

## El home learning - Transport - Tunnel to France

### Communication, language and literacy

'I packed my bag and I put in ...' Have a variety of items/pictures of things that you would take on holiday and take it in turns with your child to pack an item into a bag/suitcase. Each person should repeat what the last person has said such as shorts, cream, top etc. As the list gets bigger, you will have to try and remember what has been put in the suitcase before. Can you remember all of the items that you have packed?

Why not try and learn some French words - Good morning/hello is bon jour, bye is au revoir or try and count up to ten - un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.

Our special drawing - do this with all of the people who live at your house. All share one piece of paper and take your pencils for a walk across the paper. You can go anywhere but try and make sure that you touch each person's pen. Our pens want to make friends. Look at your picture at the end. Does it look like anything? Can you colour it in?

Holidays - talk about where you have been on holiday, how you got there and what you did while you were there.

### Numeracy

Split an amount of objects e.g. cars into three groups. Ask your child which group has the most/least in.

Which groups have the same amount? Can you sort the items into different categories - colours, size, and amount of wheels. Counting vehicles -use a tally chart to count the different vehicles you see that pass your house, car, truck, van, bike, bus etc. Count how many of each vehicle passed your house at the end. Which vehicle passed the most/ least? How many buses came past?

### Going outdoors/Physical Development

Pretend to be a train with your family - hold onto each other's waists and choo choo around the room/garden.

Put chairs in a curvy line like a train and sing:

I'm a train, I'm a train,

I'm a choo-choo train. I ride in the sun.

I ride in the rain.

My wheels go slow.

It depends, it depends, On where I go.

Chugga chugga, chugga, Choo! Choo!

Pretend to move with the train as it runs on the tracks. As the train goes uphill, lean back and chug slowly.

As it goes downhill, lean forward and chug slowly. On the curvy track, lean left or right. On the bouncy track, bounce up and down and make the chug-g-g bounce too.

### Reading

On you tube 'Bear Takes a Trip' Read the title and the blurb and ask them what they think the story is about. Focus on the different transport they go on and ask your child if they have been in the same transport as bear. Ask the children where they think bear might be going (get them to predict the end of the story)

'All change' through the story focus on the different transport that the animals board. At the end of the story recap the adventure that the tiger had on his birthday and the vehicles he went on with his friends.

### Pencil control

Draw a suitcase and then draw items that you would take on holiday with you - swimming costume, sun tan lotion, sunglasses etc.

Imagine you are on a journey. Draw a picture of what you would like to see out of the window. Use your imagination; it could be the window of a rocket or a submarine.

### Songs

Show the children a picture of a 'wonky bicycle' pointing out the bent wheels and the flat tyres. Sing the song '5 wonky bicycles' and ask your child to sit and jiggle about like wobbly riders while they are singing it 'One wonky bicycle went riding around the town.

One wonky bicycle went riding around the town. One wonky bicycle went riding around the town. Then along came another bike to cycle around. Two wonky ...

Three wonky ... Four wonky ... Five wonky ...

On you tube search the French song 'Alouette'. Listen to it and try and join in with some of the words.

### Art and design

Draw a French flag and colour it in. Remember it is blue, white and red.

Look at an image of the Eiffel Tower on the internet - use straws, scissors and glue /sellotape to recreate the Eiffel Tower either as a 3D model or 2D on a piece of paper.

### Understanding of the world

Talk about France and the vehicles that you could choose to travel there. Talk about the Euro tunnel, the ferry, and the different ways that the car can get across the channel. Talk about the different landmarks that you would see in France such as, Eiffel Tower, Disney Land Paris etc.

Log on to Espresso. Username - student31284, Password - hopton. Type 'French Food' into the search engine and click onto the two books called 'Food From France' and discuss how French food and the food you eat are similar and different.

### Personal, social and emotional development

Draw different facial expressions on paper or in the garden with chalk and talk about how that person is feeling and why they might be feeling that way. For example; they are sad because they haven't seen their friends for a while or happy because they have been able to play outside in the sunshine and go in the paddling pool a lot.

### Baking

Make garlic bread snails - make the dough and then curl them into a snail shape ready to be placed in the oven to cook.

Make a fruit train- cut up different fruit and put them together on a kebab stick or plate. Try to line them up like carriages. Can you make a pattern e.g. banana, strawberry grape, banana, strawberry, grape.