

Welcome to Year 1/2

Daily Routines

The doors open at 8:45am.

Parents/Carers need to stay with children in the playground until the whistle is blown.

When the whistle is blown, the children should line up in their class line, which will have been shown to them on transition day.

The cloakroom area is small, therefore all red book bags should go in the children's drawer.

PE bags should be left on coat pegs. Space is limited so please send in **one** bag only.

Finished homework bags should be placed in the homework box in your child's classroom, which will be shown to them at the beginning of the academic year.

Named water bottles should be placed in the tray provided. Please note these are not filled or cleaned by staff. Water bottles should contain water or still flavoured water.

Learning through play

At the beginning of the academic year, the children will complete short independent activities and then have the opportunity to access the different provision areas. As we progress throughout the year, the children will be expected to complete longer and more focused activities, therefore the amount of play and access to the continuous curriculum will decrease. However, throughout the year the children will have the opportunity to play.

Home and school partnership

Your child's education and progress will be maximised through a partnership between school and home. Your support with your child's education is **vital** in instilling a positive attitude towards learning. Therefore it is very important that you help your child to read their reading books and complete their homework. Targets will be sent home at the start of each half term and parents should work with the child until they have achieved their target. Targets are then usually assessed in school at the end of each half term. Your support from home will help them to fully access the learning in school and help them to make the best progress that they can. Please can you also support us in our policy of children not bringing toys into school from home.



Staff that you will meet in school:



Miss Riaz
Year 1/2 Teacher



Miss Mistry
Year 1/2 Teacher



Mr Asbery
Year 1/2 Teacher
Key Stage Leader



Mr Blakeley
Headteacher

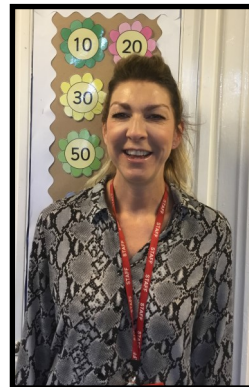
Staff that you may meet in school:



Mrs Bates
Assistant Headteacher
SENCO Mental Health



Miss Henderson
Assistant Headteacher
Safeguarding Mental Health



Mrs Dransfield
Classroom Support Assistant



Miss Helliwell
Classroom Support Assistant



Mrs Ramsden
Classroom
Support Assistant



Mrs Tyson
Classroom
Support Assistant

An example of a weekly timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 8.45 – 9.05 | Registration and Morning tasks. | Registration and Morning tasks. | Registration and Morning tasks. | Registration and Morning tasks. | Registration and Morning tasks. |
| 9.05 – 9.20 | Year 2 Assembly Year 1 Phonics | Year 2 Assembly Year 1 Phonics | Year 2 Assembly Year 1 Phonics | Year 2 Assembly Year 1 Phonics | Year 2 Assembly Year 1 Phonics |
| 9.20 – 9.35 | Year 1 Assembly Year 2 Reading | Year 1 Assembly Year 2 Reading | Year 1 Assembly Year 2 Reading | Year 1 Assembly Year 2 Reading | Year 1 Assembly Year 2 Reading |
| 9.35 – 10.30 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 10.30 – 10.45 | Morning Playtime | Morning Playtime | Morning Playtime | Morning Playtime | Morning Playtime |
| 10.45 – 10.55 | Milk/Story | Milk/Story | Milk/Story | Milk/Story | Milk/Story |
| 10.55 – 12.00 | Numeracy | Numeracy | Numeracy | Numeracy | Numeracy |
| 12.00 – 1.00 | Lunchtime | Lunchtime | Lunchtime | Lunchtime | Lunchtime |
| 1.00 – 1.20 | Spelling Test | Year 1 Group Reading | Year 1 Group Reading | Year 1 Group Reading | Year 1 Group Reading |
| 1.20 – 2.30 | Science | PE | History/Geography | Music/RE | PE |
| 2.30 – 2.45 | Afternoon Playtime | Afternoon Playtime | Afternoon Playtime | Afternoon Playtime | Afternoon Playtime |
| 2.45 – 3.10 | Computing | Art | PSHCE | Treat Time | Choosing Time |
| 3.10 – 3.15 | Collect homework things | Collect homework things | Collect homework things | Collect homework things | Collect homework things |

What will the children learn?

