

# Year 2 SATs

## Reading Revision & Practice Booklet: Vocabulary Victor

Name:



# Who Is Vocabulary Victor?



Vocabulary Victor is the clever canine who helps with reading content domain **1a**:

Draw on knowledge of vocabulary to understand texts.

This means that he is there to help you to think about the **words** the author uses.

He might help you to work out **what words mean**, ask you to **find words** the author has used or give another word which **means the same** as a word in the text.

## What sort of questions might Vocabulary Victor ask?

Vocabulary Victor will always ask questions about the words in the text. He has been known to ask:

- What does this word **mean**?
- Which word **means the same thing** as another?
- Can you **find and copy** a word that tells me this?
- Can you find and copy **two different words** that describe the same thing?
- Can you **match** a word to what it means?
- What does this word **tell us** about the character?
- Can you spot an **adjective** which describes something?

# Ant's Adventure



The bright sun was high in the cloudless sky and it was seriously hot. Ant peeked over the side of the small, wooden boat. The sea was calm and it was as shiny as glass. There were no birds in the sky, no other boats and no fish.

"They'll come," Ant's uncle said, patting him on the shoulder. "Keep looking."

Ant nodded and his uncle went down into the boat's shady cabin. Ant looked from left to right, checking the water for any movement. There was nothing to be seen.

Ant and his uncle were in the middle of a long, narrow stretch of sea. They had set off six hours earlier with a very special quest: they wanted to find the largest fish in the world. So far, they had found nothing.

"They can grow up to 12 metres long!" said Cousin Jed, suddenly. "That's three times larger than a great white shark! At first, they look like shimmering shadows under the waves. Then, they splash and cause huge, frothy bubbles!"

Let's answer a Vocabulary Victor question, step by step:

1. Find the sentence in the text.
2. Re-read the sentence. What do you think the word means?
3. Look at the choices that the question offers. Do any of them sound like the correct meaning?
4. Check how many answers the question has asked for.
5. Check how the question has asked you to answer. Do you need to tick or circle the answer?
6. Clearly show your answer in the way you are asked to.

The bright sun was high in the **cloudless** sky...

What does the word **cloudless** mean? Tick **one**.

lots of clouds

a few clouds

no clouds at all

dark grey clouds



1

Now, using these top tips, have a go at some questions on your own.

**Ant peeked over the side of the small, wooden boat.**

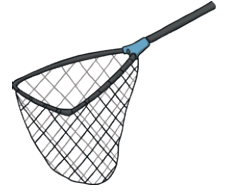
This means that Ant was... Tick **one**.

hanging over the edge of the boat.

looking over the edge of the boat.

climbing over the edge of the boat.

throwing something over the side of the boat.



2

**Find and copy one** word which tells you that the sea did not have many waves.

\_\_\_\_\_

3

**Find and copy two** different words that describe the stretch of sea that Ant was travelling on.

1. \_\_\_\_\_

2. \_\_\_\_\_

4

Look at the paragraph beginning: **"They can grow up to 12 metres long!"**

**Find and copy one** word that means the same as 'foamy'.

\_\_\_\_\_

5



# How Ice Cream Is Made

Ice cream is a delicious treat to eat. Lots of people munch on ice cream during the summer when the weather is hot. Some people like to eat ice cream as a tasty pudding all year round! Have you ever wondered how ice cream is made? This explanation will tell you how.



## Mixing the Ingredients

Ice cream is made with milk and cream and sugar. First, all of the scrumptious ingredients are carefully mixed together. Then, the mixed ingredients are heated up to kill off any nasty germs that might make people poorly.

The scrummy flavours and eye-catching colours are added next. Mint flavour ice cream is usually green. Strawberry flavour ice cream is often pink.

## Frozen and Whipped

The colourful mix is then frozen and whipped at the same time. This helps to put air into the ice cream to make it soft and fluffy.

First, all of the **scrumptious** ingredients are carefully mixed together.

What does the word **scrumptious** mean in this sentence? Tick **one**.

- difficult
- delicious
- dedicated
- disappointing



1

Look at the section headed: **Mixing the Ingredients**.

**Find** and **copy** the word that means 'unwell'.

\_\_\_\_\_

2

**...heated up to kill off any nasty germs...**

This means that the heat...

- stops the germs from making people poorly.
- makes more germs stay in the ice cream.
- causes the germs to be more powerful.
- swaps the germs for something else.

Tick **one**.

3

**Find** and **copy** two words that describe the ice cream once it has been whipped.

1. \_\_\_\_\_
2. \_\_\_\_\_

4

Draw three lines to match the words below to their meaning.

**words**

mixed	•
heated	•
frozen	•

**meanings**

cooled down
put together
made warmer

5



# Wishing: A Christmas Cinquain

Christmas

Wishing, hoping

Gathering round the tree

Exciting childhood memories

He's been!



**Gathering** round the tree.

What does the word **gathering** mean in this sentence? Tick **one**.

opening presents

playing hide and seek

getting together as a group

standing alone

1

**Find** and copy **one** word from the poem that tells you that the poet's memories are happy.

\_\_\_\_\_

2

**Find** and **copy two** words from the poem that both mean 'wanting something'.

1. \_\_\_\_\_

2. \_\_\_\_\_

3

## He's been!

What does this mean?

Tick **one**.

A woman has visited.

A man has visited.

Lots of people have visited.

Nobody has visited.



4

Which of these words from the poem means 'something you remember from your past?' Tick **one**.

wishing

gathering

exciting

memories



5

## Tricky Two-Mark Challenge!

Can you show Vocabulary Victor who's boss and complete this tricky two-mark challenge?



**Read the poem Wishing: A Christmas Cinquain.**

**Fill in the missing words of the poem with different words that mean the same thing as the words used in the poem.**

**For example, if the missing word was 'happy', you could write 'cheerful'.**

Christmas

\_\_\_\_\_, hoping

Gathering round the \_\_\_\_\_

\_\_\_\_\_ childhood memories

He's been!