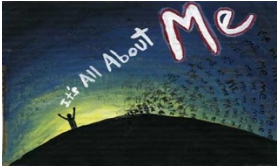




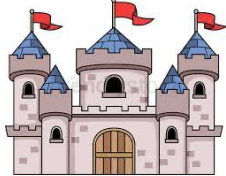


Hopton Primary School - Foundation 2 Curriculum Map- 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me 	It's a celebration! 	Water 	Growing & Change 	Space 	Castles 
Behaviour for Learning	Independence	Resilience	Curiosity	Resilience	Curiosity	Independence
Behaviour for Life	Responsibility	Respect	Honesty	Effort	Honesty	Respect
British Values	Tolerance , politeness and mutual respect are promoted throughout the early years.	The importance of rules and laws , Children are taught to respect the rules in place through different religions.	Individual liberty Children are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely.	Democracy Children are listened to and are taught to actively listen to each other, respecting the right of every individual to have their opinions and voices heard.	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.	Tolerance , politeness and mutual respect are promoted throughout the early years.
Memorable Experience	Shopping Visit from a dentist/nurse	Visit the War Memorial	Visit the library - over the canal bridge	Planting seeds - giant sunflowers	Find giant foot prints. A surprise visitor - Gruffalo	Visit Lego land/Cannon Hall Farm
Innovate Challenge	Paper Chain Challenge	Build a bridge for the 'Three Billy Goats' to cross Put on a show	Make a boat that floats	Build an Easter basket to carry an egg	Construct a rocket Launch a rocket Science experiment	Moveable Frog - paper origami
Communication and Language	Understand how to listen carefully and why listening is important.	Begin to use new vocabulary through the day.	Describe events in some detail.	Ask questions to find out more and to check they understand what has been said to them.	Use talk to help work out problems and organise thinking and activities, and to	Articulate ideas and thoughts in well-formed sentences.

	<p>Learn new vocabulary.</p> <p>Develop social phrases. Listen to and talk about stories to build familiarity and understanding.</p> <p>Listen carefully to rhymes and songs paying attention to how they sound.</p> <p>Learn rhymes poems and songs.</p>	<p>Engage in story times.</p> <p>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p>	<p>Use new vocabulary through the day.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>		<p>explain how things work and why they might happen. Use new vocabulary in different contexts.</p> <p>Engage in non-fiction books.</p>	<p>Connect one idea or action to another using a range of connectives.</p>
PSED	<p>Play alongside others within the environment</p> <p>Express their feelings</p> <p>Consider the feelings of others</p> <p>Follow rules and instructions</p>	<p>Begin to understand how others may be feeling</p> <p>Remember rules without an adult to remind them</p> <p>Valuing Difference</p> <p>Manage their own needs - personal hygiene.</p> <p>Keeping safe on Bonfire night.</p>	<p>Keeping myself safe - Road safety Stranger danger</p> <p>Pantasaurus</p>	<p>Rights and responsibilities</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Know and talk about their own health and wellbeing.</p>	<p>Show resilience and perseverance in the face of challenge.</p>	<p>Social scenarios - expected and unexpected behaviours.</p> <p>How do we look after ourselves?</p> <p>Diet, sleep, exercise.</p> <p>Transition.</p>

Physical Development	<p>Use the toilet independently Begin to use one handed tools and equipment - pencil, paintbrush, spoon.</p> <p>Spatial awareness Manage the school day - lining up, queuing, dinner times.</p>	<p>Use one handed tools and equipment - pencil, paintbrush, spoon. Begin to use a comfortable grip when holding pens and pencils.</p> <p>Movement & dance, develop core strength</p>	<p>Use one handed tools and equipment - scissors, knives, forks. Use a comfortable grip when holding pens and pencils.</p>	<p>Fundamental movement skills - rolling, crawling, walking, jumping, running, hopping, skipping, climbing Have a good posture when sitting on the carpet.</p>	<p>Ball skills - kicking, passing, batting, aiming.</p>	<p>Develop body strength, co-ordination balance and agility - balance/pedal bikes, wheelbarrows, prams, running faster, climbing higher, jumping further.</p>
Literacy	<p>Letter knowledge Segmenting to spell and blending to read short words using the sounds they know. Reading simple phrases.</p>	<p>Rama & Sita The Nativity Blend known phonemes to read short words/phrases/sentences. Read some common exception words Segmenting to spell Writing lists and short captions</p>	<p>Non-fiction texts water - creating a fact file. Adjectives - describing the rain/sea Form lower and upper case letters correctly Write short sentences applying known phonics.</p>	<p>Life cycle of a seed, butterfly, frog. Instructions of how to plant a seed - statements. Apply known phonics for blending to read - short sentences and signeting to spell - short sentences with capital letter and full stop.</p>	<p>Non-fiction texts about space - creating an information poster. Fiction story writing - beginning, middle (problem), end (solution) Sentence writing with capital letter and full stop. Re-read what has been written to check for sense. Recognition of digraphs and application of knowledge in blending to read.</p>	<p>Fiction story writing - beginning, middle (problem), end (solution). Use of time connectives and simple adjectives. Reading sentences with fluency. Wider knowledge of common exception words.</p>

