

Pupil Premium Strategy Statement 2023–2024

School overview

Metric	Data
School name	Hopton Primary School
Pupils in school	320
Proportion of disadvantaged pupils	47 – 14.69%
Pupil premium allocation this academic year	£38 193 from September 23 to April 24. Amount unknown from April 24 to July 24
Academic year or years covered by statement	2023 to 2024
Publish date	November 8 th 2023
Review date	October 2024
Statement authorised by	Chris Bull
Pupil premium lead	Andy Blakeley
Governor lead	Chris Bull

Strategy aims for disadvantaged pupils

Measure	Activity	Estimated Costs
Phonics	Ensure maternity cover (January 24) is secure in the teaching of phonics using Little Wandle scheme.	£350
Foundation Stage	All staff continue to be supported in delivering quality first teaching to disadvantaged children within the class base.	£500
Key Stage 1 and 2	Support staff and teaching staff to provide support for identified children, in terms of intervention with specific programs such as Beat Dyslexia alongside general support for work. Disadvantaged children will receive necessary support to ensure successful learning.	£11343

Leadership	Leaders having time allocated to examine and assess how well pupil premium children are performing against their peers.	£3000
Barriers to learning	These can be varied and complex. Staff will not only provide timely interventions through recognised schemes, but will also utilise the expertise in school for SEND, well-being and mental health to support the children towards success.	
Resources	Resources provided to support learning, which may include technology	£4 000

Teaching priorities for current academic year

Aim	Target	Target date
Attainment and Progress in Reading	Match non-disadvantaged children in cohort and exceed national comparable data. Progress and attainment to be comparable with others in the cohort, locally and nationally.	July 2024
Attainment and Progress in Writing	Match non-disadvantaged children in cohort and exceed national comparable data. Progress and attainment to be comparable with others in the cohort, locally and nationally.	July 2024
Attainment and Progress in Mathematics	Match non-disadvantaged children in cohort and exceed national comparable data. Progress and attainment to be comparable with others in the cohort, locally and nationally.	July 2024
Phonics	Disadvantaged children perform as well as others in the class across the phonics test. Attainment to be comparable with others in the cohort, locally and nationally.	June 2024
Good Level of Development	Disadvantaged children perform as well as others in the class. Attainment to be	July 2024

	comparable with others in the cohort, locally and nationally.	
--	---	--

Targeted academic support for current academic year

Measure	Activity
Intervention for identified children	Licences to be purchased for Nessy or similar.
Targeted support for Y1 children in phonics	This could include additional teacher time with identified children through supply budget.
Targeted support for Y2 children SATs	This could include additional teacher time with identified children through supply budget.
Targeted support for Y4 maths	This could include additional teacher time with identified children through supply budget.
Targeted support for KS2 SATs	This could include additional teacher time with identified children through supply budget.
Projected Spending	See Above

Wider strategies for current academic year

Measure	Activity
Providing financial support	Ensuring educational trips and extra-curricular is free to PP children
Providing financial support	Providing before and after school care for identified children where requested
Pastoral Support	Disadvantaged children are supported through our well-being system of prevention/support
Lunch and Milk	To ensure children are nourished and able to take part in all curricular activities
Barriers to learning, these measures address	Access to out of school and additional services can be limited to disadvantaged families, which then prevents them from experiencing the curriculum in the same way as others. Access to out of school provision allows parents the opportunity to gain suitable/additional etc employment.
Projected Spending	£19000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that all staff are fully aware of the PP children and any individual barriers for learning	CPD is available for all with an emphasis on quality first teaching for children, including adaptations.
Targeted support	Ensure that targeted children have the support of both classroom support and teachers	Planning identifies which children will need support and intervention. Observation will identify that this is occurring
Wider strategies	Specific interventions on Provision Map, and Nessy or similar are planned for and completed.	Clear times allocated.
SEND Strategies	Ensure IAPDRs are appropriate and supportive where required	Times allocated and SENCO supervision and support provided.