



Homework Policy

Rationale

Homework in Primary School is a divisive issue. There are many who would prefer to be homework free, allowing children to be free from schoolwork once they are home. There are others who would prefer to have set homework on a weekly basis, and even others who would choose homework each night.

We have decided to identify what we will give as homework for each year group; you will note that this is different across the school, with the type and amount determined by school staff.

As a principle, however, we will only give homework as consolidation of work already taught in class or as an enrichment exercise in terms of projects.

We will not give homework that the children have not yet been taught in class.

Teachers will be encouraged to add homework sheets to the school website where this is possible.

Foundation 1

- No homework will be given.

Foundation 2

- Reading practice of school reading books – weekly.
- Vocabulary practice with words in reading folders – weekly.
- Other tasks related to individual targets – as and when required.
- Homework is sent home and stored in a homework folder.
- Homework may be marked or stamped by the teacher.
- Reading/phonics homework is reviewed every 2 weeks with comments recorded in the child's reading record.

Year 1

- Reading practice of school reading books.
- Individualised spellings.
- Literacy or phonic or maths or topic homework.
- This means there will be 2 or 3 pieces of homework each week.
- Homework will receive a tick or stamp.
- It will be stored in files or sent home.
- It may be acknowledged with a sticker on their target card



Homework Policy

Year 2

- Reading practice of school reading books – weekly.
- Spellings as required by the teacher.
- Reading comprehension tasks as required by the teacher.
- Grammar booklet as required by the teacher
- Maths work as required by the teacher.
- Topic work as required by the teacher.
- This means that there will be 2/3 pieces of homework each week.
- Homework will receive a tick or stamp.
- It will be stored in files or sent home.
- It may be acknowledged with a sticker on their target card

Year 3

- Reading practice of school reading books as required by the teacher.
- Spellings on a weekly basis.
- Target words – these will be given at the start of each half term.
- Homework task given out on a Friday every 2 weeks.
- Homework will be marked to acknowledge receipt of it – a tick, sticker or stamp. Sometimes homework will be marked in more depth.
- Homework is expected to be returned on Wednesday of the following week.

Year 4

- Reading practice for identified children – weekly.
- Spellings on a weekly basis.
- One piece of maths or literacy – weekly.
- For longer holidays there will be a mini enrichment project.
- Homework will be marked, comments made if needed and a sticker given of recognition of their hard work.
- The yellow homework book will be a source of communication between home and school.

Year 5

- Spellings on a weekly basis.
- Maths or literacy task – weekly.
- Reading with comprehension for identified children – weekly.



Homework Policy

- Three enrichment projects over the course of the school year.
- Homework is usually reviewed when it is handed in.
- Parents have the opportunity to make any comments about homework in the front of the homework diaries
- Feedback is given by teachers

Year 6

- Reading for identified children each night.
- Maths tasks as decided by the teacher – as required.
- Literacy tasks as decided by the teacher – as required.
- An enrichment project at the start of every term.
- Feedback will be given verbally or written and will be in line with our marking policy.

Other home ideas/options

- Play – Your children will learn a great deal through play, whether this is with parents, siblings or peers. Apart from learning about communication, they will learn many social and emotional lessons as well as about risk management and taking responsibility for their actions.
- Libraries and Museums – These are a fantastic source of information and excitement. Imagine standing in front of Henry VIII's actual armour, complete with dents!
- Some other local attractions –
 - Wilton Park, Batley
 - Kirklees Light Railway
 - Cannon Hall
 - Ponderosa
 - Standedge Tunnel
 - Oakwell Hall
 - Marsden Moor
- Sport – There are a number of studies, which suggest that the more active children become, whether a part of a team or individually, the more confident they become in class across all academic studies. There are many local sports clubs catering for all sports, or if your child prefers your company, why not go swimming, go for a walk or a cycle?
- Parks/Walks etc – The environment plays a major role in your children's lives, why not have a wander, learning the names of plants and animals as you go along.
- Games – Whether these are board game, cards or outside, games provide the opportunity to use strategy as well as developing areas of the curriculum.
- Ipad and computer programs – using apps and programs for short periods of time may help your children across a range of curricula areas.
- Have a garden or allotment to grow fruit and vegetables.



Homework Policy

- Go to the theatre, cinema, ballet.
- Join clubs and movements such as brownies, scouts etc.
- Talk to your children about their day. Ask them to talk about their day and what they have learnt.
- Bake and cook with your children. As well as a brilliant time for social interaction the children are learning about scientific change.
- Look after a pet. This teaches the children about responsibility as well as the enjoyment of owning a dog, cat, rabbit etc.
- Play a musical instrument.

Agreed by Governors July 2016