The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider
  the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

Created by: Association for Physical Education, YOUTH SPORT TRUST

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of PSP coaches to provide high quality PE lessons with all children on a timetabled basis.	CPD for staff to gain confidence and ideas for their own teaching and delivery of PE. Children were engaged in the various sessions and their confidence and ability grew.	Every class has access to at least 1 coaching session a year.
Use of supply teachers so that the PE lead could attend the cross-country events.	For children to feel supported and safe whilst at the event. To record results and liaise with the PSP staff during and after the event.	Children qualified to the West Yorkshire final at Temple Newsam.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Rebuild the school's level of participation in sports competitions and festivals	**PE lead – to organise and support** **Staff to attend with the children** **Pupils**	**Increased participation in competitive sport** **Increased confidence, knowledge and skills of all staff in teaching PE and sport**	**Plan the school sporting year with support from the School Games Organiser; plan the calendar, curriculum and clubs to train for competitions; organise transport and staffing; liaise with other schools** **Aim to provide a variety of sports competitions/activities** **Sports coaches provided by PSP** **Children gain experience of meeting peers; staff understand how competitions are set up and run; children learn resilience, gamesmanship**	**£5355 for PSP coaches**

Run extra-curricular clubs that link to competitions to help prepare pupils for the events.	PE lead Pupils PSP coaches	Children to be offered a wide range of engaging and educational PE and sport experiences that motivate them and encourage them to be active for life.	Children to be offered a wide range of engaging and educational PE and sport experiences that motivate them and encourage them to be active for life.	Clubs charged at £1 per session per child
Use pupil voice questionnaires as a tracking tool to find out which children are not physically active and use this as a starting point for finding out which activities children would like to do, what times suit our children.	PE Lead Pupils Headteacher	The profile of PE and sport is raised across the school as a tool for whole school improvement	Personalised timetables with brain breaks and building more opportunities for physical activity to help children enjoy the physical aspects of school. Encourage these targeted children to attend the after-school clubs that are on offer.	No cost
Ensure that all children have the opportunity to participate in outdoor and adventurous activities off-site.	PE lead UKS2 teachers	Broader experience of a range of sports and activities offered UKS2 pupils.	By transporting children when necessary to ensure they can attend activities off site. This enables these activities to become more accessible to pupils who otherwise would not be able to attend.	Cost of fuel and parking where applicable.

The use of floor books to evidence the delivery of PE as a way of tracking progress and coverage.	**All teachers**	**Evidence of pupil progress and lesson objectives.**	**All classes have a floor book to document activities in PE throughout the year.**	**Cost of floor books (£10? X 11?)**

Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Run extra-curricular clubs (provided by Pennine Sports coaches) that link to competitions to help prepare pupils for the events.	Positive impact on their overall development through regular practice and guided support, children have developed greater confidence, resilience, and perseverance while enhancing their knowledge and skills. They have also improved their teamwork, communication, and problem-solving abilities, learning to manage both success and disappointment in a constructive way.	
The use of floor books to evidence the delivery of PE as a way of tracking progress and coverage.	Floor books have provided a clear, chronological record of learning experiences, children's achievements, and skill development across the PE curriculum. They have enabled staff to reflect on teaching, identify next steps, and ensure that all areas of the curriculum are being delivered consistently. The inclusion of photographs, children's voice, and observations demonstrates progression over time while celebrating participation and achievement.	

The participation of the children in the year 6 football league.	The Year 6 football team's participation in the local football league has had a significant positive impact on both the pupils involved and the wider school community. Winning the league is a testament to the children's commitment, teamwork, resilience, and determination throughout the season. The experience has enhanced their football skills while developing important personal qualities such as leadership, communication, self-discipline, and sportsmanship. Their success has raised the profile of PE and school sport, inspiring younger pupils to participate in extracurricular activities and aspire to represent the school.	
The purchase of new playground line markings.	The line markings will have a positive impact on children's physical activity, engagement, and play experiences during break and lunchtime. The markings will hopefully encourage higher levels of active participation by providing structured opportunities for games, physical challenges, and cooperative play.	
The purchase of new exercise equipment for the playground.	Will have a positive impact on pupils' physical activity, wellbeing, and engagement during break and lunchtime. The equipment will supporting the development of strength, balance,	

	coordination, agility, and overall fitness. We are hopeful that we will see continued improvement in behaviour, enhanced social interaction, and a more positive playground environment, supporting pupils' physical and mental wellbeing.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Use of swimming coaches	

Signed off by:

Head Teacher:	*(Name)*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Holly Parry and Nicole Worsley*
Governor:	*(Name and Role)*
Date:	09.07.26