

Work to do at home – Planning for week 5

Week beginning
4th May 2020

Please see work below, choosing a level appropriate for your child.

Please revise the phase 2 sounds covered by listening to / joining in with the Jolly Phonics© jingles available at <https://www.youtube.com/watch?v=lQpn2839Kro>

Phase 3 sounds can also be found at <https://www.youtube.com/watch?v=W8Jp5MutVIQ>

Please go onto Espresso, phase 3

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/grade/f/index.html

to watch the video with the relevant sound for your child on bronze, silver or gold level.

You can ask your child to either; look – cover- write – check to write the words or just simply ask them to write them.

This all depends on their ability and confidence with the sound you are working on.

For gold and platinum level please use the videos following this link from Espresso;

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item63425/grade/f/index.html

		Monday	Tuesday	Wednesday	Thursday	Friday
Phonics – Letters	Bronze	Phase 3 short oo (book) Read and write;	Phase 3 ar Read and write;	Phase 3 or Read and write;	Phase 3 ur Read and write;	Write a sentence using these tricky words; He, she, me, be, we, was.

		<p>cook, book, look, hook, shook, took</p> <p>*handwriting book*</p>	<p>car, farm, cart, art, shark, arm</p> <p>*handwriting book*</p>	<p>fork, born, torch, north, horn, form</p> <p>*handwriting book*</p>	<p>turnip, turn, fur, hurt, church, curl</p> <p>*handwriting book*</p>	<p>e.g. She was bigger than me.</p> <p>*handwriting book*</p>
Silver	<p>Phase 3 ow Read and write; bow, owl, cow, allow, down, fowl</p> <p>*handwriting book*</p>	<p>Phase 3 oi Read and write; boil, soil, oil, coin, boing, foil</p> <p>*handwriting book*</p>	<p>Phase 3 ear Read and write; beard, tear, near, hear, fear, gear</p> <p>*handwriting book*</p>	<p>Phase 3 ure Read and write; sure, pure, manure, treasure, picture, secure</p> <p>*handwriting book*</p>	<p>Write a sentence using these tricky words; Said, have, like, some, come, so, do. e.g. Can I have some food?</p> <p>*handwriting book*</p>	
Gold	<p>Phase 5 ay Look at this alternative sound.</p>	<p>Phase 5 ou Look at this alternative sound.</p>	<p>Phase 5 ie Look at this alternative sound.</p>	<p>Phase 5 ea Look at this alternative sound.</p>	<p>Write a sentence using these tricky words; Mr, Mrs, looked, people, asked, their.</p>	

		<p>Can also be written as <u>ai</u>. Ask your child to write the following words, putting them in lists of ay/ai words. play/plain hay/hail ray/rain may/main</p> <p>*big purple book*</p>	<p>Can also be written as <u>ow</u>. Ask your child to write the following words, putting them in lists of ou/ow words; out/owl count/cow sour/shower house/how</p> <p>*big purple book*</p>	<p>Can also be written as <u>igh</u>. Ask your child to write the following words, putting them in lists of ie/igh words; tie/tight lie/light pie die high midnight</p> <p>*big purple book*</p>	<p>Can also be written as <u>ee</u>. Ask your child to write the following words, putting them in lists of ea/ee words; tea/tee beat/bee sea/see cheap/cheep</p> <p>*big purple book*</p>	<p>e.g. Mr Tom looked at all the people.</p> <p>*handwriting book*</p>
Platinum	<p>Phase 5 <u>oy</u> Look at this alternative sound. Can also be written as <u>oi</u>.</p>	<p>Phase 5 <u>ir</u> Look at this alternative sound. Can also be written as <u>er/ur</u>.</p>	<p>Phase 5 <u>aw</u> Look at this alternative sound. Can also be written as <u>or</u>.</p>	<p>Phase 5 <u>wh</u> Look at this alternative sound. Can also be written as <u>w</u>.</p>	<p>Tricky word spelling test. Working on the phase of tricky words appropriate for your child ask them to write down the tricky words in their handwriting book and see how many they get correct.</p>	

		<p>Ask your child to write the following words, putting them in lists of oy/oi words.</p> <p>join/joy boil/boy coin toy foil royal *big purple book*</p>	<p>Ask your child to write the following words, putting them in lists of ir/ur/er words;</p> <p>firm/fern her/hurt fir/fur bird/burn *big purple book*</p>	<p>Ask your child to write the following words, putting them in lists of aw/or words;</p> <p>paw/pork for/fawn sort/saw horn/hawk *big purple book*</p>	<p>Ask your child to write the following words, putting them in lists of wh/w words;</p> <p>when/wet what/won web/why whistle/win *big purple book*</p>	<p>Tricky words can be found on the following pages of the Letters and Sounds book;</p> <p>Phase 2 page 16 Phase 3 page 24 Phase 4 page 32 Phase 5 page 31</p>
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Reading	
Monday	<p>Listen to the animation with your child from the link https://www.twinkl.co.uk/resource/t2-s-1183-the-girl-who-went-to-space-animation</p> <p>At the end discuss the animation and how it made them feel.</p> <p>Was it a story or did it tell them information?</p> <p>Did they learn anything new about the planets that they did not know before?</p> <p>Which is their favourite planet and why?</p> <p>Which one is their least favourite and why?</p>

