

Work to do at home – Planning for week 3

Week beginning – 20th April 2020

Please see work below, choosing a level appropriate for your child.

This work can be completed on either wipe boards, in their big purple book or their small purple handwriting book.

Please revise the phase 2 sounds covered by listening to / joining in with the Jolly Phonics© jingles available at

<https://www.youtube.com/watch?v=lQpn2839IKro>

Phase 3 sounds can also be found at <https://www.youtube.com/watch?v=VW8Jp5MutVIQ>

Tricky word songs are available at;

Phase 2. <https://www.youtube.com/watch?v=TvMyssfAUxO>

Phase 3. <https://www.youtube.com/watch?v=R087LYrRpgY>

Phase 4. <https://www.youtube.com/watch?v=3NOzgRIANc4>

Following on from the week beginning 30/03/20, this week also focuses on writing sentences with a mixture of more than 1 sound. Please remind your child to use their finger spaces. Once they have read the sentence ask them to write it. Count out the words in the sentence and do a word at a time. Try to get them to write the sentence without looking at it (from memory/segmenting the sounds themselves)

Games and other resources can be accessed through **Phonics Play**.

		Monday	Tuesday	Wednesday	Thursday	Friday
Phonics – Letters	Bronze	<p>Page 8 in letters and sounds book; Read the words for your child to write (<u>without looking</u>)</p> <p>*handwriting book*</p>	<p>Page 6 in letters and sounds book; Ask your child to write down the letters when asked, can they use the correct formation? Can they remember what they all look like?</p> <p>*handwriting book*</p>	<p>Page 9 in letters and sounds book. Ask your child to write the following captions in their *handwriting book*</p> <p>A cat on a mat. A pig in a pen. A dog on a log. Cups and Mugs.</p>	<p>Page 9 in letters and sounds book. Ask your child to write the following captions in their *handwriting book*</p> <p>A cat in a cot. Run in the sun. A kid on a rock. Get to the top.</p>	<p>Write a sentence using these tricky words; I, no, go, to, the, into. e.g. Go into the fish shop.</p> <p>*in big purple book*</p>
	Silver	<p>Page 16 in letter and sounds book; Read the words for your child</p>	<p>Page 13 in letters and sounds book; Ask your child to write down</p>	<p>Page 18 in letters and sounds book. Ask your child to write the following captions</p>	<p>Page 18 in letters and sounds book; Ask your child to write the</p>	<p>Write a sentence using these tricky words;</p>

		<p>to write (<u>without</u> <u>looking</u>)</p> <p>*handwriting book*</p>	<p>the letters/digraphs when asked, can they use the correct formation? Can they remember what they all look like?</p> <p>*handwriting book*</p>	<p>in their *handwriting book*</p> <p>A cat in a cap.</p> <p>A hat on a peg.</p> <p>A jug on a sack.</p> <p>Sit in the sun.</p>	<p>following sentences in their *handwriting book*</p> <p>Meg will get off the bus.</p> <p>Tim can go to bed at six.</p> <p>Pat runs to the top of the hill.</p> <p>Max had no pets to hug.</p>	<p>He, she, me, be, we, was. e.g. She can be with me.</p> <p>*in big purple book*</p>
	Gold	<p>Page 22 in letters and sounds book; Read the words for your child to write (<u>without</u> <u>looking</u>)</p>	<p>Page 14 in letters and sounds book; Ask your child to write down the Digraphs when asked, can they use</p>	<p>Page 26 in letters and sounds book. Ask your child to write the following sentences in their *handwriting book*</p>	<p>Page 26 in letters and sounds book. Ask your child to write the following sentences in their</p>	<p>Write a sentence using these tricky words; Said, have, like, some, come, so, do.</p>

		handwriting book	the correct formation? Can they remember what they all look like? *handwriting book*	Pat has a long pink scarf. Len helps his Dad mend a lock. Pam has fluffy brown slippers.	*handwriting book* Bob has a packet of crisps in his bag. Bill and Tom camp in tents in the garden.	e.g. Do I have to come? *in big purple book*
	Platinum	Phase 3 er Read and write; I can see a <u>hammer</u> in the <u>river</u> . *big purple book*	Phase 3 air Read and write; Sit on the <u>chair</u> to get your <u>hair</u> cut. *big purple book*	Phase 4 ere Read and write; "Come here" said Dad. Talk about speech marks and when they are needed. *big purple book*	Phase 4 ey Read and write; The <u>monkey</u> is holding a <u>key</u> in his hand. *big purple book*	Write a sentence using these tricky words; Mr, Mrs, looked, people, asked, their. e.g. Mrs Pink looked at the people. *in big purple book*

