

PREVENT RISK ASSESSMENT Hopton Primary School

Prevent Duty- Risk Assessment written with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.

Reviewed May 2027

RAG rating key for each hazard:

Red for a high-risk hazard

Amber for a medium-risk hazard

Green for a low-risk hazard

This risk assessment is reviewed on a regular basis to make sure it stays current with the evolving risks in our school, the local area, nationally, and online.

Prevent Strategy:

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people from being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and the area where our school is situated.

Extremism is defined as vocal or active opposition to fundamental values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.



National Risks

Sources: [Individuals referred to Prevent: to March 2025 - GOV.UK](#) / [UK National Threat Level raised to SEVERE - GOV.UK](#)

<p>Online radicalisation; internet, social media and gaming / gaming adjacent platforms - lone individuals indoctrinated online</p>	<p>Males as risk group (89% of Prevent referrals for males) between April 2024 – March 2025</p>	<p>36% of referrals for children between 11-15 (largest proportion of all referrals)</p> <p>13% of referrals for 16-17 year olds (second largest proportion of all referrals)</p> <p>Individuals aged 11 to 15 accounted for 35% of ERW referrals and 23% of IE referrals where age was specified.</p> <p>The 11 to 15 age group also accounted for 52% of referrals for ‘Fascination with extreme violence or mass casualty attacks (where no other ideology identified)’.</p>	<p>Trends linking susceptibility to radicalisation to mental health issues and neurodiversity (34% of all referrals had at least one MHND condition)</p>	<p>Self-initiated terrorism using bladed or blunt force weaponry</p>	<p>UK Terrorism Threat Level raised to Severe in April 2026 following the stabbing in Golders Green, but not solely a result of that attack. The terrorist threat level in the UK has been rising for some time, driven by an increase in the broader Islamist and Extreme Right Wing terrorist threat from individuals and small groups based in the UK.</p>
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Local Risks
Source: NE CTLP 2025

<p>Similarly to the IT space, Right-Wing extremists seek to exploit current events to propagate grievance narratives and encourage attacks.</p> <p>Events overseas will highly likely impact the UK threat by contributing to a wide range of personalised grievance narratives.</p>	<p>Online radicalisation - social media, chat forums or through gaming.</p> <p>Rising number of younger people being drawn into ERW mind-set, through social media and online platforms.</p> <p>Some online platforms contain algorithms which present ideologically aligned content to a user once they interact with it which poses a risk of radicalisation.</p> <p>There is a realistic possibility that the use of cyber tools, including Large Language Models(LLMs) and Artificial Intelligence (AI) will increase over the next 12 months, however, this will likely remain limited to lower threat activity, such as the use of AI to create propaganda.</p>	<p>Males made up over 90% referrals in West Yorkshire in 2025.</p> <p>In line with the national picture, 11-15 year olds formed the largest proportion of referrals.</p>	<p>IT remains the most significant ideological threat area at both a national and regional level, accounting for 75% of MI5's Counter Terrorism investigations nationally.</p> <p>ERWT is the secondary terrorist threat to the UK, and accounts for 25% of MI5's Counter Terrorism investigations nationally.</p> <p>Within the Prevent space nationally, 21% of referrals were for ERW and 10% for Islamist extremism; a 37% increase for ERW referrals and a 5% decrease for referrals for Islamist extremism.</p>	<p>Kirklees also saw referrals for the following other categories:</p> <ul style="list-style-type: none"> • No ideology identified • Fascination with extreme violence / mass casualty attacks (e.g. school massacre ideology) • No ideology – other susceptibility to radicalised identified • Multiple ideologies (no dominant ideology, but elements of others e.g. ERW and Single Issue) • Incel Extremism • Other ideology not already listed
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School Risks

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IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK ASSESSMENT RATING High/med/ low	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION	RISK RATING
Children being drawn into terrorism	<p>All children; specifically those children who</p> <ul style="list-style-type: none"> • Find it difficult to make friends • May have a SEND that means it is difficult to interact with other people • May be vulnerable due to family circumstances 	<ul style="list-style-type: none"> • DBS single point of entry • All staff to complete face to face Prevent Training (Autumn term 2025) • Visitors to school are members of recognised organisations. • Visitors to school, and visitors leading assemblies or lessons in class, are supported by a member of school staff. • Preventing radicalisation guidance is part of the safeguarding policy • Safer Recruitment procedures followed • Acceptable ICT use policy for adults and pupils • DSL and DDSL • Whole Staff trained in safeguarding referrals alongside the expansion of the Safeguarding team • Anti-bullying policy, behaviour policy, safeguarding policy • Curriculum teaches children how to assess risk • Curriculum teaches children strategies on keeping themselves safe • Assembly rota teaches children how to stay safe, localised safeguarding risks and how to assess risk 	<p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p>	<p>Annual updates to be presented to Whole Staff and Governors</p> <ul style="list-style-type: none"> • Stacey Barton • stacey.barton@kirklees.gov.uk 01484 221000 Ext. 78712 <p>Staff training to be organised and updated</p> <p>Local Prevent Support</p> <p>Kirklees Prevent Team Contact: prevent@kirklees.gov.uk</p> <p>Kirklees Safeguarding Children Partnership (KSCP): www.kirkleessafeguardingchildren.co.uk</p> <p>Prevent Police Contact: 101 (ask for the Prevent Team)</p> <p>Immediate Concerns: 999</p>	<p>Green</p> <p>Green</p> <p>Green</p>

