

## Monday

Read the story Don't Hog the hedge.

Before you read the story talk about hibernation. What is it? Why do animals do it?

What animals do they know that hibernate.

### Task 2

Have a go at the speech and thought bubbles.

What the animals think in their heads might be very different from what they say.

Eg. When the hedgehog sees the bee he might be thinking he has a nasty sting. I hope he doesn't hurt me.

He might say, "Of course you can stay with me but there's not much room."

## Tuesday

### Task 1

Write some sentences about what the hedgehog was like at the beginning of the story and what he was like at the end. Has he changed? How?

### Task 2

Have a go at the word search.

## Wednesday

Read the power point about hibernating animals.

Adders are snakes which live in England and they hibernate.

Use the internet and find out some facts about these animals.

Fill in the fact file. Remember think in sentences and don't copy words straight from the text. Write facts in your own words and only facts you understand. Skip over sentences you don't understand. Read things more than once.

Think in sentences.

Check the sentences for sense and punctuation.

Use some conjunctions to make your sentences longer.

# Thursday

## Task 1

Find and copy examples of different kinds of sentences in the story.

A **sentence** is a grammatical unit made up of one or more words. Sentences begin with a capital letter.

They are called statements if they end in a full stop.

*The cat sat on the mat.*

They are called questions if they end in a question mark.

*What is your favourite colour?*

They are called exclamations if they end in an exclamation mark.

*Hooray!*

They are called commands if they begin with a command verb.

*Go and get a biscuit.*

## Task 2

Do Twinkl 2 stars and 3 stars activity on different kinds of sentences.

# Friday

## Haunted house mystery

Read the clues. Each of them are a grammar problem. Solve the clues and escape from the haunted house with the correct code.

If you are successful you can fill in the certificate.

# Spelling test

How many of the year 2 words can you spell?

Test yourself. Perhaps those you don't know you could learn in the holidays?

Look at the year 2 key words list. Test your child on the words. Words they don't know, try to learn in the summer holidays.

*Have a go at the grammar cards*

*Remember:-*

**Nouns**

In key stage 1 children learn that nouns are words for people, things or places.

Proper nouns (The actual names of people/places/months/days) begin with a capital letter.

Common nouns don't begin with capital letters and can usually be preceded by the word 'the'.

The chair                      The dress

### Adjectives

In year 1 children use describing words to make their sentences more interesting.

In year 2 children learn that adjectives describe nouns.

The *wooden* chair.

They also try to use some 'exciting' adjectives.

eg:- 'colossal' instead of 'big'

### Verbs

In key stage 1 they learn that verbs are often 'doing' words. They can express a physical action or a mental action.

John *jumps* over the wall. He *hurts* himself.

Jake *wants* a cake. He *thinks* it's great.

Sometimes they express a state of being.

Anne *is* clever. Chris and Harry *are* smart too!

If you can put I, they or he in front of them, and make a sentence, they are verbs.

A

Eg. I walk slowly because I carry my house around.

I have legs like an elephant, but a lot smaller.

I can make a burrow with my sharp claws.

Believe it or not, I can live longer than humans!

What am I?

Use some adjectives to make your sentences more interesting.

Use some conjunctions to make your sentences longer

Read the power point about food chains together and talk about what one is.

Make up some food chains of animals that the children know.

Task 1

Have a go at the Ronald the Rhino food chain.

Task 2

Have a go at designing your own rainforest animal.