

Work to do at home – Planning for week 7

Week beginning
18th May 2020

Please see work below, choosing a level appropriate for your child.

Please revise the phase 2 sounds covered by listening to / joining in with the Jolly Phonics© jingles available at <https://www.youtube.com/watch?v=IQpn2839Kro>

Phase 3 sounds can also be found at <https://www.youtube.com/watch?v=W8Jp5MutVlQ>

Please go onto Espresso, phase 3

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/grade/f/index.html

to watch the video with the relevant sound for your child on bronze, silver or gold level.

You can ask your child to either; look – cover– write – check to write the words or just simply ask them to write them.

This all depends on their ability and confidence with the sound you are working on.

For gold and platinum level please use the videos following this link from Espresso;

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item63425/grade/f/index.html

		Monday	Tuesday	Wednesday	Thursday	Friday
	Bronze	Capital letters; Show your child the	Capital letters;	Capital letters; Show your child the capital letter,	Capital letters;	Capital letters; Show your child the capital letter, can they say the name

		capital letter, can they say the name and can they write it in their book? S A T P I N *handwriting book*	Show your child the capital letter, can they say the name and can they write it in their book? M D G O C K *handwriting book*	can they say the name and can they write it in their book? E U R H B F *handwriting book*	Show your child the capital letter, can they say the name and can they write it in their book? L J V W X Y *handwriting book*	and can they write it in their book? Z Q *handwriting book*
	Silver	Phase 5 <u>oy</u> Look at this alternative sound. Can also be written as <u>oi</u>. Ask your child to write the following words, putting them in lists	Phase 5 <u>ir</u> Look at this alternative sound. Can also be written as <u>er/ur</u>. Ask your child to write the following words,	Phase 5 <u>aw</u> Look at this alternative sound. Can also be written as <u>or</u>. Ask your child to write the following words, putting them in	Phase 5 <u>wh</u> Look at this alternative sound. Can also be written as <u>w</u>. Ask your child to write the following words, putting them	Tricky word spelling test. Working on the phase of tricky words appropriate for your child ask them to write down the tricky words in their handwriting book and see how many they get correct. Tricky words can be found on the following pages of the Letters and Sounds book;

		of oy/ui words. join/ joy boil/ boy coin toy foil royal *big purple book*	putting them in lists of ir/ur/er words; firm/fern her/hurt fir/fur bird/burn *big purple book*	lists of aw/or words; paw/pork for/fawn sort/saw horn/hawk *big purple book*	in lists of wh/w words; when/wet what/won web/why whistle/win *big purple book*	Phase 2 page 16 Phase 3 page 24 Phase 4 page 32 Phase 5 page 31
	Gold	Using page 39 of the letters and sounds book ask your child to read the words in the first list (starting with water ending with know) *handwriting book*	Using page 39 of the letters and sounds book ask your child to read the words in the second list (starting with bear ending with well) *handwriting book*	Using page 39 of the letters and sounds book ask your child to read the words in the third list (starting with find ending with sea) *handwriting book*	Using page 40 of the letters and sounds book ask your child to read the words in the first list (starting with these ending with found) *handwriting book*	Using page 40 of the letters and sounds book ask your child to read the words in the second list (starting with live ending with small) *handwriting book*

	Platinum	Using page 47 in letters and sounds book ask your child to read the alien words. Explain these are not real words but we still have to be able to read them. kig, dop, lut, heb, maff Can they spell; gip, cov, rab, jup and weck? *handwriting book*	Use page 47 in letters and sounds book, ask your child to read; vib, gan, toth, chuzz, queng Spell; yim, sull, foff, vash and neng *handwriting book*	Use page 47 in letters and sounds book, ask your child to read; zool, plarn, joip, thoax, yaiz Spell; veeb, perb, shorm, sturg, browch *handwriting book*	Using page 41 of the letters and sounds book ask your child to firstly read then write the words in the first list (starting with car ending with great) *handwriting book*	Using page 41 of the letters and sounds book ask your child to firstly read then write the words in the second list (starting with why ending with window) *handwriting book*
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Reading – Best Dress Ever https://www.twinkl.co.uk/resource/t-or-774-the-best-dress-ever-ebook	
Monday	Show the children the story either online or print out the comprehension sheet Bronze and silver and Gold and Platinum have different comprehensions to complete. Ask your child the questions (or allow them to read them) and answer the questions. If you do not have a printer use the questions and write them down for your child to write their answers.
Tuesday	Days of the week song - https://www.youtube.com/watch?v=spi77By9-iA Show the children this song and then carry out of the days of the week worksheets (see links under reading) Bronze – Days at the side for the children to copy Silver – Days of the week at the bottom for the children to copy and order Gold and platinum – First letter of each day with the questions to complete at the bottom
Wednesday	Follow the link to download and play the game https://www.twinkl.co.uk/resource/t-or-792-the-best-dress-ever-board-game Can the children read the cards and work out the answers as they play? If you do not have a printer choose a game at home that includes taking turns and reading questions.
Thursday	Play Picnic and Pluto reading game on Phonics Play – choose a phase and sound appropriate to your child https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto
Friday	Go onto Teach Your Monster to read and complete the work that your child has started with on their profile.