		<ul style="list-style-type: none"> Schools Internet is filtered by Smoothwall so as to ensure children are not exposed to inappropriate materials in this case access to extremist ideas. Filtering and monitoring is actioned when relevant cases are notified to the HT or Safeguarding team PSHE including responsive units Mirfield Respect Programme (Year 5) RE curriculum 	<p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p>		
Risk Area	Potential Risk / Risk level	Existing Measures / Controls	Further Actions Required	Person Responsible	Review Date
Leadership & Governance	<p>Green</p> <p>Degree of understanding of Prevent responsibilities among staff or governors.</p> <p>The vision and values of the school are unsuitable for promoting resilience against extremist ideologies and promoting fundamental values</p>	<p>-DSL trained in Prevent.</p> <p>- Governors receive safeguarding training including Prevent.</p> <p>- Policy in place and reviewed annually.- Designated Prevent Lead identified.</p> <p>- The school’s vision and values clearly set out our commitment to fundamental values.</p> <p>-Values and Golden Principles are displayed around school building and school website.</p> <p>-Values, through our Golden Principles, include a commitment to respect, honesty and effort.</p>	<p>Provide refresher Prevent training for all staff annually.</p> <p>Record staff completion.</p> <p>Refresh staff and pupils about the school’s vision and values</p>	Headteacher / DSL team	Annual
Staff Training &	Green	- All staff complete mandatory Prevent	-Weekly	DSL / Safeguarding Team	Ongoing

Awareness	Staff unaware of indicators of radicalisation or how to refer concerns.	training. - Induction covers safeguarding and Prevent. - Regular updates via staff meetings.	Safeguarding (including aspects of Prevent) reminders in staff briefings. Include Prevent scenarios in CPD.		
Parents and Carers	Green Parents and carers do not support the vision and values, or they support or promote extremist ideas	-Parents and carers take part in school community events and or access safeguarding and prevent information through communication from school.	-Continue communicating with parents and carers	-Headteacher / DSL team	Ongoing
Curriculum & Teaching	Green Pupils not taught to critically assess information or to respect diversity, making them vulnerable to extremist influence.	- Protected Characteristics, PSHE, and British Values embedded in curriculum.- Assemblies promote FBV and protected characteristics - Online safety taught explicitly.	-Review PSHE/RSHE scheme to ensure explicit links to Prevent with opportunity for responsive units. Invite local community speakers (e.g., police, faith reps).	PSHE Lead / SLT	Termly
Online Safety	Green Pupils access extremist or inappropriate material online.	- Robust filtering and monitoring systems (e.g., Smoothwall).- Staff supervise use of technology.- Online safety lessons delivered.	Review filtering reports regularly.	IT Lead / DSL	Ongoing
Visitors & External Speakers	Green External visitors present extremist or unverified views.	- Visitors and speakers vetted in line with safeguarding policy.- Content approved by SLT prior to sessions.	Maintain visitor register and approval checklist.	Admin / SLT	Ongoing
Community Tensions / Local	Green Local tensions	- DSL liaises with Kirklees Prevent Coordinator and police where relevant.- School	Update risk assessment in	Headteacher / DSL	Termly

Context	influence school community or pupils.	participates in community cohesion events.- Pupil voice monitored through School Council.	response to local intelligence. Strengthen parent communication channels.		
Vulnerable Pupils	Green Pupils at risk due to family, social, or emotional circumstances.	- Early Help procedures in place.- DSL network referrals as appropriate.- Pastoral support available. -Parent and carer support meetings to liaise with external agencies and opportunities to ask questions, share personal challenges and seek support	Ensure staff confident in identifying vulnerabilities Track attendance and behaviour patterns for early intervention.	DSL / SENCO	Ongoing
Safeguarding Procedures	Green Concerns about extremism not reported or recorded correctly.	- Clear safeguarding policy including Prevent.- CPOMS (or equivalent) used for logging.- Safeguarding team meet regularly.	Reinforce referral pathways during staff meetings. Annual safeguarding audit with governors.	DSL / Safeguarding Governor	Annual

RISK ASSESSMENT FOR Prevent DATE: May 2026

CARRIED OUT BY Ben Smith - DSL REVIEW DATE: May 2027