		Monday	Tuesday	Wednesday	Thursday	Friday
Reading		Read some captions appropriate to your child's ability from your letters and sounds record.	Go onto Phonics play Sign in – Username- March20 Password – home Select Phase 3, go down to 'Buried treasure' Play one of the buried treasure games by selecting the digraphs your child knows.	How many words can you read and colour on the high frequency rainbows that were given out on parents evening?	Go onto 'Teach your monster to read' If your child has already used this, please carry on with where they are up to in the game. If not please set up a new monster and begin. Limit your child to 20 minutes maximum on the game.	Ask your child to choose a book and read it to you. This can be a book they know well or a new book to them. If they cannot read the words completely ask them to tell the story by looking at the pictures and describing what is happening.

<p>Theme – Space</p>	<p>What do you know about the solar system? Listen to the reading of the book- Me and my place in Space by Joan Sweeney. https://www.youtube.com/watch?v=U3J-HHD7ggQ</p> <p>Please choose an activity from the section below and complete it in their big purple writing book. Remind your child that they need to use finger spaces, capital letters and full stops. Please use the sound card provided to help your child to hear the sounds in the words.</p>	
<p>Writing</p>	<p>Bronze</p>	<p>Draw a picture of the planet Earth. Write a sentence or more to go with your picture. Encourage independent segmenting to spell. For example, 'The planet Earth is in the solar system.'</p>
	<p>Silver</p>	<p>Draw the planet Earth, label the land and sea. Write at least 2 sentences about the planet.</p>
	<p>Gold</p>	<p>Draw the planet Earth, label the land and sea. Write at least 2 sentences about the planet. One sentence must say where in the order of the solar system the planet Earth is.</p>
	<p>Platinum</p>	<p>Draw the planet Earth, label the land and sea. Write a factsheet about the planet with as much information as you can find out.</p>

Working towards the Early Learning Goal for Number

Weekly objective		<p>Suggested activities to be completed in their green maths book. Please use the number line provided if needed.</p> <p>A PowerPoint to remind the children of the shapes is available at https://www.twinkl.co.uk/resource/ni-n-8-3d-shapes-warm-up-and-revision-powerpoint</p> <p>Watch the following videos on Espresso- https://central.espresso.co.uk/espresso/modules/ey_shape/video_solid1.html https://central.espresso.co.uk/espresso/modules/ey_shape/video_solid2.html</p>
To name 3D shapes	Bronze	Find objects around the house that are the shapes; cylinder, cuboid and sphere.
	Silver	Find objects around the house that are the shapes; cylinder, cube, cuboid, cone and sphere.
	Gold	<p>Find objects around the house that are the shapes; cylinder, cube, cuboid, cone, sphere, triangular prism, pyramid.</p> <p>https://www.twinkl.co.uk/resource/t-n-2995-3d-shape-hunt-worksheet</p>
	Platinum	<p>Find objects around the house that are the shapes; cylinder, cube, cuboid, cone, sphere, triangular prism, pyramid. In your green maths book, write the name of the shape, what you found, how many sides it has, how many faces and what shape faces they are. A worksheet for this can be found at</p> <p>https://www.twinkl.co.uk/resource/t-n-1040-3d-shape-properties-worksheets</p> <p>Shape property posters are available at https://www.twinkl.co.uk/resource/t-n-1104-3d-shapes-properties-with-examples-display-poster</p>

Topic	Suggested activities can be completed in the yellow book.
Our new topic is Space	https://www.youtube.com/watch?v=BZ-qLUIj_A0 Watch and learn the solar system song. The music is very calming and one of our favourites! Which planet is your favourite? Can you draw / paint / collage a picture of your favourite planet.