

8th June 2020 Home Schooling

Phonics – Recapping on Phase 3 digraphs	
Monday	<p>Recap on the digraph ai</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item62926/grade1/module62767/index.html?source=search-all-all-all-all&source-keywords=ai</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; rain, paid, nail, chain, drain, paint, Spain, snail, hail.</p> <p>Ask them to write down the following sentence; The rain went down the drain.</p>
Tuesday	<p>Recap on the digraph ee</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item75017/grade1/module62767/index.html?source=search-all-all-all-all&source-keywords=ee%20sound</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; bee, sheep, peep, queen, sleep, green, heel, peep, see, need.</p> <p>Ask them to write down the following sentence; The bee is on the sheep.</p>
Wednesday	<p>Recap on the digraph igh</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item75014/grade1/module62767/index.html?source=search-all-all-all-all&source-keywords=igh</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; high, night, light, right, sigh, tight, might, flight.</p> <p>Ask them to write down the following sentence; Turn on the light at night.</p>

Thursday	<p>Recap on the digraph oa</p> <p>Show children the clip on Espresso of the sound; https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item75012/grade1/module62767/index.html?source=search-all-all-all-all&source-keywords=oa</p> <p>Ask them to write the sound down on the wipe board, make sure they join up the letters if they can.</p> <p>Ask them to write down the following words; boat, moat, goat, coach, goal, toad, roast, soak, soap.</p> <p>Ask them to write down the following sentence; The boat can float.</p>
Friday	<p>Recap on Phase 3 tricky words; he, she, me, we, be, was, you, they, all, are, my, her.</p> <p>Play the tricky words song; https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Ask the children to write down the tricky words as you say them.</p> <p>Afterwards show them the answers and see how many they got correct.</p> <p>Ask them to write the following sentences;</p> <p>You are all good.</p> <p>She was near to me.</p>

Reading –

Choose a book to read to your child. This can be their favourite book or a story linked to our current topic of Castles/Princesses/Knights.

Then use this sheet, or write down the answers in their big purple book.

<https://www.twinkl.co.uk/resource/t-l-1900-favourite-character-comprehension-worksheet>

Reading comprehension with actions to complete –

<https://www.twinkl.co.uk/resource/transport-themed-early-reading-comprehension-activity-tf-l-2548567>

Writing

Read The Princess and The Pea to your child. Either use the PowerPoint story or the eBook provided or a version of the story which you may already have at home.

Use the storyboard format or ask your child to write a beginning, middle and end of the story in their large purple book.

Use the word mat to support any spellings and remind your child to use finger spaces, full stops and capital letters.

PowerPoint <https://www.twinkl.co.uk/resource/t-t-5336-the-princess-and-the-pea-story-powerpoint>

eBook <https://www.twinkl.co.uk/resource/t-t-12323-the-princess-and-the-pea-ebook>

Storyboard format <https://www.twinkl.co.uk/resource/t-t-17036-the-princess-and-the-pea-storyboard-template>

Word mat <https://www.twinkl.co.uk/resource/t-t-1714-the-princess-and-the-pea-word-mat-images>

Number	Use green maths books for these activities
Monday	<p>Count up and down from 0-20 in 1's, 0-100 in 10's, 0-100 in 5's and 0-30 in 2's.</p> <p>Number formations – go through all the numbers from 0-9 and make sure your child is forming the numbers correctly. Are they starting in the correct place? Is it the correct way around? Use the sheet provided or write them down in their green maths books.</p> <p>https://www.twinkl.co.uk/resource/t-n-4411-number-formation-worksheet-0-to-9</p>
Tuesday	<p>Count and clap, count and tap, count and jump, count and hop. Count in 1's, 2's, 5's and 10's.</p> <p>Use the PowerPoint all about the number 11. Go through the slides and complete the work as appropriate.</p> <p>https://www.twinkl.co.uk/resource/t-n-2546597-all-about-number-11-powerpoint</p> <p>Can they write the number 11 in their green maths book and draw 11 things (dots, spots, flowers, stars etc...)</p>
Wednesday	<p>Count and clap, count and tap, count and jump, count and hop. Count in 1's, 2's, 5's and 10's.</p> <p>Ask your child to write down the numbers 11-20 using the formation worksheet or in their green maths book</p> <p>https://www.twinkl.co.uk/resource/t-n-4818-number-formation-tracing-strips-0-20</p>
Thursday	<p>Sing the song – 1 little, 2 little, 3 little fingers, 4 little, 5 little, 6 little fingers, 7 little, 8 little, 9 little fingers, 10 fingers on your hand. Then go back from 10 to 1.</p>

	<p>Use the PowerPoint all about the number 12. Go through the slides and complete the work as appropriate.</p> <p>https://www.twinkl.co.uk/resource/t-n-2546606-all-about-number-12-powerpoint</p> <p>Can they write the number 12 in their green maths book and draw 12 things (dots, spots, flowers, stars etc..)</p>
Friday	<p>Count up and down from 0-20 in 1's, 0-100 in 10's, 0-100 in 5's and 0-30 in 2's.</p> <p>Use the PowerPoint all about the number 13. Go through the slides and complete the work as appropriate.</p> <p>https://www.twinkl.co.uk/resource/t-n-2546617-all-about-number-13-powerpoint</p> <p>Can they write the number 13 in their green maths book and draw 13 things (dots, spots, flowers, stars etc..)</p>

Topic	
	<p>Crown challenge-</p> <p>Give the children a piece of card, scissors and some pieces of sellotape. Explain that you want them to make a crown. Show them first how you might make a crown and then leave them to try and make one themselves. Explain that you cannot help them and it has to fit in their heads.</p> <p>If they would like to decorate it, explain that it is easier to do this before sellotaping it than after.</p>
	<p>Design their own castle.</p> <p>Give children a blank piece of paper and explain that you would like them to design a castle. Remind them about the different features and parts of a castle and see if they can include them in their design.</p>

Mindfulness/ Well being	
	<p>Read the eBook – All in this together https://www.twinkl.co.uk/resource/in-it-together-ebook-t-e-2550284</p>

Talk about how they are feeling about coming back to school and what it might be like.

Use the person outline to think about all the things they're good at. Ask them to write down things inside and around the outline about themselves.

Discuss ideas first;

Running, reading, drawing, making people smile, being kind...

They can then draw their face and clothes etc...

Handwriting	Purple handwriting book
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Ask your child to practice the following letters in their handwriting books; c, a, d, g, q, e.

<https://www.twinkl.co.uk/resource/t-l-8447-letter-formation-alphabet-handwriting-sheet-lowercase>

Story/Singing	
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Read Aisha The Superhero Princess

<https://www.twinkl.co.uk/resource/tp-l-52194-aisha-the-superhero-princess-ebook>

Show the children the song – There was a Princess long ago

<https://www.youtube.com/watch?v=WMLzCy2qM2k>