

## Hopton Primary School

### Admission of Disabled Pupils 2022

#### Admission

As a local authority school we follow the admission criteria laid down by Kirklees. As such they are the admission authority and will admit children into the school following agreed guidance.

#### Equality of Access

Hopton Primary School is an inclusive school and all children and adults are treated equally and fairly. We will always seek to remove any barrier or obstacles that may prevent a child from achieving their full potential.

We will make reasonable adjustments to the curriculum and the fabric of the building to support children to learn and succeed. Our commitment to all children including those with a disability is that we will endeavour to provide them with a positive and productive environment in which to learn.

#### Facilities to Support Access

At present we have:

- Ramped Access into the school via Nursery/F1
- Ramped access between KS1 and KS2
- Access via the KS2 playground over a small step
- Access into 1 of the 2 modular classrooms
- We have an access toilet cubicle in F1
- We have an access toilet cubicle in KS1
- We have an access toilet facility in the office area
- We have a dignity changing area in F1
- We have a shower area in KS1
- We have 2 access toilets in KS2 in the modular classrooms

Whilst access facilities are relatively limited these would be increased through reasonable adjustment work should the need arise to support the admission of pupils with disabilities.

#### Transition Arrangements

On notification of a child being admitted to Hopton Primary with disabilities we would:

- Meet with parents and the child to begin to develop a strong home/school relationship
- Meet with parents for information
- Set up transition days for the said child

- Meet with health care professionals for information
- Meet with previous settings for information
- Meet with any others as necessary to support the admission process
- We would allocate staff appropriately
- We would make reasonable adjustments as appropriate to both the curriculum and the fabric of the building
- We would continue to meet with all necessary parties on a regular basis
- We would assess all aspects of the transition, this would include academic assessment data, social assessment, emotional assessment and the physical environment and make necessary reasonable adjustments.