

1st June 2020 Home Schooling

You will notice that this planning looks different to what you have been used to. It is simpler and concentrates more on the key skills that children need.

It is very similar to the work we will be doing in school for those children that are returning.

You will know where your child is in terms of what you have been doing with them during the time in lockdown so make it harder or easier as appropriate.

Phonics – Recapping on Phase 3 digraphs	
Monday	<p>Recap on the digraph ch</p> <p>Show your child the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item82431/gradef/module61932/index.html</p> <p>Ask them to write the sound down on their wipe board or in their purple handwriting/writing book. Make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; chin, chip, rich, chat, bench, lunch, chess, chicken, chill</p> <p>Ask them to write down the following sentence; I can chat at lunch.</p>
Tuesday	<p>Recap on the digraph sh</p> <p>Show your child the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item82428/gradef/module61932/index.html</p> <p>Ask them to write the sound down on their wipe board or in their purple handwriting/writing book. Make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; shop, fish, shed, shell, cash, mash, crash, shut, ship.</p> <p>Ask them to write down the following sentence; The chip shop is shut.</p>
Wednesday	<p>Recap on the digraph th</p> <p>Show your child the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item82423/gradef/module61932/index.html</p> <p>Ask them to write the sound down on their wipe board or in their purple handwriting/writing book. Make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; with, that, this, thin, cloth, thick, thank.</p> <p>Ask them to write down the following sentence; Is it this or that?</p>

Thursday	<p>Recap on the digraph ng</p> <p>Show your child the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item82418/gradef/module61932/index.html</p> <p>Ask them to write the sound down on their wipe board or in their purple handwriting/writing book. Make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; ring, sing, king, song, long, bring, swing, wing</p> <p>Ask them to write down the following sentence; Can you sing a song to the king?</p>
Friday	<p>Recap on Phase 2 tricky words; I, no, go, to, the, into</p> <p>Play the tricky words song; https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Ask your child to write down the tricky words on their wipe board or purple books as you say them.</p> <p>Afterwards show them the answers and see how many they got correct.</p> <p>Ask them to write the following sentences;</p> <p>I can go to the shop.</p> <p>Go into the park.</p>

PE – We will be doing PE at school, below are the lessons will be doing if your child wants to do them at home with you

Monday	<p>Moving and jumping-</p> <p>Ask children to warm up their bodies, stretch high, low, wide, narrow.</p> <p>Play the 'Bean game' – runner bean (on the spot), French bean (one hand on their hip, other hand in the air saying oo la la), baked bean (curl up in a ball), beans on toast (lay flat on the floor with their arms and legs out), string bean (lay flat on the floor with arms and legs together- as straight as they can).</p> <p>Explain we are going to be jumping today; jumping high, jumping wide, jumping low, hopping, side stepping, jumping around in a circle.</p>
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	Children choose a line or a mark on the floor. At a signal, they jump from one side to the other, counting how many bounces they can make before they are told to stop.
Tuesday	Moving around using the space- Play the traffic light game; Red = Stop Amber = walk Green = run Roundabout = turn around Speed hump = jump Say the colours/commands to your child, they have to move in that way until you give the next command. Afterwards ask them to move in different ways; Running, walking, skipping, hopping, crawling (if appropriate), frog jumps...
Wednesday	Musical statues - Take out a musical instrument/music and play, explain when you stop playing your instrument they have to freeze. Can they keep their bodies still? Make it harder and set a challenge; When I stop you have to – stand on one leg, stand on one leg with one hand on the floor, sit down with just your bottom touching the floor etc...
Thursday	Balancing on different parts of your body – Explain that we are going to do balancing but first we need to warm up our bodies. Do some stretches, high, low, wide, narrow etc. Balances; 1 foot 1 foot and 1 hand 1 knee and 1 hand 2 knees and no hands Etc...
Friday	Running races - Challenge your child to race in different ways; on one leg, bunny hops, sideways skip etc.

Reading – There are only 2 reading tasks this week as we will be doing them with all the children who are at school and it may take some time to get through everyone with social distancing.

Please feel free to play on the reading games or read books of interest to them at home.

Phase 3 Pictures and captions reading activity -

<https://www.twinkl.co.uk/resource/t-l-4500-phase-3-pictures-and-captions-matching-worksheets>

Reading comprehension with actions to complete -

<https://www.twinkl.co.uk/resource/animal-themed-early-reading-comprehension-activity-tf-l-2548568>

Writing | As with reading tasks this is in line with that we are doing at school.

Remind them about writing in full sentences, using capital letters, finger spaces and full stop at the end.

Using the simple sentences writing stimulus children to attempt to write a sentence about the pictures.

Remind them to try and keep their writing on the lines and letter sizes.

<https://www.twinkl.co.uk/resource/t-l-2412-simple-sentence-writing-prompt-pictures>

Using the classroom stimulus writing format –

<https://www.twinkl.co.uk/resource/t-t-252753-classroom-writing-stimulus-picture>

Write a sentence/a few sentences to explain what they can see in the picture.

Remind your child to use capital letters, finger spaces and full stops at the end.