Phonics	<p>Autumn 1 Phase 2 graphemes s a t p i n m d g o c k c k e u r h b f l</p> <p>Tricky words: is I the</p>	<p>Autumn 2 Phase 2 graphemes ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> • words with -s /s/ added at the end (hats sits) • words ending -s /z/ (his) and with -s /z/ added at the end (bags) <p>Tricky words: as and has his her go no to into she he of we me be</p>	<p>Spring 1 Phase 3 graphemes ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> • words with double letters • longer words <p>Tricky words: was you they my by all are sure pure</p>	<p>Spring 2 Phase 3 graphemes Review Phase 3</p> <ul style="list-style-type: none"> • longer words, including those with double letters • words with -s /z/ in the middle • words with -es /z/ at the end • words with -s /s/ and /z/ at the end <p>Review taught tricky words</p>	<p>Summer 1 Phase 4 Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est <p>Tricky words: said so have like some come love do were here little says there when what one out today</p>	<p>Summer 2 Phase 4 graphemes Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est • longer words and compound words <p>Review all taught tricky words so far.</p>
Mathematics	<p>Recite number names Count objects, actions and sounds to 5. Awareness of pattern Subitise Composition of numbers 0 -5. Link numerals to amounts. 1 to 1 correspondence when counting Compare numbers. 1 more/1 less to 5 Select, rotate and manipulate shapes to</p>	<p>Automatic recall of number bonds to 5 Link numerals to amounts. Count objects, actions and sounds to 10. Subitise to 10 Begin to add and subtract up to 5 on a number line. Compare numbers. 1 more/1 less to 5 Count beyond 10. Continue, copy and create repeating patterns.</p>	<p>Count beyond 10. Composition of numbers 6 - 10. Compare numbers. 1 more/1 less to 10 and understand relationship between consecutive numbers Addition and subtraction to 10 Name a set after counting Explore shape. Compare length.</p>	<p>Automatic recall of number bonds to 0-5 and some to 10. Explore the composition of numbers to 10. Distribute items evenly in practical scenarios. Repeating patterns. Compare weight and capacity. Measuring - height, length, weight Compose and decompose shapes so that children recognise a shape can have other shapes</p>	<p>Automatic recall of bonds to 10. Addition and subtraction to 10 Compose and decompose shapes Double and half Count beyond 10. Compare quantities of 10 in different contexts.</p>	<p>Automatic recall of bonds to 10. Addition and subtraction to 10 Double and half Count beyond 10. Odds and evens Number bonds Compare, length, weight, capacity</p>

	develop spatial reasoning skills.			within it, just as numbers can.		
Understanding the World Seasonal/Cultural /Community	We are all different - compare different families Autumn Harvest People who help us at school and when we are ill	Diwali Christmas Bonfire Night Take photographs of the local area to add to seasons book - understand the effect of seasons on the world.	Winter Chinese New Year Remembrance parade- community groups	Spring Mothering Sunday Easter Take photographs of the local area to add to seasons book - compare	Summer Special places - know that some places in our community are special Father's Day	Special books Eid Take photographs of the local area to add to seasons book. Occupations and aspirations
Understanding the world Places	Where I live - the name of my street/my school/my town Street furniture and local landmarks Ariel views of the school Compare old photographs of school with now	What is a map? Santa's journey - How does he get into different houses? Recognise similarities and differences between life in this country and other countries-where does it snow at Christmas?	Canals, Rivers and Oceans - what do they look like on a map/globe? Look at similarities and differences of live in aother country? China - compare the on the map/globe. Compare schools/homes using video and pictures.	Compare different landscapes and what grows there; Forrest Desert Mountains	Name of planets Order in the Solar system Create maps to get Beegu home.	Photographs of Local Castles - Castle Hill, Sandal Castle Queens Castles/Palaces - Buckingham Palace, Balmoral Castle, Windsor Castle
Understanding the world The past	My family's history - chronological order including before I was born Black history - Mae Jemison Florence Nightingale	Family traditions - where does a Xmas tree come from? Gunpowder plot - Guy Fawkes	Understanding different cultures and traditions Know about the importance of the work of James Brindley (canals) and how this influenced how Mirfield looks today.	Growth and change in our bodies - babies to now What did babies wear in the past? Prams?	The first - Moon landing Why was this in black and white?	Medieval Castles - different clothes/food/travel Compare then and now Toys - old and new

