

6th July 2020 Home Schooling

Phonics – Consonant blends	
Monday	<p>Introduce the consonant cluster pl</p> <p>Ask them to write the sound down on the wipe board.</p> <p>Ask them to write down the following words; plot, plant, plain, play, plum, plan, plump, plank</p> <p>Children to write one sentence with help and one sentence unaided;</p> <p>Look at the plum plant.</p> <p>The plan is good.</p>
Tuesday	<p>Introduce the consonant blend pr</p> <p>Ask the children to think of words that might have this consonant blend in them.</p> <p>Ask them to write the sound down on the wipe board.</p> <p>Ask them to write down the following words; print, pray, Prince, Princess, pram, prom</p> <p>Children to write one sentence with help and one sentence unaided;</p> <p>The Princess went to the prom.</p> <p>Push the pram to the shop.</p>
Wednesday	<p>Introduce the consonant blend fl</p> <p>Ask the children to think of words that might have this consonant blend in them.</p> <p>Ask them to write the sound down on the wipe board.</p> <p>Ask them to write down the following words; flow, flap, flip, flop, flower, flipper, flan, flab.</p> <p>Children to write one sentence with help and one sentence unaided;</p> <p>My feet went flip, flop.</p> <p>Sniff the flower.</p>
Thursday	<p>Introduce the consonant blend fr</p> <p>Ask the children to think of words that might have this consonant blend in them.</p> <p>Ask them to write the sound down on the wipe board.</p> <p>Ask them to write down the following words; frown, frog, from, Frank, frail, Friday.</p> <p>Children to write one sentence with help and one sentence unaided;</p> <p>The frog is from the pond.</p> <p>Frank went to the shop on Friday.</p>

Friday	<p>Recap on Phase 3 digraphs; ask the children to write down the following digraphs without looking at their sound card. How many did they get correct?</p> <p>ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure and er.</p> <p>Ask them to choose one digraph and write a sentence using this digraph.</p>
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PE ideas for inside	<p>Cosmic Yoga – Squish the fish https://www.youtube.com/watch?v=LhYtcadR9nw</p> <p>Cosmic Yoga – Spider compilation https://www.youtube.com/watch?v=fnO-LGEMOXk</p>
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Reading – Use the High Frequency Words rainbow which was sent home at the beginning of lockdown	
Children to use the HFW rainbows, if they can read a word they can colour that word in on the rainbow.	

Writing	
Children to think about their time in Foundation 2, and answer the following questions in their big purple books;	
<ol style="list-style-type: none"> 1. What was your favourite thing to do in Foundation 2 2. What is your favourite memory of school? 3. Who did you like to play with in Foundation 2? 4. What did you find hard in Foundation 2? 5. What did you find easy in Foundation 2? 6. What are you looking forward to about starting Year 1? 	

Mindfulness/ Well being	
Introduce the 'All about me' jigsaw. Explain that we are going to write these to tell our new teachers about us.	

Children to use their neatest writing and try to answer all the questions about themselves.

Show your child the 'PowerPoint about change' and discuss how they are feeling about moving into their new class. Is there anything they are worried about that they want to share with you?

Fill out the 'From Reception to Year 1 Butterfly'

Handwriting	Purple handwriting book
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Children to practice any letters that they find hard to form correctly.

Write their full name from memory if they are able to.

Story/Singing	
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Sing the Makaton songs;

<https://www.youtube.com/watch?v=uKsz-fM3gVW0> Twinkle Twinkle

<https://www.youtube.com/watch?v=4RXILgEimO8> Rainbow

<https://www.youtube.com/watch?v=L2gDWNfjLX0> Happy Birthday

Show the children the song – There was a Princess long ago

<https://www.youtube.com/watch?v=WMLzCy2qM2k>