Theme: Space	Show your child the story 'The Best Dress Ever' https://www.twinkl.co.uk/resource/t-or-774-the-best-dress-ever-ebook Children can use the following word list to help them with their writing task about this book https://www.twinkl.co.uk/resource/t-or-785-the-best-dress-ever-word-mat	
Writing	Bronze	Use the stick puppets from Twinkl https://www.twinkl.co.uk/resource/t-or-777-the-best-dress-ever-alien-stick-puppets or make your own. Ask your child to act out the story using these puppets either in their own words or as written in the story. Use the story sequencing sheet to sequence the story so they have a reference to look at when acting out their story. https://www.twinkl.co.uk/resource/t-or-793-the-best-dress-ever-story-sequencing-activity-sheet
	Silver	Use the diary sheet from Twinkl or write your own in your purple book https://www.twinkl.co.uk/resource/t-or-773-the-best-dress-ever-zids-diary-writing-activity-sheet Children to write about what they have done each day. Remember to use full sentences, finger spaces and capital letters. Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.
	Gold	Can you make a travel brochure to visit Doop? Answer the questions and make it as exciting as you can. https://www.twinkl.co.uk/resource/t-or-776-the-best-dress-ever-visit-doop-space-travel-brochure-writing-booklet Remember to use full sentences, finger spaces and full stops. If you cannot print off the sheet then please write the headings in their purple book for children to write underneath. Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.
	Platinum	Using the story as reference write the next part of the story. Use the sheet provided or write it in your purple book. Can you think of something really exciting that the aliens are going to do next? https://www.twinkl.co.uk/resource/t-or-778-the-best-dress-ever-zids-next-adventure-writing-activity-sheet

		Remember to use full sentences, finger spaces, full stops and capital letters. Use the Jolly Phonics© sound card to help them to segment words and tricky word wall.
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Working towards the Early Learning Goal for Number

Weekly objective		
Ordering in size Counting groups of objects	Bronze	Using the sheets provided cut out the shapes and put them in size order. Discuss the language such as small/big, large/tiny, tall/short. Allow your child to order them from either smallest to biggest or biggest to smallest. https://www.twinkl.co.uk/resource/t-or-791-the-best-dress-ever-space-themed-size-ordering If you do not have a printer then please play this size comparison game https://www.topmarks.co.uk/early-years/lets-compare
	Silver	Play the eye spy counting game to 10. https://www.twinkl.co.uk/resource/t-tp-6268-best-dress-ever-i-spy-and-count-activity-to-10 As a follow on activity children find numbers of objects around the house.
	Gold	Play the eye spy counting game to 20. https://www.twinkl.co.uk/resource/t-tp-6269-best-dress-ever-i-spy-and-count-activity-to-20 As a follow on activity children find numbers of objects around the house.
	Platinum	Measuring in cm. Play the game below and introduce the children to measuring using a ruler https://www.topmarks.co.uk/maths-games/measuring-in-cm Talk about the different lengths and how important it is to make sure you measure accurately. As a follow on (if you have a ruler) find things around the house to measure and order them from shortest to longest. Or write labels for them e.g. 3cm.

Topic	Best Dress Ever – Home challenges
Our new topic is Space.	Please see the attached sheet for some 'home challenges' Choose 1 or 2 to do with your child. Please do not feel like you have to do them all. If you would like to record these challenges please use their yellow topic book. https://www.twinkl.co.uk/resource/t-tp-6258-best-dress-ever-home-learning-challenges-reception-fs2