

6th July 2020 Home Schooling

Phonics – Consonant blends	
Monday	<p>Recap on Phase 3 digraphs; ask the children to write down the following digraphs without looking at their sound card. How many did they get correct?</p> <p>ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure and er.</p> <p>Ask them to choose one digraph and write a sentence using this digraph.</p>
Tuesday	<p>Concentrate on the harder digraphs – ear, air and ure.</p> <p>Recap on these and what sound they make. Can they write them down from memory?</p> <p>Can they write the following words; hear, chair, sure, beard, pair, pure, manure, near, fair, tear, secure.</p> <p>CHALLENGE – how many words can they write in 3 minutes using these sounds?</p>
Wednesday	<p>Concentrate on the digraphs ee and or Children sometimes get confused with these and knowing which one is which.</p> <p>Ask them to think of words that have either an ee/or in them, write them down together on their wipe boards.</p> <p>CHALLENGE To write down the following sentence independently;</p> <p>The fork hit my teeth.</p>
Thursday	<p>Recap on the ur and er sound. Explain that both these digraphs make the same sound, however, they look different and appear in different words.</p> <p>Ask them to split their board in half and write down the words on the side they think;</p> <p>Hammer, fur, turn, burn, banner, her, letter, river, curl, hurt, butter.</p> <p>CHALLENGE – To write as many er/ur words as they can in 3 minutes.</p>
Friday	<p>Recap on the tricky words – Phase 2, 3 and 4 where appropriate.</p> <p>Especially concentrate on; her, they, all, was, are</p> <p>Ask them to write the words on their boards.</p> <p>CHALLENGE – To write as many tricky words as they can remember in 3 minutes.</p>

Draw step by step

How to draw a Butterfly - <https://www.youtube.com/watch?v=VzX-xntLpLQ>

How to draw a Car –

https://www.youtube.com/watch?v=cYwCVvI9B_M

Reading –

2 reading tasks this week.

They are in phase 2, 3 and 4 so choose the appropriate level for your child.

Task 1 – Read and colour

Task 2 – word search

Writing

All children to write down;

- their full name in their handwriting book
- the tricky words they are working on
- any letters they need to practice
- simple sentence practice

Mindfulness/
Well being

Be Kind by Pat Zietlow Miller and Jen Hill

<https://www.youtube.com/watch?v=t6NUJ2JZz50>

Play the story to your child and then discuss it afterwards. Have they ever done anything to be kind to someone else? What did they do? How did it make them feel?

Handwriting | Purple handwriting book

Children to practice any letters that they find hard to form correctly.

Write their full name from memory if they are able to.

Story/Singing

Sing the Makaton songs;

<https://www.youtube.com/watch?v=uKsz-fM3gW0> Twinkle Twinkle

https://www.youtube.com/watch?v=4RXll_gFimO8 Rainbow

<https://www.youtube.com/watch?v=L2gDWNfjLX0> Happy Birthday

Show the children the song – There was a Princess long ago

<https://www.youtube.com/watch?v=WMIzCy2qM2k>