

El home learning - Transport - Car to London

Communication, language and literacy

Play the game things to take on holiday- try and start with different transport and different letters each time. For example; P- Push bike journey- with your child talk about the different things they could take with them on a push bike journey beginning with the letter P. (E.g. pop, packet of crisps etc.) Talk about where they think they will be going e.g. park. Encourage the children to think of things they might do when they are there such as play parachute, push someone on a round-a-bout. Now try C and a car journey or T and a train journey.

Numeracy

Put numbers out in a random order and ask your child to count objects out to match the number. Can they order the numbers from 0-10 or 15? Can you pick out two of the numbers and can they tell you which one is the biggest/ smallest number?

Play Kim's counting game. Show your child numbers 0-10 in order and count the numbers, pointing to one at a time. Count various objects into a group with your child. Ask your child to close their eyes (take an item away) and open their eyes. Ask them how many are left and how many has gone missing.

Draw a simple car park on a piece of paper - write numbers in each bay and ask the children to park that many cars in the bay.

Car races - choose a starting point and take it in turns with your adult to push your car. Who has won? Which car went the furthest? Next time try to measure the distance in hand or foot spans? Other option Twinkl have a. Car park numeral recognition game.

Going outdoors/Physical Development

Car wash - using water, soap and a toothbrush clean your toy cars outside. Then have a go at drawing cars outside using chalk and write a random number up to 10 on them. Then get your adult to say a number and wash that car away. You could use a water gun, jug of water or a spray bottle. Twinkl - practise your scissors skills by cutting out different types of transport on Twinkl 'Transport cutting sheets'.

Go for a walk with an adult. Can you spot numbers 1-9 on the car number plates? What shapes can you see? Road signs, car wheels, windows, doors etc.

Reading

Our main book is 'Paddington and the grand tour' (You Tube). Read the story of Paddington's trip out with Mr Brown around London. Talk about the different things they see and visit. Recall the story with the children focusing on the transport they have seen and used.

Stories about cars on 'You Tube';

'If I built a car' 'Cool Cars'

Stories about cars in London;

'Thomas the tank engine. A day in London.' 'Maisy goes to London'

A Day in London' - Oxford Reading Tree

Pencil control

Continue to practise writing your name and trying to use the correct letter formation.

Twinkl - Transport dot-to-dot sheets.

Twinkl - Transport pattern tracing activity.

Practice writing numbers 0-10 starting in the correct place - Twinkl have road themed numbers to trace over.

Design and draw your own car to travel to London in.

Songs

Sing the song 'I am the music man, I come from London way...' Encourage your child to join in through tapping to the beat using their hands and legs. Encourage them to join in singing and creating the actions to each song. 'London Bridge is falling down'

'London's burning'

'The Grand Old Duke of York' 'The Queen of Hearts'

Let the children listen to the National anthem 'God Save the Queen'.

Art and design

Make a kite to fly outside together on a windy day. Decorate it with your own unique design. Use Twinkl for instructions.

Make tunnels for your cars/vehicles to go under using card or paper. Stick them to another piece of paper at the bottom using tape.

Use your cars/vehicles to paint a picture. Dip the tyres into the paint and then push it across the paper to see what marks it leaves behind.

Understanding of the world

With your child, explore the different landmarks that are within London. (Twinkl have landmark cards) Show them some pictures, for example, London Bridge, Buckingham Palace, London Eye, Nelson's column, Big Ben. Talk to the children about the different landmarks and what they represent – such as Nelson's column. Ask the children if they have visited London (or even face time a family member and ask them), ask who they went with and what they thought about it? Play London bingo from Twinkl.

Show your child a picture of the Queen and ask them if they know who the lady is. Explain she is very important and lives in London. Tell the children who she is and show a clip of her on You Tube -QUEEN ELIZABETH II - A Kid Explains History, Episode 5. Discuss how important she is to England and the things she does for her country. There are some videos, games and activities about the royal family on 'Espresso' on the internet.

Username- student31284 and password - hopton.

Personal, social and emotional development

Read a book about being a good friend (How to be a good friend by Laurie Krasnoyarsk Brown). Then make some paper dolls holding hands and discuss what your child thinks makes a good friend. You could write their ideas down on each doll.

Make a lockdown fact sheet all about yourself. Print both your hand and feet in paint in the middle in your favourite colour and write the year across them. Then all around your feet write and answer these questions - My favourite colour is..., My favourite toy is ..., My favourite animal is ..., I am ... years old, When I grow up I want to be a ..., This year I want to ... then write the date somewhere. A great way to remember what you were like in this 'funny' time of lockdown.

Baking

Paddington Bear's favourite food is marmalade sandwiches. Why not have a go at making your own favourite sweet or savoury snack with an adult? Do they like it? What is their favourite snack?

Make some car shapes snacks using fruit. You could use apple slices for the main part of the car and grapes for the wheels. (Use cocktail sticks to hold the wheels on) Or try bananas for the car body then strawberry slices and slices of bananas for the wheels.