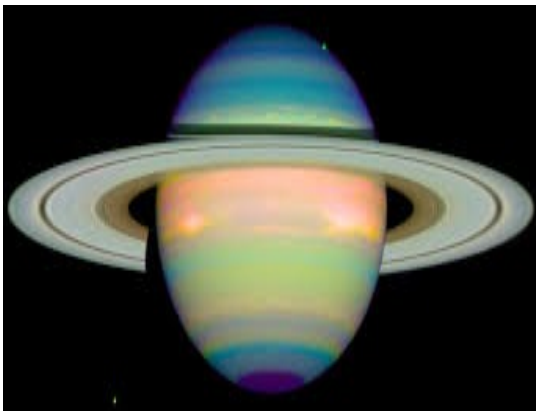


Welcome to Year 3/4 2024-2025

Saturn



Mrs Kellett

Mercury



Miss Dunford

Earth



Mrs Land

Welcome to Year 3/4

The transition into Key Stage 2 and a new year group is an exciting change, one that we want to be as smooth as possible for your child.

We hope that this booklet provides you with the information you need.

Learning in Year 3 and 4

Our teaching enables children to take their next steps in learning through carefully planned independent and small group-work, both adult led and child initiated using a variety of practical and visual resources.

Our aim is to raise self-motivated, confident and enthusiastic learners who will be successful and happy children.

Year 4 children

Fingers crossed, you should hopefully remember all the details in this booklet about the routines of Key Stage 2.



What happens in Year 3/4

Routines—Start of the day

- Parents need to bring their children into the playground, ready to line up independently when the whistle blows at 8:45am. We will then escort them into school.
- Year 3/4 line up at the far side of the playground by the portacabins, we are the first 3 lines at the bottom side of the playground.
- Once inside, the children will organise themselves along with their belongings and will be sat ready on the carpet/table for the register and to choose dinner options.
- Your child may decide to remain on school dinners like in Key Stage 1, they will be able to choose from a selection of meal options. Alternatively, they may decide they would like to swap to a packed lunch. We have allocated lunch box trolleys which are positioned just outside of the classroom.



What happens in Year 3/4

Routines—End of the day

- Children will be sent out of the classroom at 3:15pm and need to be picked up from the playground. There is a yellow line by the snack shed that your child will wait at until they see a familiar face and we know they have gone home safe and sound.
- The children will be accompanied by their class teacher out at the end of every day. This is an opportunity for us to discuss any queries that you may have. On days we are not there, other Key Stage staff will be out in the playground ensuring everyone is picked up.



Break times



When in Key Stage 2, your child will have a morning break and an afternoon one.

We encourage the children to visit the toilet during break and dinner times instead of during lessons.

In Year 3/4, children often ask to bring in toys etc for break time. We are happy for children to do this, but please ensure they are small items which will fit in their drawers. We encourage the children to take responsibility for their own belongings and please be aware that items may unfortunately get lost or damaged.

What happens in Year 3/4

Lunch time

If your child is in Year 3, the times that your child has lunch will alter next year to being slightly later than they had it in Key Stage 1, so bellies can start to grumble until they get used to it.

Lunch is at 12:30 until 1:10. The children will have 2 sittings. The children who continue with school dinners will go straight into the hall for their lunch. The children who bring a packed lunch will go out to play and then wait for a whistle to be blown to indicate it is their turn. If your child is wanting to go on school dinners this will be arranged with the office and paid via parentpay. If it any time they want to change please contact the office.

The children on sandwiches will still have the opportunity to participate in school lunches which is known as Wednesday and Friday table. This again can be arranged via the office.



Milk and fruit

Children are able to have milk in Key Stage 2, but this has to be organised by yourselves and paid via a company called 'Cool Milk' if your child is wanting to continue this routine. The office will have details of this if you are interested.

We do not get fruit allocated to us on a daily basis.

With these two factors in mind, lots of children bring in their own named water bottles to keep in the classroom to refresh themselves after playtimes, lunch and PE sessions. This must be water.

A lot of children also bring in their own healthy snack from home to have at playtime; fruit, cheese strings, wingers, yogurt covered fruit (no biscuits or chocolate) are some things that children usually bring in.



Expectations

We have high expectations in Key Stage 2 regarding the children's behaviour, attitude, presentation and standard of work that they produce.

Behaviour – Positive

House Teams

Before entering year 3, your child will be placed into a team.

Year 4 children will remain in the teams they were allocated last year.

