

## Work to do at home – Planning for week 4

Week beginning  
27<sup>th</sup> April 2020

Please see work below, choosing a level appropriate for your child.

Please revise the phase 2 sounds covered by listening to / joining in with the Jolly Phonics© jingles available at <https://www.youtube.com/watch?v=IQpn2839Kro>

Phase 3 sounds can also be found at <https://www.youtube.com/watch?v=W8Jp5MutVlQ>

Please go onto Espresso, phase 3

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/frontscreen/item62767/grade/f/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item62767/grade/f/index.html)

to watch the video with the relevant sound for your child on bronze, silver or gold level.

You can ask your child to either; look – cover- write – check to write the words or just simply ask them to write them.

This all depends on their ability and confidence with the sound you are working on.

For platinum level please use the videos following this link from Espresso;

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/frontscreen/item63425/grade/f/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item63425/grade/f/index.html)

		Monday	Tuesday	Wednesday	Thursday	Friday
Phonics – Letters	Bronze	Phase 3 ee Read and write;	Phase 3 igh Read and write;	Phase 3 oa Read and write; Goat, moan,	Phase 3 long oo (e.g. zoo)	Write a sentence using these tricky words; I, no, go, to, the, into.

		Teeth, bee, heel, sheep, queen, keen  *handwriting book*	Night, sigh, light, high, tight, right  *handwriting book*	load, soap, toad, soak  *handwriting book*	Read and write; Moon, spoon, zoo, tooth, boot, roof  *handwriting book*	e.g. I go to the shop.  *handwriting book*
Silver	Phase 3 short oo (book) Read and write; Cook, book, look, hook, shook, took  *handwriting book*	Phase 3 ar Read and write; Car, farm, cart, art, shark, arm  *handwriting book*	Phase 3 or Read and write; Fork, born, torch, north, horn, form  *handwriting book*	Phase 3 ur Read and write; Turnip, turn, fur, hurt, church, curl  *handwriting book*	Write a sentence using these tricky words; He, she, me, be, we, was. e.g. She was bigger than me.  *handwriting book*	
Gold	Phase 3 ow Read and write; Bow,	Phase 3 oi Read and write; Boil,	Phase 3 ear Read and write; Beard, tear,	Phase 3 ure Read and write; Sure,	Write a sentence using these tricky words;	

		owl, cow, allow, down, fowl  *handwriting book*	soil, oil, coin, boing, foil  *handwriting book*	near, hear, fear, gear  *handwriting book*	pure, manure, treasure, picture, secure  *handwriting book*	Said, have, like, some, come, so, do. e.g. Can I have some food?  *handwriting book*
Platinum	Phase 5 <u>ay</u> Look at this alternative sound. Can also be written as <u>ai</u> . Ask your child to write the following words, putting them in lists of ay/ai words. play/plain hay/hail	Phase 5 <u>ou</u> Look at this alternative sound. Can also be written as <u>ow</u> . Ask your child to write the following words, putting them in lists of ou/ow words; out/owl	Phase 5 <u>ie</u> Look at this alternative sound. Can also be written as <u>igh</u> . Ask your child to write the following words, putting them in lists of ie/igh words; tie/tight lie/light pie	Phase 5 <u>ea</u> Look at this alternative sound. Can also be written as <u>ee</u> . Ask your child to write the following words, putting them in lists of ea/ee words; tea/tee beat/bee	Write a sentence using these tricky words; Mr, Mrs, looked, people, asked, their. e.g. Mr Tom looked at all the people.  *handwriting book*	

		ray/rain may/main  *big purple book*	count/cow sour/shower house/how  *big purple book*	die high midnight  *big purple book*	sea/see cheap/cheep  *big purple book*	
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Twinkl link – Reading on Friday

<https://www.twinkl.co.uk/resource/t-t-26654-space-simple-sentence-cards>

		Monday	Tuesday	Wednesday	Thursday	Friday
Reading		Read some captions appropriate to your child's ability from your letters and sounds record.	Go onto <b>Phonics play</b> Sign in – Username- March20 Password – home Select Phase 3, go down to 'Buried treasure' Play one of the buried treasure games by	How many words can you read and colour on the high frequency rainbows that were given out on parents evening? Keep going with this!	Go onto <b>'Teach your monster to read'</b> If your child has already used this, please carry on with where they are up to in the game. If not please set up a new	Follow the link to twinkl (see above) to read the space simple sentence cards. Scroll through to select the level appropriate to your child.

