequate resourcing of PE equipment 	<ul style="list-style-type: none"> • Encouraging staff to engage in after school clubs and ensuring staff feel valued for doing so. • As above • HP to attend meetings as part of PSP. Staff members to attend training as part of their own professional development. 	<ul style="list-style-type: none"> • £0 • As above • Supply costs £145 	<ul style="list-style-type: none"> • Participation of children in after school provision and competition • Number of children that are getting regular access of the trim trail • Staff to improve their own skills in PE and feel more confident and have up to date training and information. 	<ul style="list-style-type: none"> • Continuation of good will from staff • As above • To continue to be part of the PSP and to go on training that is applicable and appropriate.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff questionnaire carried out on confidence in teaching, use of sports coaches, equipment and training 	<ul style="list-style-type: none"> 55% of people feel confident in teaching PE, this number needs to be increased. Staff training to be carried out in follow areas; gymnastics, dance, rugby and OAA. 	<ul style="list-style-type: none"> £145 per person attending training for supply costs 	<ul style="list-style-type: none"> If staff members are more confident in teaching PE the delivery of lessons and impact on the children will improve 	<ul style="list-style-type: none"> To review the findings by carrying out another staff questionnaire at the end of the school year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Following the national curriculum for year 1-6 F1 and F2 have access to physical activity in their own dedicated playground Additional sports added to curriculum/after school include bike ability for Year 5, juggling, cross country. Year 6 residential, would include ghyll scamberling, via ferrata, archery, climbing, abseiling, high level walking, and orienteering 	<ul style="list-style-type: none"> These are currently being achieved 	<ul style="list-style-type: none"> £1152 for year 5 bike ability 	<ul style="list-style-type: none"> Year 5- 32 accessing bike ability 35 Year 6 children to go on residential 315 children to access the trim trail 98 foundation stage children accessing dedicated playground 60 cross country runners 	<ul style="list-style-type: none"> Identify sporting opportunities which both enthuse members of staff and the children. Bike ability to be an annual event Residential to be annual events

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintaining school sports days. F2 and KS1 non-competitive. KS2 competitive and linked to the 'house' system with a winning house as a prize. Variety of out of school competitions at local level, local authority level and county level. See separate sheet on website under Sports Premium. Develop intra-school competition during summer term in KS2 Sponsored run event 	<ul style="list-style-type: none"> No actions- on going On going Commitment from staff to attend competition opportunities Identification of whole school participation Programme of events and house participation Sponsored run that was held last year to continue this year and be developed further 	<ul style="list-style-type: none"> £15 for engraving on shield £70 for refreshments Part of PSP membership £100 £100 for equipment and medals 	<ul style="list-style-type: none"> Winners shield evidence of KS2 participation High number of parents attend both sports days Year 6 helpers for F2/KS1 sports day which shows overall school commitment See separate sheet Number of events taking place with a variety of children in competition Register of competitors and amount raised 	<ul style="list-style-type: none"> Keeping sports days going and promoting as part of school ethos. Continuing support of school staff to attend out of school competition Developed as part of a sports week. In April 2020