

Hopton Primary School

Technology Information

Over the course of this pandemic we have expanded our use of technology and how we contact you. I have listed the ways we try to keep you informed as well as how we will send out work to the children.

Texts to Parents: This is a way we send out messages we feel you need to know. They will appear on your phone. The texts are limited to 160 characters and so are often short and to the point.

To receive these texts, you need to make sure we have an up to date mobile number.

The system draws the mobile number from the first emergency contact.

Class Charts: This is a way we tell you about your child's behaviour.

You log onto class charts by accessing it on the web or by downloading the app from Google Play or the App store. You will then need the code sent to you from school to access the site.

I have attached a parent's guide for Class Charts.

Class Dojo This is a way we send out a message to a whole class or school, or a private message to a parent or carer. A parent or carer can also private message the teacher or write a comment on the class thread.

You can access Dojo by downloading the Class Dojo app from Google Play or the App store. The school has sent out an email invite to you, alternatively you can contact school for a code to access the app.

I have attached a parent's guide for Class Dojo.

Google Classroom: This is our online learning platform. The aim is to send out work to self-isolating children/lockdown children. This may include guidance, power points, presentations and quizzes. Children will complete work and return it to the teacher.

You will need to sign into Google. Your child's login in details will be:

firstname.lastname@hoptonprimary.co.uk your child's password has been sent to you on class dojo and is a random collection of letters and numbers.

If you can't find your child's password please contact your child's teacher.

I have attached some general instructions on Google Classroom, and once complete, I will send out instructions written by Mrs Etheridge on accessing the site.