They can gain house points for their teams by showing kindness, thoughtfulness towards others, effort and the work that they produce.

House points are totalled weekly and the result can be seen by the children on the hall display.

At the end of each half term, the winning team gain themselves a non-uniform day. The winning team at the end of the year win a movie night at school.

The house point names are:

Unicorn

Griffin

Phoenix

Dragon



What happens in Year 3/4



Behaviour – Positive

We at Hopton love to promote positive behaviour. There are a number of things that we do to encourage this behaviour. In Key Stage 2 we give out house points for good behaviour and work. The children may receive stickers to wear or in their books next to a specific piece of work. We have dinner passes which allow children to jump the dinner queue or go in early if they are on sandwiches. We have treat Friday, where children may have extra playtime or a drink and biscuit in class. We also run a 'Star' assembly where 1 child from each year group will get a star pin badge to wear and also a certificate to take home.

Behaviour – Positive

Individual class rewards



Each class may have their own system for extra rewards. These can be for their work, co-operation, listening skills, kindness etc.

Examples of awards could be: certificates, jars of marbles, stickers, dip in the goody tin, proud cloud, the cushion of comfort, secret student, listening to music during certain lessons.

Behaviour

Fantastic Walking

We expect the children to travel around the school in a sensible manner, in order to not cause any harm or disruption around them. We continue to endorse the fantastic walking that was started early on in their school lives.



What happens in Year 3/4

Behaviour system

At Hopton, we sway to staying on the positive side of the behaviour system and follow the positive behaviour policy. However at times we may have to award a child a sanction.

Children will be warned verbally on numerous occasions about the standards that we expect, giving them the opportunity to think about how they are acting. If they continue they will be given 2 official warnings after which they will receive a sanction, the sanction being a 5 minute penalty that is taken off their playtime. If the behaviour continues, the penalty continues to build.

This will be recorded on Class Charts, along with the reason behind it and parents will be contacted. More severe issues will be dealt with on an individual basis, with the Key Stage leader's system.

If a sanction has been received then the child will not be able to participate in the treat Friday for that week.



Star Assembly

Star assembly is a weekly occurrence that happens as a whole school. Every class puts forward a child who has stood out to them that week. This could be for work completed, effort placed into their work, kindness, listening skills, following instructions. They get to stand in front of the school and we all congratulate them. They will be awarded with a certificate and a star badge to wear with pride.

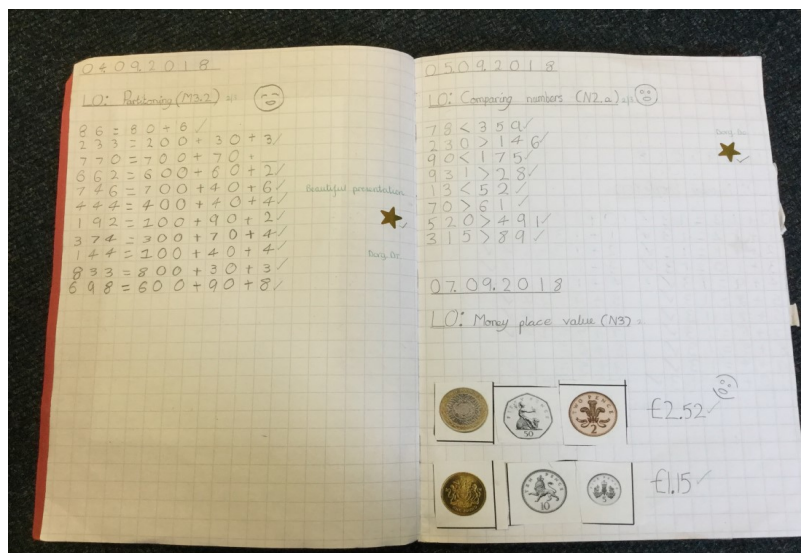
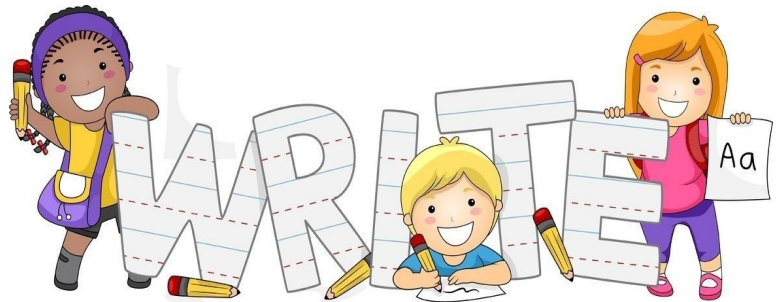
What happens in Year 3/4

