

My Grammar Booklet



Name: _____

Date: _____



In Key Stage 1 we learn that nouns are words for people, places and things. E.g. The table was broken.

Adjectives are words that describe a noun. E.g. The red box.

Task 1

Can you circle the adjective in one colour?

Then circle the noun in a different colour?

A bucketful of squiggly worms.

A handful of squelchy mud.

Two hundred stinky socks.

Some yucky paint.

A noseful of disgusting snot

A dollop of smelly cream.

A spoonful of crunchy beetles.

Task 2

Can you circle the nouns in each of these sentences?

There might be more than one in each sentence.

He has an enormous, round belly.

The tower was tall.

The present was wrapped up in shiny paper.

The children sang loudly.

There was a small table with two tiny chairs.

The tree was covered in brown leaves.

We come to school to do our work.

Task 3

Can you circle the adjectives?

The ball was round.

We read a book called George's Marvellous Medicine.

The big, bright star sparkled in the sky.

He put two slimy worms and a handful of crunchy beetles in the pan.

We used multicoloured paper to decorate our cards.

He had some smart trousers and a fancy shirt.

I ate some delicious chocolate.

Sometimes two words sound the same but they are spelt differently and have different meanings. They are called homophones.

Read the meanings of each word carefully.

Can you choose the right word to put inside each of these sentences?

hear: when you use your ears and listen.

here: to do with where something is.

I can _____ a bell jingle.

Come _____.

Listen carefully and you will _____ a woodpecker tapping.

_____ is a banana, eat it.

Can you _____ the witch cackling?

Would you like to sit _____ with me?

At night time, I sometimes _____ owls hooting.

Come _____ and see if you can _____ the reindeers munching carrots.

Can you read the text carefully and then answer the questions in statements with a capital letter and a full stop?

If you want, you can read the text with your child because answering the questions is the most important part.



The Woodpecker

The woodpecker is a clever bird with a very strong beak. The beak is used to tap and peck on tree trunks. The beak works like a hammer and chisel to find insects. The tapping helps the woodpecker to find a tunnel in the tree. Then the woodpecker chisels out the wood.

Woodpeckers have very long tongues. The tongue can be as long as the woodpecker itself! The tongue can go deep inside a tree to find insects.

Woodpeckers have sharp toes that look like claws. Their toes help them to hold on to the sides of the tree.

1. Why does the woodpecker tap its beak on tree trunks?

2. The woodpecker chisels out the wood. What does this mean?

3. Why do you think the woodpecker wants to find insects?

4. What stops the woodpeckers from falling off the tree?

5. If you met a woodpecker, what question would you ask it?
