

Work to do at home – Planning for week 1

23 rd March 2020	Monday	Tuesday	Wednesday	Thursday	Friday	
Initially assess what your child can read using the Letters and Sounds learning record book (this is the green handmade/photocopied book) on pages 5, 11, 12 and 29 to enable you to select appropriately bronze, silver, gold or platinum level of work from the table below.						
Please see work below, choosing a level appropriate for your child. If available watch the video for the sound on Espresso under Phonics tab. https://central.espresso.co.uk/espresso/primary_uk/subject/module/sub_modules_index/item72024/grade/f/index.html?source=subject-Literacy-F-Literacy-Resource%20types Games and other resources can be accessed through Letters and Sounds .						
Phonics – Letters	Bronze	Phase 3 ch Read and write; chin, chip, rich, much, lunch, chick	Phase 3 sh Read and write; Fish, shop, dish, hush, rash, shell	Phase 3 th Read and write; Thin, moth, throb, that, with, then	Phase 3 ng Read and write; Ring, sing, bang, long, ping, pong	Phase 2 tricky words – read and write pg. 7 and 16
	Silver	Phase 3 ee Read and write;	Phase 3 igh Read and write;	Phase 3 oa Read and write;	Phase 3 long oo (e.g. zoo) Read and write;	Phase 3 tricky words – read and write pg. 15 and 24

		Teeth, bee, heel, sheep, queen, keen	Night, sigh, light, high, tight, right	Goat, moan, load, soap, toad, soak	Moon, spoon, zoo, tooth, boot, roof	
	Gold	Phase 3 short oo (book) Read and write; Cook, book, look, hook, shook, took	Phase 3 ar Read and write; Car, farm, cart, art, shark, arm	Phase 3 or Read and write; Fork, born, torch, north, horn, form	Phase 3 ur Read and write; Turnip, turn, fur, hurt, church, curl	Phase 4 tricky words – read and write pg. 23 and 32
	Platinum	Phase 3 ow Read and write; Bow, owl, cow, allow, down, fowl	Phase 3 oi Read and write; Boil, soil, oil, coin, boing, foil	Phase 3 ear Read and write; Beard, tear, near, hear, fear, gear	Phase 3 ure Read and write; Sure, pure, manure, treasure, picture, secure	Phase 5 tricky words – read and write pg. 31
Reading	Refer to the letters and sounds learning record starting on page 7, work through the reading lists ticking them off ONLY if your child can segment (break up the sounds) and blend (put the sounds back together) to read independently. Spend 5-10 minutes per day working through the captions and words in their books.					
Writing	Bronze	Dictate the captions on page 18 for the children to write. Remind your child that they need finger spaces after every word.				
	Silver	Dictate the <u>sentences</u> on page 18 for the children to write. Remind your child that they need a capital letter to start, finger spaces after every word and a full stop to finish.				

	Gold	Dictate the questions on page 18 for the children to write. Remind your child that they need a capital letter to start, finger spaces after every word and a question mark to finish their sentence.
	Platinum	To write the questions plus an answer in a sentence e.g. Will a fox get wet in the sun? The fox would not be wet because the sun would dry it.

Working towards the Early Learning Goal for Number

Weekly objective		Suggested activities
Ordering numbers to 20, counting out sets accurately, labelling them with a number	Bronze	Play game on 'Topmarks' Paint the Squares www.topmarks.co.uk/learning-to-count/paint-the-squares Select game paint the squares, select chart 1-30, then ask your child to find the numbers on the chart and colour it in using the colours at the side.
	Silver	Play game on 'Topmarks' Helicopter Rescue www.topmarks.co.uk/learning-to-count/helicopter-rescue Select the game under heading 'In between' numbers 1 to 20. Play the game to find the number between the numbers it asks for, e.g. find the number between 17 and 19.
	Gold	Play game on 'Curious George' www.pbskids.org/curiousgeorge/busyday/apples Ordering numbers to 20

	Platinum	Play the game on 'Topmarks' Caterpillar ordering www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Select the game, ordering, 1 to 20, then order the numbers in size order e.g. 1, 5, 10, 13 and 19.
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Topic –

Draw your bean plant and label it using the yellow topic book.

Can you draw and label a daffodil?