

15th June 2020 Home Schooling

Phonics – Recapping on Phase 3 digraphs	
Monday	<p>Recap on the digraph ou (short sound u)</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item.75005/grade1/module62767/index.html?source=search-all-all-all-all&source-keywords=ou</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; good, hood, look, shook, book, foot, stood, cook.</p> <p>Ask them to write down the following sentence; Look at the cook book.</p>
Tuesday	<p>Recap on the digraph oo (long sound)</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item.75009/grade1/module62767/index.html?source=search-all-all-all-all&source-keywords=oo</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; food, roof, moon, soon, smooth, boot, hoop, tooth, shoot.</p> <p>Ask them to write down the following sentence; The moon is out soon.</p>
Wednesday	<p>Recap on the digraph ar</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item.75001/grade1/module62767/index.html?source=search-all-all-all-all&source-keywords=ar</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; arm, bar, dark, card, hard, park, March, farm, car.</p> <p>Ask them to write down the following sentence; Park the car at the farm.</p>

Thursday	<p>Recap on the digraph or</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item75000/gradel/module62767/index.html</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; north, for, corn, short, fort, torn, horn, lord.</p> <p>Ask them to write down the following sentence; The form got torn in the storm.</p>
Friday	<p>Recap on the digraph ur</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item76756/gradel/module62767/index.html</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; curl, turf, hurt, burn, church, purr, fur.</p> <p>Ask them to write down the following sentence; A burn will hurt!</p>

Reading –	
Children to work on the Poem worksheet. Children to read the sentence and fill in the missing word, making sure it rhymes. PDF sheet on school website under 'Reading'	
Children to read and match the phase 2 captions PDF sheet on school website under 'Reading'	
Read and draw worksheets – children to read the sentence at the top and draw the picture that corresponds to it. PDF sheet on school website under 'Reading'	

Writing	
<p>Read The Frog Prince to your child. Either use the PowerPoint story provided or a version of the story which you may already have at home.</p> <p>Ask your child to write a beginning, middle and end of the story in their large purple book.</p>	

Use the word mat to support any spellings and remind your child to use finger spaces, full stops and capital letters.

PowerPoint [On school website under 'Writing'](#)

Word mat [PDF on school website under 'Writing'](#)

Number	Use green maths books for these activities
Monday	<p>Count up and down from 0-20 in 1's, 0-100 in 10's, 0-100 in 5's and 0-30 in 2's.</p> <p>Counting on and back. One more and one less. Children to use the number lines. Can they find the number that you ask for? Then ask them to show you one more/one less by moving up or down the number line with their wipe board pen. Do a range of different numbers from 0-20.</p>
Tuesday	<p>Count and clap, count and tap, count and jump, count and hop. Count in 1's, 2's, 5's and 10's.</p> <p>One more one less. Continue on from yesterday where children were finding one more/one less in their number line.</p> <p>Today ask them to write down the number sentences on their wipe board using the correct symbols (+ and -)</p>
Wednesday	<p>Count and clap, count and tap, count and jump, count and hop. Count in 1's, 2's, 5's and 10's.</p> <p>Continue on from yesterday. One more/one less on their number lines. Can children write down their number sentences in their green maths book?</p>
Thursday	<p>Sing the song – 1 little, 2 little, 3 little fingers, 4 little, 5 little, 6 little fingers, 7 little, 8 little, 9 little fingers, 10 fingers on your hand. Then go back from 10 to 1.</p> <p>Recap on the symbols we use when taking about more + and less -. Ask your child to do different additions or subtractions and show their answers on their number lines. E.g.</p> <p>$5 + 2 = ?$ $7 - 3 = ?$ $2 + 6 = ?$ and so on...</p>
Friday	<p>Count up and down from 0-20 in 1's, 0-100 in 10's, 0-100 in 5's and 0-30 in 2's.</p>

	Continue the work from yesterday but today ask your child to write down their number sentences in their books. Remind them which way to go on the number line.
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Topic	
Frog challenge- Show the children the step by step instructions on how to make a jumping frog...! (see how this goes!) PDF document under 'topic' Origami Instructions 1 and Frog Template or PDF document under 'topic' Origami Instructions 2	
Hopping frogs board game PDF document under 'topic' Board Game (board and spinners)	

Mindfulness/ Well being	
Play the mindfulness story to your child. Afterwards discuss how they felt when listening to the story and how they feel now. https://www.youtube.com/watch?v=4KF4rWQE8HU	
Play the story – In my heart a book of feelings to your child. https://www.youtube.com/watch?v=xlfLgHBwYx4 Discuss their thoughts and feelings afterwards. Draw a picture of their heart and how it is feeling today. Explain that this may change from day to day and hour to hour and that is ok. They can then draw their face and clothes etc. . .	

Handwriting	Purple handwriting book
Ask children to practice the following letters in their handwriting books; i, j, l, u, t PDF Letter formations under 'Writing'	

Singing	
Show the children the song – There was a Princess long ago https://www.youtube.com/watch?v=WMLzCy2qM2k	