

Name:



## Maths Assessment Year 2 Term 3: Number and Place Value

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1. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
2. Recognise the place value of each digit in a two-digit number.
3. Compare and order numbers up to 100; use  $<$   $>$  and  $=$  signs.
4. Read and write numbers to at least 100 in numerals and in words.
5. Use place value and number facts to solve problems.
6. Identify, represent and estimate numbers using different representations, including the number line.

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## Maths Assessment Year 2 Term 3: Number and Place Value

1. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

Continue these sequences:

36	34	32				
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25	30	35				
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89	79	69				
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				30	33	36
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4 marks

2. Recognise the place value of each digit in a two-digit number.

Circle any number that has a digit with a value of eight.

18

25

81

68

82

38

1 mark

3. Compare and order numbers up to 100; use  $<$   $>$  and  $=$  signs.

a) Write these amounts in order of size, starting from the smallest.

45	54	14	51	41	15

1 mark

b) Put the  $<$  or  $>$  or  $=$  sign between these numbers.

6 tens and 5 ones  56      eighty eight  88      19  91

3 marks

4. Read and write numbers to at least 100 in numerals and in words.

a) Write the number seventy in digits:

b) Write the number 64 in words:

2 marks

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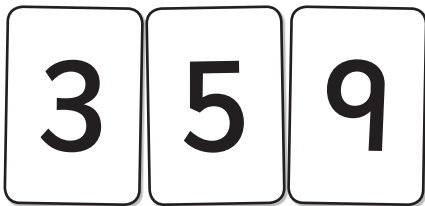
5. Use place value and number facts to solve problems.

a) I have 50p and I give away 12p. How much money do I have left?

 p

1 mark

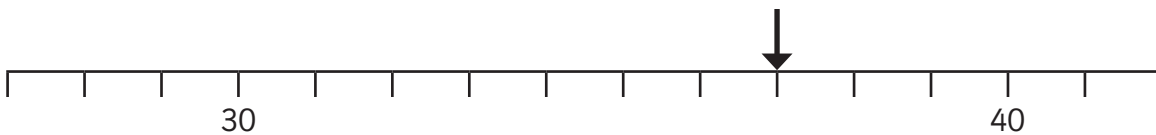
b) Using these 3 number cards, make 3 different 2-digit numbers.



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1 mark

c) What number is represented by the arrow on this number line?



1 mark

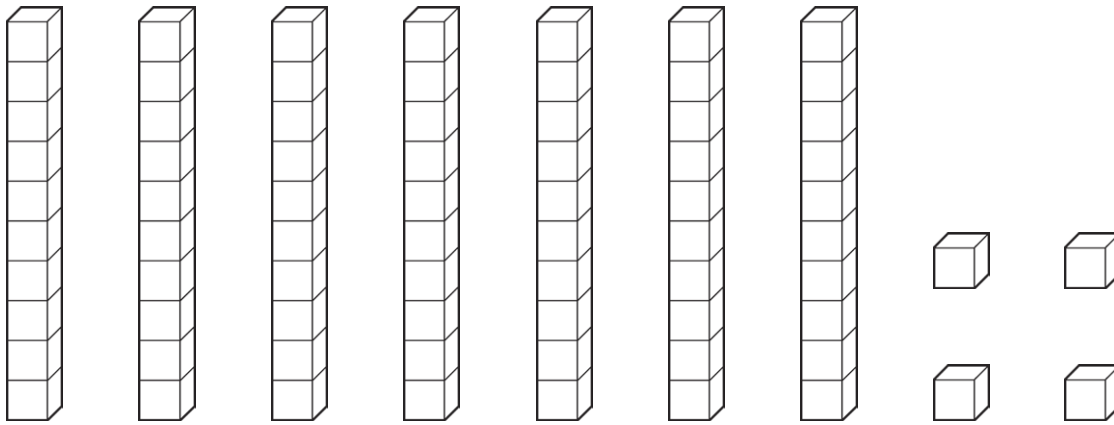
d) What number is 10 more than 13?

1 mark

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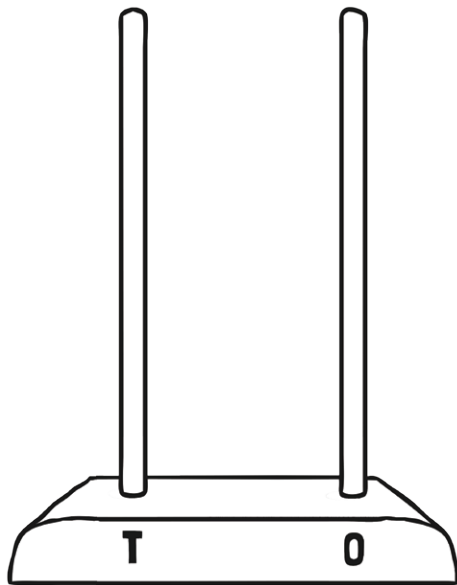
6. Identify, represent and estimate numbers using different representations, including the number line.

a) Here are some sticks that represent tens and cubes that represent ones. What number is represented by these tens and ones?



1 marks

b) Here is an empty abacus. Draw beads to show the number 53.



1 marks

c) Here is a number line from 40 to 60. Draw an arrow to where the number 45 will be on the number line.

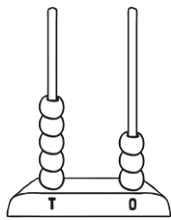



1 marks

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# Answer Sheet: Maths Assessment Year 2 Term 3: Number and Place Value



question	answer	marks	notes
<b>1. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.</b>			
	36, 34, 32, <b>30, 28, 26, 24</b> 25, 30, 35, <b>40, 45, 50, 55</b> 89, 79, 69, <b>59, 49, 39, 29</b> 18, 21, 24, 27, <b>30, 33, 36</b>	4	1 mark for each correct.
<b>2. Recognise the place value of each digit in a two-digit number.</b>			
	18, 68, 38	1	1 mark for all 3 correctly identified.
<b>3. Compare and order numbers up to 100; use &lt; &gt; and = signs.</b>			
a	14, 15, 41, 45, 51, 54	1	1 mark for all correct.
b	6 tens and 5 ones <b>&gt;</b> 56 eighty eight <b>=</b> 88 19 <b>&lt;</b> 91	3	1 mark for each correct answer.
<b>4. Read and write numbers to at least 100 in numerals and in words.</b>			
a	70	1	
b	sixty-four	1	
<b>5. Use place value and number facts to solve problems.</b>			
a	38p	1	Accept 38 as it is place value being tested not measures.
b	35, 39, 53, 59, 93, 95	1	Award 1 mark for any 3 correct combinations
c	37	1	
d	23	1	
<b>6. Identify, represent and estimate numbers using different representations, including the number line.</b>			
a	74	1	
b	Show the abacus with 53 	1	
c	Answer between 43 and 47 	1	
		Total 18	