The children will work from the National Curriculum which was implemented in September 2014. At Hopton Primary School the children will be assessed based on the programmes of study in reading, writing, numeracy and science. You will receive the outcomes of these assessments in your child's end of year report.

During the year the children will learn about the following topics and areas in Science;

| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---|--|---|---|--|---|
| Geography What is Great Britain? | History How did the Great Fire of London start and what was its impact? | Geography How does the UK climate compare to hot and cold regions? | History What jobs did people have in the past? | Geography How is Mexico different to where we live? | History How have modes of transport changed over time? |
| What does it mean to be a living thing? | What are animals like? | How do we keep healthy? | What is the life of a plant like? | | How can we change materials? |

Phonics - Little Wandle Letters and Sounds

Phonics is an important part of the children's literacy development. We follow a six phase phonics programme that starts in Foundation Stage and continues throughout Year 1 and 2.

In Year 1 the children have a phonics screening test, set out by the government, which is completed in the summer term. The test consists of 40 words, which are a mixture of real and pseudo (nonsense) words. It is designed to test the children's phonics knowledge. If they don't pass this screening test, they will resit it again in Year 2.

To help the children develop a sound phonic knowledge, we teach phonics on a daily basis using the Little Wandle scheme. At the beginning of the academic year we recap phase three with the children. Then they move onto phase four and five. Within these sessions the children revise their sounds and are asked to read and spell real words.

Year 1 children will then put their phonics to use by reading a Collins Big Cat book which is matched to the level that they are reading. They will read their book in their practice reading groups three times each week with an adult.

The Year 2 children will recap some of the sounds that they have learnt in Year 1 and then they will put this into practice by reading some Collins Big Cat books matched to their reading level.

Reading Books

The children in Year 1 and 2 will get one reading book to take home a week; this will be matched to the level of phonics they can confidently read. The children will have previously read these books in school in their practice reading sessions.

It is vitally important that an adult listens to the children read these books. This may be a series of shorter reading sessions at home over the week and does not have to be all in one go. It is also vital that these books are returned to school by **Wednesday** so that further books can be issued on Friday.

The children will also take a KSI Sharing Book home. This is a book that is to be read with an adult at home and may not be suitable for the child to read independently. This book should be returned after it is finished, this may not necessarily be every week.

At Hopton we have invested a great deal in the Big Cat books which is why it is our school policy that any lost or damaged books will be charged for.

We have found that children who read their books at home with an adult regularly make much more rapid progress with reading than those who do not. Please take time to read with your child at home.

Homework



Your child will receive work to complete at home that consolidates aspects of learning covered at school. All children will have a homework bag, which needs to be returned to school by **Wednesday morning**, once homework has been completed. It will then be given back out to the children on a Friday. In their homework bag they will bring home a reading book and sometimes they may bring a literacy, numeracy, science or topic related task. Spellings are given out on Mondays to be learned at home for the test on the following Monday.

How can I be involved in my child's learning?

Parents' Evenings

We have Parents' Evenings at two points throughout the year. Parents' Evenings give you the chance to talk to your child's teacher about their progress and to view their work. Due to limited time and the number of parents, 10 minute slots are allocated. Therefore, time keeping is essential. But if you do have something important to discuss, which will take longer than 10 minutes, you are welcome to make a further appointment.

PE

You will be informed of our PE days at the beginning of each half term.

Children require a plain white t-shirt and black or blue shorts for indoor PE. For outdoor PE the children require a plain white t-shirt, jogging bottoms, a jumper and a pair of outdoor pumps or trainers.

All jewellery should be removed or will be covered with medical dressing tape by the class teacher. Long hair must be tied back at home before coming to school.

You will be informed if your child does not have their PE kit in school.

Labelling

It is extremely important that all removable clothing, including shoes are clearly labelled with your child's name. Clothes often get muddled on PE day!

