

Work to do at home – Planning for week 2

Week beginning - 30th March 2020

Please see work below, choosing a level appropriate for your child.

Following on from last week where the children were reading and writing words with the chosen sound. This week's phonics sessions focuses on writing sentences. Please remind your child to use their finger spaces. Once they have read the sentence ask them to write it. Count out the words in the sentence and do a word at a time. Try to get them to write the sentence without looking at it (from memory/segmenting the sounds themselves)

If your child is doing the platinum level then this week they are focussing on a new sound. Like with last week this can be accessed through Espresso under the phase 4 phonics tab.

Games and other resources can be accessed through **Phonics Play**.

		Monday	Tuesday	Wednesday	Thursday	Friday
Phonics – Letters	Bronze	Phase 3 ch Read and write; Go to the <u>chip</u> shop. (in big purple book)	Phase 3 sh Read and write; The <u>shop</u> is <u>shut</u> . (in big purple book)	Phase 3 th Read and write; The <u>path</u> is <u>thin</u> . (in big purple book)	Phase 3 ng Read and write; Can I <u>sing</u> a <u>song</u> ? (in big purple book)	Write a sentence using these tricky words; I, no, go, to, the, into. e.g. I go to the shop.

	Silver	Phase 3 ee Read and write; The <u>bee</u> is on the <u>sheep</u> . (in big purple book)	Phase 3 igh Read and write; Put on a <u>light</u> at <u>night</u> . (in big purple book)	Phase 3 oa Read and write; The <u>goat</u> is on a <u>boat</u> . (in big purple book)	Phase 3 long oo (e.g. zoo) Read and write; The <u>boot</u> is on the <u>roof</u> . (in big purple book)	Write a sentence using these tricky words; He, she, me, be, we, was. e.g. She was bigger than me.
	Gold	Phase 3 short oo (book) Read and write; I am a <u>good</u> <u>cook</u> . (in big purple book)	Phase 3 ar Read and write; Go in the <u>car</u> to the <u>farm</u> . (in big purple book)	Phase 3 or Read and write; The <u>form</u> got <u>torn</u> in the <u>storm</u> . (in big purple book)	Phase 3 ur Read and write; I <u>hurt</u> my leg on the <u>turnip</u> . (in big purple book)	Write a sentence using these tricky words; Said, have, like, some, come, so, do. e.g. Can I have some food?
	Platinum	Phase 3 er Read and write; Hammer, river, letter, butter, slipper, perm	Phase 3 air Read and write; air, hair, pair, chair, fair, stairs	Phase 4 ere Read and write; here,	Phase 4 ey Read and write; Key, monkey, money, turkey, donkey, jockey	Write a sentence using these tricky words; Mr, Mrs, looked, people, asked, their.

						e.g. Mr Tom looked at all the people.
		Monday	Tuesday	Wednesday	Thursday	Friday
Reading		<p>Ask your child to choose a book and read it to you. This can be a book they know well or a new book to them.</p> <p>If they cannot read the words completely ask them to tell the story by looking at the pictures and describing what is happening.</p>	<p>Go onto Phonics play</p> <p>Sign in – Username- March20 Password – home</p> <p>Select Phase 3, go down to 'Buried treasure'</p> <p>Play one of the buried treasure games by selecting the digraphs your child knows.</p>	<p>Go onto www.ictgames.com/mobilePage/tellATrex/index.html</p> <p>Choose the game with the CVC words.</p> <p>Ask your child to read the questions and choose the cross or tick to answer.</p>	<p>Go onto 'Teach your monster to read'</p> <p>If your child has already used this, please carry on with where they are up to in the game.</p> <p>If not please set up a new monster and begin.</p> <p>Limit your child to 20 minutes</p>	<p>Ask your child to choose a book and read it to you. This can be a book they know well or a new book to them.</p> <p>If they cannot read the words completely ask them to tell the story by looking at the pictures and describing what is happening.</p>

					maximum on the game.	
	<p>Jack and The Beanstalk Story – If you have the book at home please read it to your child. If not please watch the story on Youtube via https://www.youtube.com/watch?v=W5rxflRgXRE</p> <p>Please choose an activity from the section below and complete it in their big purple writing book.</p> <p>Remind your child that they need to use finger spaces, capital letters and full stops.</p> <p>Please use the sound card provided to help your child to hear the sounds in the words.</p>					
Writing	Bronze	Draw the pictures to go with the main sections of the story; Jack selling the cow, the beans, the beanstalk, the castle, the Giant.				
	Silver	Draw the pictures to go with the story and write a small description e.g. Jack sold the cow.				
	Gold	Draw the pictures to go with the story and write a sentence using time connectives; First, then, next, finally/in the end.				
	Platinum	Draw the pictures and write the story about Jack and the Beanstalk using time connectives and narrative story language. E.g. Once upon a time there was a boy name Jack. First he went to sell the cow at the market.				

Working towards the Early Learning Goal for Number

Weekly objective		Suggested activities to be completed in their green maths book. Please use the number line provided if needed.
Using numbers say a number that is one more or one less of a number.	Bronze	Write a number from 0-10 in your child's maths book, ask them to write the number that is one more and one less than that number. For example if you wrote down 5 they would have to write 4 before it and 6 after it. E.g. 4 5 6 Continue until you have done all the numbers between 1-9.
	Silver	Write a number from 11-20 in your child's maths book, ask them to write the number that is one more and one less than that number. For example if you wrote down 12 they would have to write 11 before it and 13 after it. E.g. 11 12 13 Continue until you have done all the numbers between 11-19.
	Gold	Give your child a number to write down then ask them to write down the number that is one more and one less of that number between 1-20. Remind them that they can use the number line if necessary.
	Platinum	Give the children a number and ask them to write the number sentence to go with it. E.g. one more than 12, they would write $12 + 1 = 13$. one less than 9, they would write $9 - 1 = 8$.

Topic – Can you create a castle like at the top of Jack's Beanstalk. You can make the castle out of Lego, building bricks, cardboard, paper or anything else you have around the house. Please put completed castles on Tapestry so the teachers can see.