Dough Disco	We do 'dough disco' at school, all children need is some playdough and something to watch the video on. Before every session encourage your child to get their hands moving in different ways (open, close, wiggle, shake, clap, tap)
Monday	Pizza dough boogie https://www.youtube.com/watch?v=YwKUv0L3xtc During this song the children hold their playdough in their hands (equal size in both hands) and squeeze as they dance.
Tuesday	If you're happy and know it https://www.youtube.com/watch?v=DrBsNhwxyzgc
Wednesday	Playdough disco boogie https://www.youtube.com/watch?v=zJQ2CaA7E50
Thursday	Twinkle, Twinkle Little Star https://www.youtube.com/watch?v=1JaF0mjG4e8
Friday	I like to song https://www.youtube.com/watch?v=BOLR3pQt8zg

Number	Use green maths books of these activities
Monday	<p>Count up and down from 0-20 in 1's, 0-100 in 10's, 0-100 in 5's and 0-30 in 2's.</p> <p>Missing numbers, give your child a sheet with numbers missing, can they fill it out and put the correct missing numbers? https://www.twinkl.co.uk/resource/t-n-1249-ladder-missing-number-to-20-worksheets</p> <p>Write number sequences with some missing numbers, can your child fill in the missing numbers?</p>
Tuesday	<p>Recap on one more and one less https://www.twinkl.co.uk/resource/t-n-2458-1-more-1-less-robots-activity-sheet Children to work through the worksheet and fill in the missing numbers.</p> <p>Give your child a number, they have to write the number that is one more and one else on their wipe boards/in their green books.</p>
Wednesday	<p>Count and clap, count and tap, count and jump, count and hop. Count in 1's, 2's, 5's and 10's.</p> <p>Recap on number bonds to 10 using the number bond rainbow https://www.twinkl.co.uk/resource/t-n-741-rainbow-to-ten-display-poster Write down the number bond sentences with your child's help. E.g. $10 + _ = 10$, can they follow the rainbow colour to find the answer? Continue with different number bonds.</p> <p>Ask your child to write down the number bonds in their green books making sure they use + and = correctly.</p>
Thursday	<p>Sing the song – 1 little, 2 little, 3 little fingers, 4 little, 5 little, 6 little fingers, 7 little, 8 little, 9 little fingers, 10 fingers on your hand. Then go back from 10 to 1.</p> <p>Children to use the number bonds rainbow sheet to fill out the bonds https://www.twinkl.co.uk/resource/t-n-4567-new-rainbow-to-10-activity-sheet</p> <p>Using their fingers see if they can show you which number goes with your number to make a number bond e.g. you hold up 2 fingers, they hold up 8.</p>
Friday	Count up and down from 0-20 in 1's, 0-100 in 10's, 0-100 in 5's and 0-30 in 2's.

	<p>Explain that this sheet is similar to the one that they used the other day but today they have to write the missing number to make the number bond within 10.</p> <p>https://www.twinkl.co.uk/resource/t-n-4601-new-number-bonds-to-10-on-robots-worksheet</p> <p>Give your child a challenge to see how many number bonds they can write down in an allocated time (2 or 5 minutes)</p>
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Topic	
	<p>Introduce our new topic of Castles. Ask your child to explain what they already know about castles and if they have ever been to a castle before.</p> <p>Show the children the Castle PowerPoint https://www.twinkl.co.uk/resource/t-t-8112-castle-photo-powerpoint</p> <p>Go through the slides, stopping where appropriate to explain and discuss further.</p> <p>Ask your child to draw a castle in their yellow topic book and label it.</p>
	<p>Knights and their armour – Look at the PowerPoint about knights and the armour they used to wear and use to survive.</p> <p>Read the information and stop where appropriate to discuss things further.</p> <p>https://www.twinkl.co.uk/resource/t-tp-5730-a-knights-armour-powerpoint</p>

Mindfulness/ Well being	<p>We will be doing these sessions in school. They may be useful to do at home too, to support your child through these worrying and difficult times.</p>
	<p>Read – Everybody worries Ebook to the children https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx</p> <p>Stop where appropriate to discuss further.</p> <p>Afterwards ask your child to draw a picture of something that makes them worry or anxious and discuss this further and what can be done to overcome the fear or make them feel better about it.</p>
	<p>People who care for me – discuss who cares for us?</p> <p>Giving your child a piece of paper, ask them to draw around their hand, on each finger ask them to write / draw people that they can talk to about their feelings.</p> <p>In the centre of the hand, ask them to draw a picture of something fun that they are looking forward to doing with their family / friends in the future.</p>

Handwriting	Purple handwriting book
<p>Practice every letter of the alphabet –</p> <p>Work in handwriting families;</p> <p>c, a, d, g, q, e, s, f, o</p> <p>l, i, t, j, y, u</p> <p>r, b, n, h, m, k, p</p> <p>v, w, x, z</p> <p>See link for correct formations;</p> <p>https://www.twinkl.co.uk/resource/t-l-8447-letter-formation-alphabet-handwriting-sheet-lowercase</p>	

Story/Singing	We will be sharing these books with the children at school
<p>Read the Bear who came to Babysit https://www.twinkl.co.uk/resource/the-bear-who-came-to-babysit-ebook-t-e-2548928</p>	
<p>Sing classic nursery rhymes or songs of the children's choice</p>	
<p>Read The Cautious Caterpillar https://www.twinkl.co.uk/resource/t-l-526203-the-cautious-caterpillar-ebook</p>	
<p>Sing classic nursery rhymes or songs of the children's choice</p>	
<p>Read Stop Telling Fibs</p> <p>https://www.twinkl.co.uk/resource/stop-telling-fibs-ebook-t-or-1373</p>	