

Hopton Primary School - School Assessment 2023

Foundation			
Good Level of Development in %	Hopton	Kirklees	National
	86.7	65.9	67.3

Year 1			
Phonics Screening Test in %	Hopton	Kirklees	National
	81	79.1	79.3

Key Stage 1			
SATs in %	Hopton	Kirklees	National
Reading Expected	80.4	66.3	68.6
Reading Greater Depth	26.1	16.4	18.8
Writing Expected	80.4	58.1	60.5
Writing Greater Depth	13	6.6	8.3
Maths Expected	86.9	68.2	70.8
Maths Greater Depth	26.1	14.8	16.4
R,W,M Expected	74	53.9	56.5
R,W,M Greater Depth	11	5.1	6.3
Science Expected	82.6	77	

Key Stage 2			
Results	Hopton	Kirklees	National
Reading Expected %	72.9	69.6	75
Reading Greater Depth %	41.7	25.6	28.9
Reading Average Scaled Score	16.6	104.2	105.1
Reading Average Progress	-0.16	-0.43	0.04
GPS Expected %	83.3	70.8	72.3
GPS Greater Depth %	31.3	27	30
GPS Average Scaled Score	106.4	104.2	104.9
Writing Expected %	85.4	70.3	71.3
Writing Greater Depth %	12.5	10.2	13.4
Writing Average Progress	-0.24	-0.16	0.05
Maths Expected %	81.3	72.1	72.9
Maths Greater Depth %	22.9	21.4	23.9
Maths Average Scaled Score	105.3	103.7	104.2
Maths Average Progress	-0.84	0.05	0.04
R,W,M at Expected %	68.8	57.2	59.4
R,W,M at Greater Depth %	8.3	6	8
Science Expected in %	87.5	78.8	80.7

A Scaled Score of 100 is seen as average.

A progress measure of 0 is expected. Below 0 is less than expected and above 0 is more than expected.

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In reading and maths a child can have a scaled score of between 70 and 120. In reading and maths the progress score is calculated by the target score against the actual score, for example, a target of 101 and an actual of 103 will give a +2 progress. The school score is calculated by all of the children added together and then divided by the number in the cohort.

In writing, there is a different way that the government work out the progress score. In this subject a child can only score 91 for below expected, 103 for expected and 113 for greater depth. A child whose target is, for example 107 (expected), and who achieves expected can only score 103, will have a -4 progress score, which skews the overall school score. Again all scores are added together, then divided by the cohort and a school score is achieved.