Books and Presentation

In Key Stage 1, your child will be used to working on paper. In Key Stage 2, we move onto working in books. This involves the children having to get to grips with the layout of presentation that we expect. Before starting each task, we expect the date and the learning objective to be written and underlined. Then dependent on the task, the children should listen to how the teacher would like the work to be presented. It may take a few weeks to get used to the routine, but we do go step by step at the start of each lesson. Here are a few examples of the work produced to the correct standard in numeracy, literacy and handwriting.

We are aware that some children struggle with the neatness of their work and every effort is made by the staff to give them advice and assistance where needed.

Year 4, I hope this will come back to you with ease upon your return.



What happens in Year 3/4

Handwriting and pen licence



When completing any writing task we want the children to try and use joined up handwriting. We do have individual lessons where we practice specific joins and letter formations. Once the class teacher feels that they are consistently using the correct practice, they will award your child a pen licence, which allows the children to use a blue biro in their writing tasks.

Monday 1st April 2019

LO: To describe a setting



See

In the outstanding forest Max could see vines swinging from tree to tree, also ~~Max~~ could see the amazing flowers from his remarkable view.

Hear

All around him, Max could hear ear-aching roars from across the silky sea ^{from} the other island.

Smell

In Max's ~~private boat~~ he could smell the salty sea, glistening in the summer sun, beautiful flowers

Feel

From a mile away from me and you, Max

could feel the breeze on the tip of ~~my~~ his fingers.



Monday 29th April 2019

LO: The minpins Reading Comprehension questions

Page 5 To show that he is ~~dejectedly~~ ^{dejectedly} not aloud to do it.

2. To go out of the garden gate all by himself.

3. I think he was tired of being good because he couldn't explore the world.

Page 6.

4. It is called the forest of sin because it has terrible monsters in it.

5. It means there are voices inside your head.

Page 7.

6. It means that you do something very quick.

What happens in Year 3/4

Uniform

In Key Stage 2, we have very high standards of how we expect the children to work, behave and appear. So we take pride in our school uniform. Children should wear, grey trousers/skirt/pinafore, white shirt/polo neck t-shirt, a red jumper/cardigan and sturdy school shoes. While we are aware that girls like to wear jewellery and decorated head bands, they are not appropriate for school, as they can be a hazard when out playing. Children are permitted to wear small studded earrings and small detailed headbands (no unicorn horns or cats ears, etc.) Please also be aware that nail varnish is not allowed in the key stage also.



What happens in Year 3/4

P.E

Children will have PE twice a week. PE kits are expected to be brought into school on Monday and can be taken home on Friday. PE kits will remain in the classroom during the week. We have not been allocated our PE times as yet, so as soon as we know, we will inform you.



Presentation in P.E

We undertake two PE lessons a week, one which is normally inside and one that will be outside.

The outside lesson will continue all year round, so it is important that your child has the appropriate kit with them.

Inside

Plain white t-shirt, black shorts/gym shorts and black pumps.

Outside

Dark coloured tracksuit bottoms and hoodie/jumper, plain white t-shirt and suitable trainers.

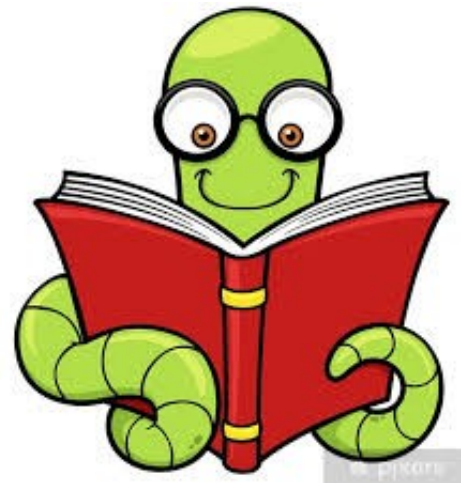


What happens in Year 3/4

Reading

In Key Stage 2, children go to the library and are able to access a selection of books to choose from. Children will read initially to a grown up in order to establish what books they can access.

If your child requires extra reading practice they may bring a book home on a regular basis to gain extra experience.



Reading—Parent's Afternoon

Parents are invited into share this experience. They are held on a Wednesday afternoon at 2:45 and run til 3:10.

