

Work to do at home – Planning for week 6

Week beginning
11th May 2020

Please see work below, choosing a level appropriate for your child.

Please revise the phase 2 sounds covered by listening to / joining in with the Jolly Phonics© jingles available at <https://www.youtube.com/watch?v=lQpn2839Kro>

Phase 3 sounds can also be found at <https://www.youtube.com/watch?v=W8Jp5MutVlQ>

Please go onto Espresso, phase 3

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/grade/f/index.html

to watch the video with the relevant sound for your child on bronze, silver or gold level.

You can ask your child to either; look – cover- write – check to write the words or just simply ask them to write them.

This all depends on their ability and confidence with the sound you are working on.

For gold and platinum level please use the videos following this link from Espresso;

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item63425/grade/f/index.html

		Monday	Tuesday	Wednesday	Thursday	Friday
	Bronze	Phase 3 ow Read and write;	Phase 3 oi Read and write;	Phase 3 ear Read and write; beard, tear,	Phase 3 ure Read and write;	Ask your child to write down phase 2 tricky words to see how

		bow, owl, cow, allow, down, fowl *handwriting book*	boil, soil, oil, coin, boing, foil *handwriting book*	near, hear, fear, gear *handwriting book*	sure, pure, manure, treasure, picture, secure *handwriting book*	many they can get correct, from memory The To I No Go Into *handwriting book*
Silver	Capital letters; Show your child the capital letter, can they say the name and can they write it in their book? S A T P I N *handwriting book*	Capital letters; Show your child the capital letter, can they say the name and can they write it in their book? M D G O C K	Capital letters; Show your child the capital letter, can they say the name and can they write it in their book? E U R H B F *handwriting book*	Capital letters; Show your child the capital letter, can they say the name and can they write it in their book? L J V W X Y	Capital letters; Show your child the capital letter, can they say the name and can they write it in their book? Z Q *handwriting book*	

			handwriting book		*handwriting book*	
Gold	Phase 5 oy Look at this alternative sound. Can also be written as oi. Ask your child to write the following words, putting them in lists of oy/oi words. join/joy boil/boy coin toy foil royal *big purple book*	Phase 5 ir Look at this alternative sound. Can also be written as er/ur. Ask your child to write the following words, putting them in lists of ir/ur/er words; firm/fern her/hurt fir/fur bird/burn *big purple book*	Phase 5 aw Look at this alternative sound. Can also be written as or. Ask your child to write the following words, putting them in lists of aw/or words; paw/pork for/fawn sort/saw horn/hawk *big purple book*	Phase 5 wh Look at this alternative sound. Can also be written as w. Ask your child to write the following words, putting them in lists of wh/w words; when/wet what/won web/why whistle/win *big purple book*	Tricky word spelling test. Working on the phase of tricky words appropriate for your child ask them to write down the tricky words in their handwriting book and see how many they get correct. Tricky words can be found on the following pages of the Letters and Sounds book; Phase 2 page 16 Phase 3 page 24 Phase 4 page 32 Phase 5 page 31	

	Platinum	Using page 39 of the letters and sounds book ask your children to firstly read then write the words in the first list (starting with water ending with know) *handwriting book*	Using page 39 of the letters and sounds book ask your children to firstly read then write the words in the second list (starting with bear ending with well) *handwriting book*	Using page 39 of the letters and sounds book ask your children to firstly read then write the words in the third list (starting with find ending with sea) *handwriting book*	Using page 40 of the letters and sounds book ask your children to firstly read then write the words in the first list (starting with these ending with found) *handwriting book*	Using page 40 of the letters and sounds book ask your children to firstly read then write the words in the second list (starting with live ending with small) *handwriting book*
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Reading	
Monday	Click on the following link which takes you to a PowerPoint about real and nonsense words. https://www.twinkl.co.uk/resource/t-1-52687-phase-2-nonsense-or-real-words-space-wars-powerpoint-game Read through it with your child and decide if the words are real or made up.
Tuesday	Roll and read https://www.twinkl.co.uk/resource/phase-2-to-5-tricky-words-roll-and-read-mats-activity-mat-t-1-9428

