

Religious Education at Hopton Primary School



The intent of our RE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this, they will become independent and responsible members of a society who understand and explore big questions about life, to find out what people believe and what difference this makes to how they live, so that they can make sense of religion, reflecting on their own ideas and ways of living. We provide our children with opportunities for them to learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. They will be equipped with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities. Our children are encouraged to develop an aptitude for dialogue so that they can participate positively in our society, with its diverse religions and worldviews.

Our curriculum for RE is based on the agreed Syllabus for Religious Education in Calderdale, Kirklees and Leeds (2019-2024). This syllabus is called "Believing and Belonging" and it includes two key elements. First, it is about beliefs and values which aims to develop pupils' understanding of world faiths and other beliefs, exploring their similarities and differences in a multicultural world. Secondly, it is about 'belonging'. This helps pupils acknowledge that others hold beliefs different to their own. It allows a child to build on their spiritual awareness and to appreciate diversity. Through learning to problem solve and evaluate and build on their thinking skills and reflect upon this, children become respectful citizens in today's world. RE is an important subject in our school as it develops pupils' tolerance towards different faiths and religions.