

Monday/Tuesday numeracy

In February most of us could tell the time using o'clock, quarter past, half past and quarter to.

The children need to learn telling the time to 5 minute intervals to complete the year 2 objectives.

Use the power point if you want to help do this task. The power point is split into two. The first half concentrates on the 'past' side. Teach and practise this before going onto the 'to' side.

For each power point slide:-

- Your child uses the interactive paper clock, or the interactive clock on the internet, to show the time you specified.
<https://www.topmarks.co.uk/time/teaching-clock>
- Your child uses an empty clock worksheet and writes the time to match, the hands or draws the hands to match the time.

When your child can do the 'past' side, have a go at the 'to' side.

It might take longer than two days!

1. Have a go at playing dominoes!
2. Have a go at mixed times bingo
3. <https://www.iknowit.com/lessons/b-telling-time-5-minutes.html>
4. <http://www.snappymaths.com/other/measuring/time/interactive/fiveminutewordsint/fiveminwordsint.htm>

Wednesday Numeracy

Have a go at the mental arithmetic test 3

- Do repeated additions to work out the times, do repeated subtractions to work out the divides, work out missing numbers by doing the reverse or flipping the numbers, draw your own number lines to work out adding or subtracting two digit numbers, draw pictures to work out the fractions.
- The grid paper on question 20 and 23 is there to remind you to draw your own number line, and count on or back in tens and ones, to work out the calculation.

Even if you can work out the questions in your head it is always a good think to show your working out so you can check if you are right.

Thursday Numeracy

How good are you at shape?

Task 1

Test your knowledge by doing the assessment test.

Task 2

Have a go at the 2 d shape challenges.

For challenge three you might want to draw the shapes you made from straws on the dotted paper and name them.

Friday Numeracy

Solve the naughty gnome mystery.

Do repeated additions, repeated subtractions, your own number line and count in tens and ones, draw pictures.....