Understanding the world Investigation	Germs and bugs Why do we get ill? Oral hygiene - teeth in cola! Healthy food	Colour and light - shadows/ transparent & reflective materials	Floating and sinking Freezing and melting	Growing, decay Frog/butterfly life cycle Care and respect for living things.	Pushes and pulls - rockets	Materials - what are toys made of? Magnets
Understanding the World Themed Construction & Small World	Community block people Famous landmarks	People of different cultures Homes and families Nativity scene.	Pirates, boats, mermaids, fish.	Flowers, real and fake. Frogs/pond Butterflies (real).	Aliens, astronauts, planets, rocket.	Castle scene, knights, princesses, dragons, fairies.
Understanding the World Themed Role Play	Doctors/hospital Dentist	Hopton's Got Talent show/Santa's Grotto	Boat - Pirate ship Chinese Restaurant	Garden Centre	Space Rocket - Space Station	Castle - Banquet
Exploring Media and Materials Art	Malleable materials Colour mixing Drawing a face Painting a face	Rangoli patterns Malleable materials Hot and cold colours	Simple representations of boats Waves Renoir- Umbrellas Malleable materials	Refine drawing a face, adding features Recycled materials modelling Malleable materials - natural art	Vann Gogh - Starry night Create storytelling props Malleable materials	Exploring pattern, texture, colour Malleable materials Refine a variety of artistic affects.
Exploring Media and Materials Design	Creating a puppet	Diwali diva Christmas cards & decorations	Boats Chinese dragon	Easter cards	Rockets Aliens	Shield Crowns
Exploring Media and Materials Music	Harvest songs Nursery Rhymes Responding to start and stop signals. Exploring how percussion instruments sound	Christmas songs Performing to others.	Loud and quiet songs Name musical instruments - percussion Explore volume, pitch and tempo	Little Rabbit Foo, foo. Chick, chick, chick, chick, chicken. Compare different genres of music - discuss how they make us feel?	5 little men in a flying saucer Clap out a rhythm	The princess long ago Explore how tempo and timbre create moods in music
Key texts	I am too absolutely small for school The Colour Monster Pink is for boys/The day the crayons quit	Diwali- Rama and Sita Autumn/The Gruffalo The Gingerbread Man/Biscuit Bear	Billy's Bucket The Rainbow Fish Barry The Fish with Fingers The Journey	The Hungry Caterpillar Tadpoles Promise Little Green Donkey Funny Bones/Doctors Burglar Bill	Non-fiction Space books Blue Balloon Rocketmole Beegu	Princess and the pea The Frog Prince Jack and the Beanstalk Smartest Giant in Town Not Now Bernard

	I like myself Only one you What makes me a me? Non-fiction People Who Help Us/My Daddy is a Nurse	The Three Billy Goats Gruff Little Red Riding Hood The Jolly Postman/A Letter to Santa The Night Before Christmas	Snail and the whale		Aliens love underpants The Spacesuit: How a seamstress helped put man on the moon Traction Man	Where the Wild Things Are
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Familiar Texts - Core books	Familiar Songs/Rhymes
<p>The Smartest Giant in Town - Julia Donaldson Mum and Dad Glue - Kes Gray On the Way Home - Jill Murphy The Gruffalo - Julia Donaldson Shine - Sarah Asuquo The Colour Monster - Anna LLenas Beegu -Alexis Deacon The Gingerbread man The Frog Prince Shhh! - Sally Grindley The Journey - Neil Griffiths The Rainbow Fish - Marcus Pfister</p>	<p>Twinkle Twinkle Little Star Baa Baa Black Sheep (Makaton) Colours of the Rainbow (Makaton) Incey Wincey Spider Five little men in a flying saucer Five fish they swim in the ocean Five little ducks Ten in the bed Polly had a dolly Polly put the kettle on</p>