You will get the opportunity to sit in the hall with your child, and listen to them read. It is popular with the parents.



What happens in Year 3/4

Homework

Homework will come home in the form of spellings every week (day to be confirmed). They will be tested on these the following week. The children will be given a paper copy with them written on, but they will still be able to access them via EdShed and use the games on this website/app to help practice them.

At some times throughout the year, children may be given extra pieces of work to complete at home to help with their understanding of various topics or aspects of the curriculum. These will have a hand in date on them.

We encourage the children to access the 'Times Table Rockstars' website also, so they become confident and fluent with them. This is especially important for the Year 4's as they have to take part in the government's 'multiplication check'.



Homework Projects

At points during the year (generally holiday periods), children may be given mini projects to complete which are related to topics that will be covered in class. These may be research based or mini investigations to carry out.

I find the children thoroughly enjoy taking part in these and show their creative flair in how they present them to the class.

I hope you have found this booklet useful. If there are any unanswered questions, feel free to speak to us in the playground.
I look forward to teaching and having fun with your child next year.

Miss Dunford, Mrs Kellett and Mrs Land X

Weekly timetable

This is only a rough guide and may change depending on when PE slots are allocated.

	8:45-9:05	9:05-9:20	9:20-10:40	10:40-10:55	11:00-11:25	11:25-12:30	12:30-1:10	1:10-2:10	2:10-2:25	2:20-3:15	
Mon	Registration and dinner choices	Assembly	Numeracy	Playtime	Reading	Literacy	Lunch	Topic	Playtime	PE	
Tues	Registration and dinner choices	Maths team games	Numeracy	Playtime	Core reading	Literacy	Lunch	French/RE	Playtime	PSCHE My Happy Mind	
Wed	Registration and dinner choices	Assembly	Numeracy	Playtime	Handwriting	Spellings	Lunch	Science	Playtime	Show and tell	Reading (Parent's sessions)
Thurs	Registration and dinner choices	Assembly	Numeracy	Playtime	Core Reading	Literacy	Lunch	Art/DT	Playtime	PE	
Fri	Registration and dinner choices	Maths team games	Numeracy	Playtime	Reading	Literacy	Lunch	Music		Playtime	Singing Assembly

Half Term 1

English: TBC

Maths: Place Value, Mental methods, Formal written methods for addition and subtraction

Science: Living things and their habitats

Computing: Online Safety

History/Geography: Polar Regions

RE: Not in this half term

PSHE: My Happy Mind

PE: Gymnastics and Fitness

Music: Mamma Mia

French: Greetings

Art/D.T: Leaves, drawing and printing

Half Term 2

English: TBC

Maths: Multiplication methods and times tables

Science: Sound

Computing: Espresso coding

History/Geography: Romans

RE: How are important events remembered in ceremonies

PSHE: My Happy Mind

PE: Hockey

Music: Glockenspiel stage 2

French: Not in this half term

Art/D.T: Light boxes

Half Term 3

English: TBC

Maths: Formal multiplication methods, division, measurements, perimeter

Science: States of Matter

Computing: Scratch (coding)

History/Geography: Romans continued

RE: Not in this half term

PSHE: TBC

PE: Dance and OAA

Music: Three little birds

French: My family

Art/D.T: Clarice Cliff

Half Term 4

English: TBC

Maths: Fractions, decimals,

Science: Animals including humans

Computing: Databases

History/Geography: Anglo-Saxons

RE: What faiths are shared in our country

PSHE: TBC

PE: Tennis and Cricket

Music: Stop!

French: Not in this half term

Art/D.T: Anglo-Saxons

Half Term 5

English: TBC

Maths: Mass, money, symmetry

Science: Electricity

Computing: TBC

History/Geography: Anglo-Saxons

RE: TBC

PSHE: TBC

PE: Striking and Fielding and gymnastics

Music: Lean on me.

French: Pets and hobbies

Art/D.T: Anglo-Saxon brooches

Half Term 6

English: TBC

Maths: Time, co-ordinates, data handling, shape

Science: Einstein's birthday!

Computing: TBC

History/Geography: Comparing Mirfield to a different destination

RE: Why are the Guru's the heart of Sikh practice

PSHE: TBC

PE: Rounders, Athletics

Music: Black bird.

French: Not in this half term

Art/D.T: Moving Monsters

Topics we cover over the year 2024/2025 (these may move order due to other commitments)