

Hopton Primary School

Accessibility Plan 2026

Introduction

The plan is linked to the school's inclusion and equality policies and outlines how we will ensure all children have a fair and equal access to our school.

Purpose

The purpose of the plan is to clearly state how we will address any pertinent issues and our commitment to making reasonable adjustments to ensure access is achieved. At Hopton Primary School we are committed to giving all of our children the very best chance to succeed across all areas of school life. We will seek to remove any barriers or obstacles that may hinder or exclude individual children or groups of children.

Aims

- All staff are aware of the requirements of the school
- There is a clear and unambiguous commitment to equality
- No child is treated less favourably for a reason related to their disability
- That we will make reasonable adjustments for disabled children so that they are not at a disadvantage
- To ensure access to all aspects of education for disabled children Consultation
- All other staff in school – through distribution – January 2026
- Governors – Through distribution and meeting – February 2026
- The main author of the plan is Ben Smith

Sources and Reference

There are no direct sources, however, a range of access plans from authorities and other schools were viewed before this was completed.

Legal references can be made to the Disability Discrimination Act 1995 (DDA) with emphasis under part 4 and the SEN and Disability Act 2001.

Disability is defined by DDA 1995 as 'A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.'

Equality Act 2010.

Roles and Responsibilities

Governors

- Ensure the school follows the requirements of this plan

Head Teacher and Senior Management Team

- Ensure that the day to day running of the school provides equal access for all children
- Provide remedial actions as required to remove barriers or obstacles to access
- To meet with parents as required

Teachers and Support staff

- Ensure that all children are given equal access to learning
- Report to SMT and/or the Head Teacher any issues which may prevent individual or groups of children from accessing the curriculum or other areas of school life

Parents

- To liaise with school with concerns or issues

Equal Opportunities

All children and adults in school will be treated with respect and supported to be active members of the school community regardless of ethnicity, gender identity, religious views, disability or sexual orientation.

Health and Safety

The health and safety of all school users should be regarded as paramount importance and no work or reasonable adjustments should be undertaken without the permission of either the HT or the SLT.

Resources

Resources will be made available to support inclusion and reasonable adjustments; however, these will also need to have reference to the budget provision available.

Assessment

The success of children across the school is identified and analysed. This will continue with any children who may need reasonable adjustments to be made and will form part of the impact assessment of any strategy or level of provision.

Accessibility Plan

Issue	Action to be taken	People	Timescale	Success Criteria	Monitoring
Medical Plans for long term needs	Parents with children who have long standing medical needs to meet with identified staff each year to update medical plans.	Ben Smith Katrina Bates	Yearly by agreed appointment	Children have clear plans in place, including emergency procedures to be followed.	SLT - Yearly
Emergency Inhalers up to date	Plans and consent forms are up to date. Emergency inhalers are accessible and staff are aware of their position in school.	Ben Smith Suzie Ellison	Ongoing	Emergency inhalers are accessible around school and available for emergency use.	SLT – Yearly
Access Toilet	This is to be maintained as a working area and must not be used for storage etc.	Caretakers	Ongoing	Caretakers maintain this area, ensuring that it is clear and clean and available for use.	Ben Smith
Ramp area to Nursery is maintained	The ramp allowing both wheelchair and pram access to be clear of litter and leaves.	Caretakers	Ongoing	The ramp area is accessible for all members of the school community	Ben Smith
The access shower is maintained ready for use. Privacy is maintained for children who require to use it.	The shower is part of the water safety review undertaken by the LA. It is cleaned and usable.	Caretakers LA	Ongoing	The shower is available for use at all times.	SLT
Internal ramp area between KS1 and KS2 is maintained	The ramp allowing both wheelchair and pram access to be clear of litter.	Caretakers	Ongoing	The ramp area is accessible for all members of the school community.	Ben Smith
Raise awareness of issues around school for disability when appropriate	Raise awareness of issues around promoting equality via Staff training, assemblies, PSHE	Ben Smith	Ongoing	That all members of staff promote inclusive education and equality across all aspects of school life.	Ben Smith

	lessons, Posters celebrating difference				
Ensure all reasonable adjustments are made to make school trips and residential accessible	The school will look at all options available to us in order for all children to have access to out of school learning	Ben Smith and Visit Organisers	Ongoing	That even where there may be substantial barriers, opportunities are identified to make adjustments to ensure that all children can attend educational visits.	SLT
Ensure all reasonable adjustments are made to make after school clubs accessible to all.	The school will look at all options available to us in order for all children to have access to out of school learning	All Staff	Ongoing	All children will have the opportunity to attend out of school groups.	SLT
Ensure all reasonable adjustments are made to the curriculum to make sure it is accessible to all children	The school will look at all options available to us in order for all children to have access to the full range of curricular opportunities.	All Staff	Ongoing	All children will have equal access to the curriculum or reasonable adjustments will be made to allow this to happen.	SLT
To ensure that all policies, where appropriate have a reference point to equality of access.	Policies to keep disability to the fore to ensure that all staff are aware of opportunities	All staff	Ongoing	We maintain our inclusive approach to school and that Hopton Primary School will have equality to the fore.	SLT