Tuesday	<p>Read and colour https://www.twinkl.co.uk/resource/t-t-11408-planet-read-and-colour-worksheet Read the words and colour in the planets the correct colour.</p>
Wednesday	<p>Use the sheet provided under reading section in the Foundation folder for this week – Sentence unscramble. Firstly cut out the words and unscramble them and stick them in the correct order into the first box. Write the words in the next box down. Draw a picture of what the sentence is tell them. The final box is for them to write the sentence in the correct order, in their neatest handwriting, using finger spaces, full stops and capital letters.</p>
Thursday	<p>Play your child the ABC song https://www.youtube.com/watch?v=XC6wQQHo8uU They should know this song from school and will be able to sing along to it. Afterwards recap on the order of the letters (alphabetical order) They will need to know this for today's task. Under reading on the Foundation 2 page – Alphabetical order. Use the sheet or write out the words for your child to look at. Go through the words and see if they can; a. Read them b. Put them into alphabetical order Have the alphabet either written down or available for your child to look at. Start at A e.g. Do any of the words begin with A? Do any of the words begin with B? and so on...</p>
Friday	<p>Choose a game to play with your child; Bronze/Silver level https://www.starfall.com/h/ltr-classic/ Click on the link and choose a story. Children can read the story themselves and click the arrow when they have read the sentence. They can also listen to the sentence to check they have got it right before moving on.</p>

	<p>Gold/Platinum level https://www.roythezebra.com/reading-games/sentences-that-make-sense-1-1.html</p> <p>Children will be presented with 2 sentences, they have to read them both and see which one they think makes sense. If they get it correct they get a piece of the jigsaw.</p>
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Theme: Space	<p>Following on from the Topic work from last week where children had to create a rocket using materials of their choice, this week they are going to use these rockets as a writing stimulus.</p> <p>Please choose an appropriate task from the below list.</p>	
Writing	Bronze	<p>Can you use the sheet on Twinkl https://www.twinkl.co.uk/resource/t-t-9261-space-rocket-labelling-worksheet</p> <p>Write or cut and stick the words and attach them to the correct place on the rocket.</p> <p>Or</p> <p>Draw a picture of your rocket in your purple book and label the parts of the rocket.</p> <p>For example – cardboard wing, red and yellow paper to make fire, foil window.</p>
	Silver	<p>Using the sheet on Twinkl https://www.twinkl.co.uk/resource/t-t-15488-what-would-i-take-to-space-rocket-writing-frame Write down 10 things that they would like to take to space with them.</p> <p>Or</p> <p>Write a list in the purple book and draw a picture of a rocket. Remember to number the items and use a list format, e.g.</p> <ol style="list-style-type: none"> 1. Teddy 2. Book 3. Mummy
	Gold	<p>Use the PDF sheet provided (under writing link on school website) or ask your child to write down some sentences about what they would do if they went to space.</p> <p>e.g. If I went to space I would...</p>

		<p>Remind them to use finger spaces, full stops and capital letters. Aim for at least 3 sentences.</p> <p>Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.</p>
	Platinum	<p>Use their rocket as a stimulus and ask them to write instructions in their purple writing book on how they made it. Ask them to imagine they are telling Mrs Parry or Mrs Bates how to make their rocket.</p> <p>Writing for example; First get an empty pop bottle Next get some scissors, sellotape, paper, glue and foil Then cut out the shape of the wings...</p> <p>Use the Jolly Phonics© sound card to help them to segment words and tricky word wall. Once writing is complete they can draw a picture of their rocket and label it.</p>

Working towards the Early Learning Goal for Number

Weekly objective		<p>Follow the links to listen to the counting songs;</p> <p>Counting in 2's https://www.youtube.com/watch?v=GvTcpfSnOMQ&app=desktop Counting in 3's https://www.youtube.com/watch?v=l_cn87hOCDM Counting in 5's https://www.youtube.com/watch?v=EemjeA2Djjw&app=desktop Counting in 10's https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZgic</p>
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		Suggested activities can be recorded in the green maths book.
Counting in multiples	Bronze	Counting in 10's https://www.twinkl.co.uk/resource/t-n-2544731-counting-in-tens-activity-sheets Use the sheet fill in the missing numbers by counting in multiples of 10. Or Write out different number sequences for your child and see if they can fill in the gaps e.g. 10 _ 30 40 _ 60 30 _ 50 _ 70_ 90 70 _ 90 _
	Silver	Counting in 5's https://www.twinkl.co.uk/resource/t-n-2364-counting-in-5s-worksheet Use the sheet to fill in the missing numbers by counting in multiples of 5. Or Write out different number sequences for your child and see if they can fill in the gaps. e.g. 5 _ 15 _ 25 _ 30 _ 40 _ 50 10 15 20 _ 30 _ 40 45 _
	Gold	Counting in 2's https://www.twinkl.co.uk/resource/t-n-2362-counting-in-2s-worksheet Use the sheet to fill in the missing numbers by counting in multiples of 2. Or

	<p>Write out different number sequences for your child and see if they can fill in the gaps.</p> <p>e.g.</p> <p>2 _ 6 _ 10 _ 14</p> <p>6 8 10 _ 14 _ 18</p> <p>4 _ 8 _ 12 _ 16</p>
Platinum	<p>This worksheet concentrates on counting in 2's, 5's and 10's. It also asks the children to use their skills in multiplication to work out some problem solving questions towards the end https://www.twinkl.co.uk/resource/t-n-2325-counting-in-2s-5s-and-10s-multiplication-worksheet</p> <p>They can either use the sheet to fill out the answers or put the answers into their green maths book. Physical objects may also be required to work out how many groups of a number they need.</p> <p>This could be a challenge for some children so only attempt it if they are comfortable with the other 3 maths tasks and were able to do them with independence.</p>

Topic	Balloon rockets
Our new topic is Space .	<p>Please see the picture of the balloon rocket on the website, under Topic.</p> <p>The aim is to make a balloon rocket, using different variables test to see how far the children can get their rocket to land.</p> <p>They will need: Balloon, Straw, String, Sellotape, Tape measure and scissors.</p>