	<p>Choose a level appropriate for your child and play the game. When they roll the dice, they look at what number it is and then try to read a word. If they get it right they can cross it off the list.</p> <p>If you do not have a dice an interactive one can be found here https://www.online-stopwatch.com/chance-games/roll-a-dice/</p>
Wednesday	<p>Follow the link and colour in the pictures if they can read the words.</p> <p>https://www.twinkl.co.uk/resource/phase-3-space-alien-tricky-word-colouring-assessment-sheet-tf-pa-350</p> <p>If you do not have access to a printer then follow this link to play the tricky word game, https://www.ictgames.com/mobilePage/helpAHedgehog/index.html Choose to enter your own words and enter; he, she, me, we, be, was, you, all, are, her.</p>
Thursday	<p>Day of the week game https://www.roythezebra.com/reading-games/high-frequency-words-days.html</p> <p>Read the words and see if they can put them into the correct order for the days of the week. If they do well the game moves on.</p>
Friday	<p>Capital letter game https://www.roythezebra.com/reading-games/capital-letter-1.html</p> <p>Can you help Roy the Zebra work out where he needs capital letters by reading the sentence and changing the letters.</p>

Theme: Space	<p>Show your child the story of Beegu from the following link https://www.youtube.com/watch?v=OaX_zGZ00Y8</p> <p>This story is about an Alien who ends up on Earth and is trying to get home.</p> <p>It always drums up a lot of questions from the children and encourages deep thinking about feelings and emotions.</p> <p>Children can use the following word list to help them with their writing task about Beegu</p> <p>https://www.twinkl.co.uk/resource/t-t-4371-beegu-word-mat</p>
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Writing	Bronze	<p>Using the sheet from Twinkl or create your own speech bubble. https://www.twinkl.co.uk/resource/t-m-3247-editable-speech-bubble-cut-outs-to-support-teaching-on-beegu Children to write a sentence about how they think Beegu is feeling or what she might say if she could be understood. Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.</p>
	Silver	<p>Children to use the story setting card or parents to write the headings in child's book for them to write/draw a picture https://www.twinkl.co.uk/resource/t-t-8086-beegu-book-review-writing-frame Children to use the format and answer the questions about the story. This can either be done in picture form or short sentences. Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.</p>
	Gold	<p>Imagine you are Beegu and you have just landed on a strange planet. It is nowhere like you have ever been before. Can you answer the following questions;</p> <ol style="list-style-type: none"> 1. Is it hot or cold? 2. Who is there with you? 3. Is it wet or dry? 4. What does it smell like? 5. What can you see? 6. Are you happy or scared? 7. How will you get home? <p>Children to answer the questions in full sentences, using finger spaces, full stops and capital letters. They can also draw a picture of where they have landed. Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.</p>

	Platinum	<p>Now you have heard the story being read can you rewrite the story and tell others about what happens throughout?</p> <p>Remember to use story language such as 'A long time ago, One stormy day...'</p> <p>Use the word mat with key words from the story to help.</p> <p>For an extension choose one part of the story that you want to change.</p> <p>Add some pictures and make it exciting for your family to read.</p> <p>Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.</p>
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Working towards the Early Learning Goal for Number

Weekly objective		<p>Watch the 'Number blocks' episode which explains addition</p> <p>https://www.youtube.com/watch?v=sSqGCY_L6CY</p>
Addition and subtraction	Bronze	<p>Click on the link to play the addition to 10 game</p> <p>https://www.topmarks.co.uk/maths-games/3-5-years/addition</p> <p>As a follow on activity children can write down some simple additions to 10 in their green maths books.</p>
	Silver	<p>Click on 'count on and back' then select 0-20, you can choose counting on or counting back.</p> <p>https://www.topmarks.co.uk/learning-to-count/blast-off</p> <p>As a follow on activity children can write one more/one less of a number to 20 in their books.</p>
	Gold	<p>Play this quick addition game, children have to look at the additions and see which one links with their answer, can they shoot the correct one before the spaceships come down?</p> <p>https://www.arcademics.com/games/alien</p>

		As a follow on activity children can write down some simple additions within 20 in their green maths books.
	Platinum	Play on this addition/subtraction game where children have to find the missing number to complete their ladder. The ladder gets taller the more they get correct. https://www.starfall.com/h/addsub/addsub-ladder/?sn=math1--math0

Topic	Science experiment – Bubbling planets
Our new topic is Space .	<p>Please see the attachments of the Bubbling planets on the website, under Topic. There will also be a word mat to look at as well.</p> <p>This science experiment might get a bit messy (sorry parents) Children will choose a planet of their choice, make a baking soda representation of it and then watch what happens when they add vinegar.</p> <p>They will need: Baking soda, vinegar, water, plate, food colouring, eye droppers/pipette.</p>