

# Hopton Primary School



**Helping your child engage in  
reading**

**Foundation 2  
2022**

# Hopton Primary School - Little Wandle

This year, we have introduced a new phonics scheme in Foundation 2 called 'Little Wandle Letters and Sounds Revised'. You can find information for parents about the scheme on the website below:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

On the website, you will find information and videos to inform you how we teach phonics at school, as well as sound pronunciation and letter formation.

You will have noticed that your child now brings home two new books each week. These books are for sharing with your child, one is from the class library and the other is from the whole school library.

Sharing books with your child helps them learn vital skills for later reading and writing. Also, it helps with talking, listening, and communication skills, as well as encouraging imagination, curiosity, and arousing emotions.

## When sharing a book...

- ❖ Find a comfortable place to sit
- ❖ Recite or sing rhymes from your favourite books
- ❖ Turn off other distractions — television, I-pad, music
- ❖ Hold the book so your child can see the pages clearly
- ❖ Involve your child by having him or her point out objects, talk about the pictures, or repeat common words
- ❖ Read with expression
- ❖ Vary the pace of your reading — slow or fast
- ❖ Have your child select books to read
- ❖ Reread your child's favourite books whenever asked

The children are also assigned a new 'e book' each week from the 'Collins Big Cat' ebook library. Your child should read the ebook to you, to practise their reading, this is matched to their phonic ability. They will have already read this book three times at school that week. Each time they will focus on a different skill:

**Decoding** – applying their phonics skills to reading

**Prosody** – reading with expression and intonation

**Comprehension** – answering different questions about the text e.g. inference – using clues in the text to answer a question, prediction – what is going to happen next?

The children have been sent home a username and password in their reading book bags, however, if you misplace your password then please contact school.

When you go onto <https://ebooks.collinsopenpage.com> you will be asked to enter your username and password. Once logged in, you will land on the library. Here you will see the books that have been assigned to your child by their teacher.

The aim of 'Little Wandle Letters and Sounds Revised' at Hopton is that your child should read with 95% fluency as the book is fully decodable. This means that they should not be reading books that include any sounds that they have not learnt during their phonics lessons. Your child should be able to read the book with little support, even independently. If they are reading the book fluently, this is the appropriate book for them and is not too easy.

## Why learning to read is so important

- ❖ Reading is essential for all subject areas and improves life chances.
- ❖ Early reading ignites creativity, sparks curiosity, and stimulates the imagination in young children, which helps to develop empathy, problem solving, and morality.

## How children learn to read

- ❖ Phonics is the only route to decoding.
- ❖ Learning to say the phonic sounds.
- ❖ By blending phonic sounds to read words.
- ❖ Increasing the child's fluency in reading sounds, words and books.

## Reading fully decodable books

- ❖ Children must read books consistent with their phonic knowledge.
- ❖ It is essential not to use other strategies to work out words (including guessing words, deducing meaning from pictures, grammar, context clues or whole word recognition).
- ❖ Books **must** be fully decodable and follow the Little Wandle scheme.
- ❖ Children need to read books in a progressive sequence until they can decode unfamiliar words confidently.

## The role of Parents' and Carers'

- ❖ Have a positive impact on your child's reading.
- ❖ Model the importance of reading practice to develop fluency.
- ❖ Re-read the books that children bring home with your child to build fluency.
- ❖ Read stories at home to encourage a love of books, along with developing vocabulary and discussion.
- ❖ Model the use of voices, expression, discuss unfamiliar vocabulary, talk about the pictures, and predict what might happen next.
- ❖ Give positive yet informative feedback in the home reading diary each week.

### Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.