Outdoor coats often get taken off during lunch, please add your child's class to the label to make returning them is easier for lunch time staff.

Hats, gloves and wellies need labelling too!

If your child brings home the wrong clothing, please could you return this to school promptly and hand it in to a member of staff.

Please note that any item of clothing that is lost is your child's responsibility and will not be looked for by members of staff.

Book Bags / Bottles

Book bags and water bottles can be purchased from the office. Please place the exact money in an envelope stating your child's name, class and what you wish to purchase.

Book bags are £4.
Water Bottles £1.30

Absences

If your child is absent from school, please contact school as early as possible and before 9.00am.

We have a legal requirement to follow up on absences. Office staff will contact you, if we are not aware of the reason for your child's absence.

Late arrivals should be signed in at the school office, where staff can ensure arrangements are in place for your child's dinners requirements.

Spellings

The children will receive some spellings to learn each week on a Monday. These will be based on the phonics teaching that is taking place in school for Year 1 children. The Year 2 children will receive a list of 10 words from Spelling Shed.

To learn these spellings, it is important that children use Look-Say-Cover-Write-Check. Firstly, they need to look at the spelling, noting any unusual letters.

Then they say the word out loud. Next the word is covered up and the child writes the word down at least three times on a piece of paper. Finally the written down spelling is checked against the original one.

The spellings will be tested on Monday each week.

When they are tested in class, they will be given in a different order to the one on the spelling sheet.

The most successful way to do this is to do a few minutes each night; children receive rewards in school when they get full marks in 3 spelling tests. Year 2 children will also be able to log in and play games on the Spelling Shed website to help them learn.

Collections

Please ensure that staff are informed of any changes to the collection of your child. Late arrangements should be reported to the school office before 3pm, to ensure staff know for home time.

Children will not be released to older siblings who are still at primary school.

Doors are opened at 3.15pm.

Medicines

If your child has been diagnosed with a specific medical need, please speak to a member of staff.

We do not administer medicines or antibiotics to children, however, you can come into school to administer them yourself if you wish.

Behaviour at Hopton

It is very important that we have a calm and orderly school in which behaviour allows learning to take place and the children to be safe. We have three Golden Principles of behaviour, and if children choose not to follow these principles they will receive two warnings and then a sanction. We also promote 'Fantastic Walking' where children are expected to walk around school in a safe, well-behaved and courteous manner.

The Three Golden Principles

Honesty

Effort

Respect

Rewards

Instant praise is usually given.

Stickers are given to the children and stamps in their books or on their work.

We have Star of the Week assembly.

Prizes are given from the prize box for outstanding work, behaviour or meeting targets

Stones are put in the class jar for kindness, politeness or good thinking. When the jar is full the class get to choose what they do for a class treat.

Sanctions/Classcharts

The sanction system is used throughout Key Stage 1. You can log in to Classcharts to see if your child has a negative point.

- If a child breaks a class rule they will be reminded of the rules and if they continue they will be given a verbal warning.
- If they continue to break the class rules they will be given another verbal warning.
- However, if this behaviour still continues they will be given a sanction.
- If they continue to break the rules then another sanction may be given.
- A sanction equates to 5 minutes being deducted from the next playtime or they may be asked to sit out of lunchtime for 5 minutes
- Playtimes missed will be recorded as a negative on Classcharts.
- Sanctions begin afresh at the start of each day.
- Parents will be informed if a child receives a sanction that day.

Contacting your child's teacher.

If you need to contact your child's class teacher you can email them on:

yl2.hopton@kirkleeseducation.uk

This is checked every morning or evening so please contact the office if you have a more urgent issue. We aim to reply to your message within 4-8 hours.

School Uniform

White shirt or polo shirt,

Dark coloured trousers (grey/blue/black),

Dark coloured skirt or pinafore or red gingham dress,

Red sweatshirt, jumper or cardigan,

Sensible black shoes.

Uniform does not require the school logo. Should you want to purchase items with our logo it is available at Rawdifes Dewsbury.