			selecting the digraphs your child knows.		monster and begin. Limit your child to 20 minutes maximum on the game.	
Theme: Space	<p>Listen to the story- Roaring rockets by Tony Mitten  <a href="https://www.youtube.com/watch?v=ko306WcHRns">https://www.youtube.com/watch?v=ko306WcHRns</a></p> <p>Please choose an activity from the section below and complete it in their big purple writing book.  Remind your child that they need to use finger spaces, capital letters and full stops.  Please use the sound card provided to help your child to hear the sounds in the words.</p>					
Writing	Bronze	<p>Imagine that you are in a rocket. 5,4,3,2,1...Blast off! Where will you go?  Draw a picture of your rocket and / or where you land.</p> <p>Write two sentences about your rocket adventure to explain where you went and what it was like.  For example, 'My rocket landed on the beach. I went swimming in the sea.'</p> <p>Adults - Encourage independent segmenting to spell using the Jolly Phonics© sounds card.</p>				
	Silver	<p>Imagine that you are in a rocket. 5,4,3,2,1...Blast off! Where will you go?  Draw a picture of your rocket and / or where you land.</p>				

		<p>Write a story about your rocket adventure.  Write one sentence for the start / middle / end. Use the story language; One night, suddenly, finally.  Adults - Encourage independent segmenting to spell using the Jolly Phonics© sounds card.</p>
	Gold	<p>Imagine that you are in a rocket. 5,4,3,2,1...Blast off! Where will you go?  Draw a picture of your rocket and / or where you land.</p> <p>Write a story about your rocket adventure.  Write one sentence for the start / middle / end. Use the story language; One night, suddenly, finally. Make sure you have at least 2 sentences for each part of the story. Try to use the word 'zoom' to describe your rocket taking off.  Adults - Encourage independent segmenting to spell using the Jolly Phonics© sounds card.</p>
	Platinum	<p>Imagine that you are in a rocket. 5,4,3,2,1...Blast off! Where will you go?  Draw a picture of your rocket and / or where you land.</p> <p>Write a story about your rocket adventure. Make sure that you include a conflict and resolution in your story. Remember to;</p> <ol style="list-style-type: none"> <li>1. Set the scene and introduce the characters</li> <li>2. Use describing words to create super sentences, for example, One night is better as One starry night... The rocket is better as the super sonic shiny rocket</li> <li>3. Include a conflict...what is going to go wrong?</li> </ol>

		<p>4. Include a resolution. . . . how is the problem going to be solved so that there is a happy ending.</p> <p>5. Remember to avoid using. . . 'the end' to finish your story. Good stories often have a sequel!</p> <p>6. Remember to use story language. . . For example next, then, after that, the next day, suddenly, after a while, finally. . .</p>
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### Working towards the Early Learning Goal for Number

Weekly objective		Suggested activities can be recorded in the green maths book.
Problem solving	Bronze	Follow the link to Espresso to <a href="https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item603649/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey_problem_solving%2Fpatterns%2Fvideo_people_patterns.html&amp;bgcolor=ffffff">https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item603649/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey_problem_solving%2Fpatterns%2Fvideo_people_patterns.html&amp;bgcolor=ffffff</a>
	Silver	Watch the video then play the game to investigate how many place settings can be made. <a href="https://central.espresso.co.uk/espresso/modules/ey_problem_solving/teddy_bears_picnic/video_setting_the_table.html">https://central.espresso.co.uk/espresso/modules/ey_problem_solving/teddy_bears_picnic/video_setting_the_table.html</a>
	Gold	Watch the video then play the game to dress the teddies. <a href="https://central.espresso.co.uk/espresso/modules/ey_problem_solving/teddy_bears_picnic/video_dress_the_bears.html">https://central.espresso.co.uk/espresso/modules/ey_problem_solving/teddy_bears_picnic/video_dress_the_bears.html</a>
	Platinum	Follow the link to a problem solving task. The answers could be recorded in the green maths book. <a href="https://www.twinkl.co.uk/resource/us2-t-211-summer-skip-counting-activity-sheet?sign_in=1">https://www.twinkl.co.uk/resource/us2-t-211-summer-skip-counting-activity-sheet?sign_in=1</a>

Topic	Suggested activities can be completed in the yellow book.
Our new topic is <b>Space</b> .	<a href="https://www.youtube.com/watch?v=SAHy_2IFFGA">https://www.youtube.com/watch?v=SAHy_2IFFGA</a> Watch the rocket ride song. Can you make a rocket from junk materials or draw and paint a rocket. You could even build a rocket from Lego® or blocks.